



Executive Summary

Pearl Haskew Elementary School
Mobile County Board of Education

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Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Pearl Haskew Elementary School serves a K-5 population of approximately 589 students. Of these students, 90% are white, 5% black, 3% Hispanic, and 1% are Asian. Our school employs 67 staff members including: 1 Principal, 12 Assistant Principals, 38 classroom teachers, 1 Reading Instructional Partner, 1 Math Instructional Partner, 1 Title I/Intervention Teacher, 1/2 music teacher, and 1/2 Art Teacher, 1 media specialist, 1 counselor, 7 paraprofessionals, 2 office staff members, 8 cafeteria staff members, and 4 custodians. PHES is located in Irvington, Alabama. Irvington is an unincorporated community located along U.S. Route 90, east of St. Elmo, Alabama and north of Bayou La Batre. Alabama in southwestern Mobile County. Irvington's population as of 2014 was 11,861. There is a wide range of community organizations in which the residents are involved. Such organizations include: Chamber of Commerce, Winners Inc., Disabled Veterans of America, Tri Coastal Community Outreach, Bay Area Food Bank, Volunteers of America, Boys & Girls Club, Scouts, and the YMCA. Even though the unemployment rate in Irvington (7.10) is slightly higher than the national average (6.3), it is a strength of community and a strong sense of service to others that continues to be the way of life for most residents of our community.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

At Pearl Haskew Elementary School it is the vision of all Faculty and Staff Members to be dedicated to molding all students into leaders who are adequately prepared for college and careers in the 21st Century. We believe in modeling lifelong learning and have a commitment to high quality work which we expect to develop in our students. This will be accomplished through teaching rigorous research based and technology enhanced academic programs. Our faculty develops and implements intervention strategies to meet students' individual needs and to increase student achievement. We provide a positive, safe, and secure learning environment with an atmosphere of mutual respect for the parents and community. We believe in involving parents and community in the learning process by creating shared learning experiences. Our School's mission is to Learn, Love, Serve, and Lead.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Pearl Haskew Elementary School has continued to meet or exceed the academic requirements set by the Alabama State Department Of Education. Our ACT Aspire math proficiency scores have increased from 37% in 2014 to 50% in 2016. Our reading proficiency scores increased from 24% in 2014 to 40% in 2016. Although our aim is to increase all scores in all subject areas, our particular focus and area of need this year will be reading. Our school continues to strive to achieve the highest academic standards for our students as well as to insure that our students are ready for college and/or careers in the 21st Century. To help achieve this, our school has embraced the implementation of The Leader In Me school wide model based on Steven Covey's book "The 7 Habits of Highly Effective People". For the past three years, our school has engaged the entire staff in a shared vision of success and leadership that we believe exists in everyone, child and adult alike. We are pleased to report that in the spring of 2016 Pearl Haskew Elementary School became the first Lighthouse School in our area. This framework is continuous and encompasses universal principles that result in empowerment. In turn we realize our potential, plan, and set goals for implementing these principles in not only our classrooms and schools, but our daily lives as well.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

At Pearl Haskew Elementary School, we look forward to the upcoming year and the transformation that our school and its community will undergo as we begin our journey as a Lighthouse School. As part of our commitment to leadership and lifelong learning, our school applied for and was chosen to be one of the pilot schools for National Board Certification. A number of our teachers will begin this year as candidates for National Boards and embark on their journey to achieve National Board Certification.