



August 9th

MasteryConnect Professional Development Core

Get Started	30 minutes
<ul style="list-style-type: none">• Sign in and Introductions• Objectives, Agenda and Ground Rules• What do you know (Quiz)	
What and Why	30 minutes
Navigate MasteryConnect	30 minutes
Break	15 minutes
How It Works - The Big Three	20 minutes
Mastery Tracker	85 minutes
<ul style="list-style-type: none">• Create a Tracker• Identify a Standard to Assess• Find / Create an Assessment• Deliver an Assessment• Evaluate Results	
Lunch	60 minutes
Review and Teach Back	30 minutes
Account Development	100 minutes
Specific Information Request	20 minutes
Wrap up	10 minutes



Pearl Haskew Elementary
 "Learn Love Serve Lead"



Cathy Cox
 Principal

Telephone: 251-221-1850

7001 White Oak Drive
 Irvington, AL 36544

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Pearl Haskew
 Tuesday, August 9th
 Professional Development
 Mastery Connect Training

Amel Cassio
 Public Cook
 Lea Mosley
 See Walker
 Mandi Leant
 Amdon Dwyer
 Nancy Bish
 Amy Baker
 Sandra Biter
 Camere Daniels
 Katelyn
 Knowlton
 Stephanie Alderson
 G. H. B.

Bruna
 Summer Byne
 Hendra Obenheimer
 Kim Cole
 Mendi Sneed
 Liza Joda
 Amber
 Sharon Terrell
 Kellie
 Lillian
 Cheryl
 C. Wiley
 Stacy Mitchell

Michelle Burton
 A. Prescott
 McDonald
 J. H. H.
 Roby
 Laura
 Christi Collins
 Carey Broad
 K. B.
 Stacie V. H.
 M. S. S.
 Terese Perez



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Job-embedded
9/15/16

Agenda

Ms. Leonhardt

CFA Development
Intervention Schedules
Pacing Guides
Reading Websites
Writing Rubrics

Ms. Cox

AdvancED Committees
Aspire/STAR
Surveys



PEARL HASKEW ELEMENTARY ***** PROFESSIONAL LEARNING COMMUNITIES IN ACTION (PLCIA)

Learning Team Members In Attendance:		Date: 9/15/16	Time: 11:30
Mandy Steinhilber		Job Embedded	<input checked="" type="checkbox"/>
Robyn King		SAE	
Pat Hoke		Grade Level	
Carly Crisp		Other (specify)	
Young			
Shaw			
Minutes of Meeting:		Who:	Target Date:
<ul style="list-style-type: none"> Dates for ERTs & CFA's Researched Resources for Reading Miss Gove - Sign up Advanced Committee Aspre/STAR - grade books Surveys for parents and students Pacing Booked Writing Rubrics given 			
<ul style="list-style-type: none"> Resources given on MCPSS Website 			Rx
Administrator Signature:			
Date:			

CFA's only 2/3 weeks apart too many

Resources given on MCPSS Website

Rx

?

PEARL HASKEW ELEMENTARY PROFESSIONAL LEARNING COMMUNITIES IN ACTION (PLCIA)

Learning Team Members in Attendance:

Mandi Spohnard
 Tanya Spohnard
 Allison Spohnard
 Kendra Spohnard
 Allen Ellis

Date: 9/15/16 Time: 8:00-11:00

Date
 Job Embedded
 SAE
 Grade Level
 Other (specify)

Meeting Focus:

Minutes of Meeting:

- CFA Development
- Resources for Lessons
- Intervention Times 8:30-9:00 (F)
- Reading Websites
- Writing Rubrics / Grading
- Advanced Committees (Signed Up)
- ASPIRE/STAR/Grades should align
- Student/Parent Surveys

Action(s) To be Taken:

Who:

Target Date:

+

Δ

Rx

Administrator Signature:

Date:

PEARL HASKEW ELEMENTARY *** PROFESSIONAL LEARNING COMMUNITIES IN ACTION (PLCIA)**

Learning Team Members In Attendance:

[Handwritten signatures]

[Handwritten signature]

Minutes of Meeting:

Discussion of 1st Quarter Social Studies topics
 Assignments of topics for 2nd Qtr.
 Checked on ACT Aspire Scores to align grades & no inflation of grades
 Reading - Close Reads/MCPSS Website
 Created QFAs
 Review lesson plans for 2nd qtr.

Action(s) To Be Taken:

2nd Grade Teachers monitor

Date: 9/19/16 Time: 8:15-11:30

Job Embedded
 SAE
 Grade Level
 Other (specify)

Meeting Focus:

Curriculum
 STAR ASPIRE
 Typing
 Web

Who:

Grade Level

Target Date:

Daily

9-19-16

↓

EOY

Clarification of objectives and use of MCPSS website

scores on STAR are there but teachers are unable to see colors which reflect levels.

Administrator Signature:

Date:

Check STAR another day to see if levels appear. Website may have an issue.

PEARL HASKEW ELEMENTARY PROFESSIONAL LEARNING COMMUNITIES IN ACTION (PLCIA)

Learning Team Members In Attendance:

Taylor Dineen
 Jennifer Parker
 Amber
 Jessica
 Quinn

Date: 9/20/16 Time: 1st grade
 Job Embedded:
 SAE:
 Grade Level: 1
 Other (specify):

Minutes of Meeting:

- researched websites for reading resources
- discussed writing portfolios
- reviewed timelines & pacing
- discussed CPA's

Action(s) To Be Taken:

Who:

Target Date:

- great reading websites!

- writing sets is hard to use

Rx

Administrator Signature:

Date:

PEARL HASKEW ELEMENTARY ***PROFESSIONAL LEARNING COMMUNITIES IN ACTION (PLCIA)***

Learning Team Members In Attendance:

Mandi Shearhead
 Kameron Dizon
 Tamey Ferguson
 Quit Wilson
 Christie Colvin

Minutes of Meeting:

Mandi gave us a hand-out on Writing Portfolio Requirements.

Mandi shared websites that we use for resources when teaching standards (*C Palms.org)

Planned assessments for the rest of quarter.

Great Day and Planning!

Administrator Signature:

Date:

Action(s) To be Taken:

Who:

Target Date:

Date: 9/26/16

Time: 11:30-2:45

Meeting Focus:

Date

Job Embedded

SAE

Grade Level

Other (specify)

X

Rx

Δ



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Pearl Haskew
 2016-2017

Oct. 10th

SNAP Learning Training (2nd-5th grade)

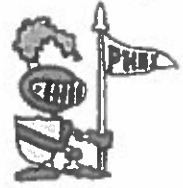
Kim [unclear]
 Sharon Orrell
 Steve [unclear]
 Jill Prescott
 Robert [unclear]
 Linda Mabien
 [unclear]
 Kendra [unclear]
 Holly Fuller
 [unclear]
 [unclear]
 Kelsey [unclear]
 Carly Brasel

[unclear]
 Stephanie [unclear]
 [unclear]
 [unclear]
 [unclear]

[unclear]
 [unclear]



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Catherine Coxe: Principal

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2016-2017

Irvington, AL 36544

Math PLT
September 28th, 2016
Agenda

Payne-
Stevenson
Create CFA's-EQT's

Talk Moves
PLP



PEARL HASKEW ELEMENTARY**PROFESSIONAL LEARNING COMMUNITIES IN ACTION (PLCIA)**

Learning Team Members In Attendance: [Handwritten names: Summer Jurek, Theresa Perry, Kristin Rich, etc.]		Date: 9/28/16 Time:	Meeting Focus:
		Data Job Embedded SAE Grade Level <input checked="" type="checkbox"/>	Math PLT
Minutes of Meeting: °CFA'S + EQT'S - Mrs. Coxe needs copy at beginning of quarter. °PLP'S - Mr. Stevenson did those for NB teachers. Everyone else does one. Coxe will do one for reading. °Mrs. Payne showed a video on "Talk Moves" great info. on office 365		Action(s) To Be Taken:	Who: Target Date:
		HaskeW Math PLT 3-16-17	Rx
Administrator Signature:		Date:	

PEARL HASKEW ELEMENTARY**PROFESSIONAL LEARNING COMMUNITIES IN ACTION (PLCIA)**

Learning Team Members In Attendance: Kyle Sharon Swirell Carmignola Heidi Kulla Summer Pope		Date: 9/28 Time: 1:50	Meeting Focus: TALK Moves
Minutes of Meeting: • CFA'S + EOT'S - Mrs. Coxe needs a copy at the beginning of quarter. • PLP'S - Mr. Steveson did those for NB teachers. Goals Budget Committee Volunteers TALK Moves Review		Action(s) To Be Taken:	Who: Target Date:
Revisiting Talk Moves to provide evidence for answers to prepare for ASPIRE	Video issues/technology	Improve ^{Rx} inet connection in all areas of school	
Administrator Signature:	Date:		

PEARL HASKEW ELEMENTARY ***** PROFESSIONAL LEARNING COMMUNITIES IN ACTION (PLCIA)

2nd Grade

Learning Team Members In Attendance:

Jeff Parker
 Stephanie Baddura
 [Signature]
 [Signature]

Date: 9/28/16 Time: 1:00

Job Embedded
 S.A.P.
 Grade Level
 Other (specify)

Meeting Focus:
Talk Moves

Minutes of Meeting:

Talk Moves Review
 Revisit Mathematical Discourse (Talk Moves) to prepare for ASPIRE testing
 Goals for Productive Discussion (checklist during small groups)
 Introduction to One Drive
 Budget Committee Volunteers
 NTB - Teachers use for PLP

Action(s) To Be Taken:

Students provide evidence to explain answers

Who:

Teachers & Students

Target Date:

9/28/16 Daily

Revisiting Talk Moves to provide evidence for answers to prepare for ASPIRE

Video issues/technology

Rx Improve net connection in all areas of school

Administrator Signature:

Date:

St. PEARL HASKEW ELEMENTARY ***PROFESSIONAL LEARNING COMMUNITIES IN ACTION (PLCIA)**

Learning Team Members In Attendance:

Tracey Spina
 Kevin Dwyer
 Nancy Bringham
 C. Abbe
 Sue Walker

Minutes of Meeting:

CEA's + EQT's - need to give a hard copy to Ms. Core after they are made.

PLP's - Ms. Core will give one for Reading - - use will need to come up for another one (except for teachers on NB8.)

Summer " Shared a video on "Talk Moves"

Valuable information on Office 365.

Action(s) To be Taken:

Who:

Target Date:

Date: 9/28/16
 Time: 10:15
 Job Embedded
 SAE
 Grade Level
 Other (specify)

Meeting Focus:

Math
 PLT

Δ

Rx

Administrator Signature:

Date:

PEARL HASKREW ELEMENTARY *** PROFESSIONAL LEARNING COMMUNITIES IN ACTION (PLCIA)**

Learning Team Members In Attendance:

Stephanie Sanderson
Ann Hark
Summer Taylor
Carly Biers

Ann Purvott

Date: *9/28/14* Time: *9:30*
 Meeting Focus:
 Data
 Job Embedded
 SAE
 Grade Level
 Other (specify)

Minutes of Meeting:

Ms. Cox - PLB due
 - Visit accountability class
 - Book looks are there

Action(s) To be Taken (by end of week)

Who:

Target Date:

Ms. Payne - Talk moves - Revisit
 Handout - Reminder given.
 Checklist during your lesson

One Drive. - Saving
Show Print

+

Δ

Rx

Administrator Signature:

Date:

PEARL HASKEW ELEMENTARY *** PROFESSIONAL LEARNING COMMUNITIES IN ACTION (PLCIA)**

<p>Learning Team Members in Attendance:</p> <p><i>Stephanie Johnson</i> <i>Summer Lape</i> <i>Brenda Paterson</i> <i>Michelle Bogan</i> <i>Dawn Gars</i> <i>Jaime Daniels</i> <i>Sharon Payne</i></p>	<p>Date: 9/28/16 Time: 8:30 Meeting Focus:</p>
<p>Minutes of Meeting:</p> <ul style="list-style-type: none"> National Board Candidates - P.L.P. Coxe A. Stevenson Talk Moves - S. Payne - revisit L.F.A. - Reading SharePoint - save documents to Sharepoint Loach Books are here. 	<p>Action(s) To Be Taken:</p> <ul style="list-style-type: none"> checklist - use with whole / small group
<p>Who:</p>	<p>Target Date:</p>
<p>+</p>	<p>△</p>
<p>Administrator Signature:</p>	<p>Date:</p>

20-16-17

Reading/Math PLT
Agenda
November 16, 2016
The 4 Dimensions of Execution- Leonhardt
Reading Strategies- Leonhardt
Math "Talk Moves"- Payne
Interim Test schedule- Coxe

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PEARL HASKEW ELEMENTARY *****PROFESSIONAL LEARNING COMMUNITIES IN ACTION (PLCIA)

Learning Team Members in Attendance: Amanda Stenhardt Christina Cassidy Rachel		Date: 11/16/10 Meeting Focus: 12.10 Job Embedded SAE Grade Level 1 Other (specify) READING PLT	
Minutes of Meeting: - 4DX reviewed - Job embedded will be the afternoon of Nov 29 - Corn roast tomorrow - STAR reports reviewed, tools introduced		Actions To Be Taken: + Δ	
Who:		Target Date:	
Administrator Signatures:		Date:	



PEARL HASKEW ELEMENTARY *****PROFESSIONAL LEARNING COMMUNITIES IN ACTION (PLCIA)

Learning Team Members in Attendance: C. Colvin Kwan Dixon Sue Webb Araceli Pizar		Date: 11/16/16 Time: 10:15-11:05 Meeting Focus: Reading
Minutes of Meeting: • We reviewed 4DX - everyone shared their success. • Job-Embedded - 29 th / • Corn Roast - tomorrow + Healthy Vegetable for our kids.		Job Embedded <input checked="" type="checkbox"/> SAE <input type="checkbox"/> Grade Level <input checked="" type="checkbox"/> Other (specify)
Actions To Be Taken:		Target Date:
+		Rx
Administrator Signature:		Date:



PEARL HASKEW ELEMENTARY *****PROFESSIONAL LEARNING COMMUNITIES IN ACTION
(PLCIA)

Learning Team Members In Attendance: Shari Tubber Hannah Stringfellow Cassi Swen Mariah Hedrick		Date: 11/6/11 Time: 2:00 Meeting Focus:
Minutes of Meeting: - Class instructional Planning (Grouping) - 4Dx goal sheet (have students complete theirs by Tues. after Thanksgiving).		Who: Target Date:
Actions to be Taken:		Rx
Administrator Signature:		Date:

2nd Grade

PEARL HASKEW ELEMENTARY ***** PROFESSIONAL LEARNING COMMUNITIES IN ACTION (PLCIA)

<p>Learning Team Members In Attendance:</p> <p>S. Baldwin H. ... M. ... K. ...</p>	<p>Mandi ...</p>	<p>Date: 11/10/10</p>	<p>Time: 12:10</p>	<p>Meeting Focus:</p>
<p>Job Embedded</p> <p>SAE</p> <p>Grade Level</p> <p>Other (specify)</p>	<p>Wlig:</p>	<p>Target Date:</p>	<p>Minutes of Meeting:</p> <ul style="list-style-type: none"> - 4Dx reviewed - Job embedded will be 11/24/10 - Corn Roast tomorrow - STAR reports reviewed tools introduced 	
<p>Administrator Signature:</p>		<p>Date:</p>	<p>+</p>	<p>Δ</p>
<p>Administrator Signature:</p>		<p>Date:</p>	<p>Rx</p>	



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Job-Embedded
Nov, 29th-Dec. 1st & 2nd
Agenda

- *Create CFA's/EQT's & Study Guide*
- *ELEOT Observations*
- *Observed Classrooms*
- *Additional Planning*

3-16-17

PEARL HASKEW ELEMENTARY *** PROFESSIONAL LEARNING COMMUNITIES IN ACTION (PLCIA)**

Learning Team Members In Attendance: Julie Walker Gordon Susan Dwyer		Date: 11/29/16 Time:	Meeting Focus:
Minutes of Meeting: Created CFA, EQT study guide, MT. STEVENSON discussed ELQOT, + observations Observed 2nd + 4th grade Teachers. + - additional planning time with whole grade level.		Who:	Target Date:
Actions To be Taken:		Rx	Rx
Administrator Signature: <i>[Signature]</i>		Date: 11/29/16	Rx



PEARL HASKEW ELEMENTARY *****PROFESSIONAL LEARNING COMMUNITIES IN ACTION (PLCIA)

Learning Team Members In Attendance: C. [Signature] [Signature] [Signature]		Date: 12-8 Time:	
[Signature] [Signature] [Signature]		Meeting Focus: Job Embedded <input checked="" type="checkbox"/> SAE Grade Level: 3rd Other (specify)	
Minutes of Meeting: Created CFA's EGT's Study Guide EL-EOT. (Observations) Observed classrooms Additional Planning		Action(s) To be Taken: Who: Target Date:	
+		Rx	
Administrator Signature:		Date:	

PEARL HASKEW ELEMENTARY ***** PROFESSIONAL LEARNING COMMUNITIES IN ACTION (PLCIA)

<p>Learning Team Members In Attendance:</p> <p><i>[Handwritten signatures]</i></p>	<p>Date: 12-1</p> <p>Time: Meeting Focus:</p> <p>Job Embedded <input checked="" type="checkbox"/></p> <p>SAB</p> <p>Grade Level 3rd</p> <p>Other (specify)</p>
<p>Minutes of Meeting:</p> <p>Created CFA's / IAT's Study Guide</p> <p>ELEOT (Observations)</p> <p>Additional Planning</p>	<p>Action(s) To Be Taken:</p> <p>Who:</p> <p>Target Date:</p>
<p>+</p>	<p>Δ</p> <p>Rx</p>
<p>Administrator Signature: _____ Date: _____</p>	

ST PEARL HASKEW ELEMENTARY ***** PROFESSIONAL LEARNING COMMUNITIES IN ACTION (PLCIA)

Learning Team Members In Attendance:		Date: 12-1	Time:	Meeting Focus:
<i>[Signature]</i>		Job Embedded		<input checked="" type="checkbox"/>
<i>[Signature]</i>		SAE		
<i>[Signature]</i>		Grade Level	2, 3, 4	
<i>[Signature]</i>		Other (specify)		
Minutes of Meeting: Created CFA's EOL's study queue - ELEDT (observations) additional planning		Action(s) To Be Taken:	Who:	Target Date:
+		Δ		Rx
Administrator Signature:		Date:		

PEARL HASKEW ELEMENTARY *****PROFESSIONAL LEARNING COMMUNITIES IN ACTION (PLCIA)

<p>Learning Team Members In Attendance:</p> <p><i>A. Lapardis</i> <i>A. Brown</i> <i>B. Brown</i> <i>A. Jones</i></p>	<p><i>A. Brown</i> <i>A. Jones</i></p>	<p>Date: 11-29 - Time: <input checked="" type="checkbox"/> Meeting Focus:</p> <p>Data <input checked="" type="checkbox"/></p> <p>Job Embedded <input checked="" type="checkbox"/></p> <p>SAE <input type="checkbox"/></p> <p>Grade Level <i>1st</i></p> <p>Other (specify)</p>
<p>Minutes of Meeting:</p> <p>Created CFA¹⁵ EOT - study guide - EL EOT - Observational - additional planning -</p>	<p>Action(s) To Be Taken:</p>	<p>Who: _____</p> <p>Target Date: _____</p>
<p>+</p>	<p>Δ</p>	<p>Rx</p>
<p>Administrator Signature:</p>		<p>Date:</p>

PEARL HASKEW ELEMENTARY *****PROFESSIONAL LEARNING COMMUNITIES IN ACTION (PLCIA)

<p>Learning Team Members In Attendance:</p> <p><i>Roby King</i> <i>Steve Hulse</i> <i>Emily Hulse</i></p>	<p><i>Jan. 17th</i> <i>Jan. 17th</i> <i>Jan. 17th</i></p>	<p>Date: <i>2-2</i> Time: _____</p> <p>Meeting Focus:</p> <p>Date _____</p> <p>Job Embedded <input checked="" type="checkbox"/></p> <p>SAE _____</p> <p>Grade Level <i>4th</i></p> <p>Other (specify) _____</p>	<p>Minutes of Meeting:</p> <p><i>Created CFA's / EQT's</i> <i>Study Hulse</i> <i>EUTOT (Observations)</i> <i>Additional Planning</i></p>	<p>Action(s) To be Taken:</p>	<p>Who: _____</p>	<p>Target Date: _____</p>	<p>_____</p>
<p>_____</p>	<p>_____</p>	<p>_____</p>	<p>_____</p>	<p>_____</p>	<p>_____</p>	<p>_____</p>	<p>_____</p>
<p>Administrator Signature: _____</p>		<p>Date: _____</p>		<p>_____</p>			



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Professional Development
January 2, 2017
Agenda

Leader In Me Coaching by grade level - Shelly Rider

- K /Porter /Addison – 8:00 – 9:00
- 1 /Parker /Brasie – 9:00 – 10:00
- 2 /Ingram /all paras – 10:15 – 11:15
- 3 /Leonhardt /Payne – 12:00 – 1:00
- 4 /Crowe /Stuckey – 1:00 – 2:00
- 5 /Collier /Burrell – 2:00 – 3:00

Lunch on your own

Wonders planning – Cox and Leonhardt
Revised Literacy Block Framework
Traits Writing
Sunday
New Schedules

Educate Alabama
Evidence

Teacher Work Day
January 3, 2017
Agenda

Erin's Law – 8-9:15 am
Powerpoints
Video

Work in classrooms





PEARL HASKEW ELEMENTARY ***** PROFESSIONAL LEARNING COMMUNITIES IN ACTION (PLCIA)

Learning Team Members In Attendance:		Date: 1-2-16	Time:	Meeting Focus:
<u>Carlynn</u>	<u>Hilli Fuller</u>	Date		
<u>Chris Bursell</u>	<u>Kendra Jantunen</u>	Job Embedded		
<u>Mona Leonard</u>		SAE		
<u>Hannah Stringfellow</u>		Grade Level		
<u>Aaron Ferrell</u>		Other (specify)		
Minutes of Meeting:		Who:		
<p>- Target by "Leader in Me"</p> <p>+ Area of Academics</p> <p>- Discipline 3 & 4 is the Power of Meeting your goal.</p> <p>+ Lead Measures and how are Students tracking</p> <p>- What is next?</p>		Target Date:		
+		Rx		
Administrator Signature:		Date:		



PEARL HASKEW ELEMENTARY *****PROFESSIONAL LEARNING COMMUNITIES IN ACTION (PLCIA)

Learning Team Members In Attendance:		Date:	Time:
<p>Minutes of Meeting:</p> <p>Framework (areas of need)</p> <p>Family engagement (not consistent)</p> <p>Student Learning (Action-team talk)</p> <p>Academics</p> <p>Attendance (parent controlled)</p> <p>Jill's organization needs a scoreboard</p> <p>Lead measures:</p> <ul style="list-style-type: none"> • Skills focused homework 2x a week • Partner read 2x a week (higher student to lower student) <p>4DX implemented</p>		<p>Who:</p>	<p>Meeting Focus:</p>
<p>Actions to be Taken:</p>		<p>Target Date:</p>	<p>Change goal to weekly reading assessment</p>
<p>Administrator Signature:</p>		<p>Date:</p>	<p>Rx</p>



PEARL HASKEW ELEMENTARY *****PROFESSIONAL LEARNING COMMUNITIES IN ACTION (PLCIA)

Learning Team Members In Attendance: Heidi Lambert Summer Payne Denise Campbell Jacos De Vore		Date: 01/2/17 Time: 12:00-1:00	
Minutes of Meeting: • Disciplines focus 3:4 conversation • Students' disciplines - how students track and use STAR results - better understanding of disciplines • Use partners/parents - get on board (ex.) moving from lower area of AIR scaled score to higher area		Meeting Focus: shelly	
Action(s) To Be Taken: • continue discussion with students model		When: LIM	
+		Target Date: Rx	
Administrator Signature:		Date:	



PEARL HASKEW ELEMENTARY *****PROFESSIONAL LEARNING COMMUNITIES IN ACTION (PLCIA)

Learning Team Members In Attendance:		Date:	Time:	Meeting Focus:
<i>[Signature]</i>	<i>[Signature]</i>			
<i>[Signature]</i>	<i>[Signature]</i>			
<i>[Signature]</i>	<i>[Signature]</i>			
<i>[Signature]</i>	<i>[Signature]</i>			
<i>[Signature]</i>	<i>[Signature]</i>			
<i>[Signature]</i>	<i>[Signature]</i>			
<i>[Signature]</i>	<i>[Signature]</i>			
Minutes of Meeting:		Who:	Target Date:	
<p>Framework (areas of need):</p> <p>Discipline (more home problem)</p> <p>Attendance (incentives, but home based)</p> <p>Academic's (improving)</p> <p>Environment interferes w/ability to keep track</p> <p>Daily HDX tracking, but no scoreboard</p> <p>Scoreboard is still an issue</p> <p>Weekly assessment</p> <p>- Read 3x a week (lead measures)</p> <p>- Take 2 AR tests</p>		<ul style="list-style-type: none"> Use weekly assessment w/ reading test for scoreboard Let everyone do same lead measures first, then individualize 		
HDX implemented & lead measures tracked	Scoreboard not in place, but will change to weekly reading tests.			Rx
Administrator Signature:		Date:		



PEARL HASKEW ELEMENTARY *****PROFESSIONAL LEARNING COMMUNITIES IN ACTION (PLCIA)

Learning Team Members In Attendance: Ava Anderson Shannon Banta Shelly Shultz Colleen Harry Proffers		Dates: 2-17 Time: 6:00 Meeting Focus: HIM	
Minutes of Meeting: • PHES of a incredible culture for Leadership • We looked / discussed each column of targeted measurable results. The main focus was on Academics. • Shelly showed our group how to set up WIGS and effectively achieving these. (Using the 4 Disciplines) • We discussed using 4DX with K students. (Shelly gave us tips / strategies) • Aligning Academics: Ask where do we have a gap? Set a wig, apply 4DX, see improvement		Job Embedded SAE Grade Level Other (specify)	
Action(s) To Be Taken: Δ		Who: Target Date:	
Administrator Signature:		Date:	



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Data Meeting
February 8, 2017
Agenda

Grade Books/Minimum
Interim Reports
Coach Books
Snap Close Reads
Number of grades for K
CFA's and Dates
Writing Grades
STAR
ACT Aspire Fact Sheets



PEARL HASKEW ELEMENTARY ***PROFESSIONAL LEARNING COMMUNITIES IN ACTION (PLCIA)**

Learning Team Members In Attendance: <i>Sharon Terrell</i> <i>Gayle Braxton</i> <i>Kendra Spunkhoma</i> <i>Hilli Fuller</i>		Date: <i>2-8-17</i>	Time:	Meeting Focus: <i>Datow Meeting</i> <i>5th</i>
Minutes of Meeting: <ul style="list-style-type: none"> - <i>Aspire Scores</i> - <i>Kona ice moved to next Wednesday</i> - <i>Monday ups</i> 		Action(s) To Be Taken:	Who:	Target Date:
+		Δ	Rx	
Administrator Signature:		Date:		

PEARL HASKEW ELEMENTARY ***PROFESSIONAL LEARNING COMMUNITIES IN ACTION (PLCIA)**

Learning Team Members In Attendance: Theron Hutch Alcazar B. Smith J. Smith J. Smith		Date: 2-8-17 Time:	Meeting Focus:
Minutes of Meeting: - honor ice to change possibly - quarter pacing changes - turn in CFA		Who: 	Target Date:
Actions To Be Taken: 			
+ grade books up to date	- still learning ^A reading series		Rx
Administrator Signature:		Date:	



PEARL HASKEW ELEMENTARY *** PROFESSIONAL LEARNING COMMUNITIES IN ACTION (PLCIA)**

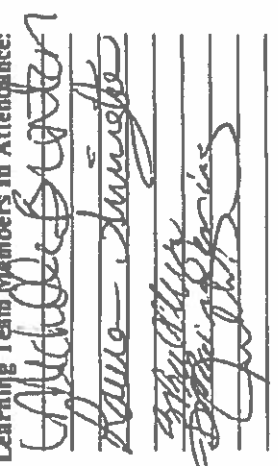

Learning Team Members In Attendance:		Date: 2/8/17	Time: 10:15-11:00
<p><i>Quarria Jordan</i></p> <p><i>Teacher</i></p> <p><i>Colleen</i></p> <p><i>A. Bingham</i></p> <p><i>Kenneth Dixon</i></p>		<input type="checkbox"/> Data <input type="checkbox"/> Job Embedded <input type="checkbox"/> SAE <input checked="" type="checkbox"/> Grade Level <input type="checkbox"/> Other (specify)	Meeting Focus:
Minutes of Meeting:		Who:	Target Date:
<ul style="list-style-type: none"> We discussed completing Star Literacy testing - Celebration next week! Grade books - keep on track Make sure to give Ms. Coxie a copy of CFA's. 			
+		Δ	Rx
Administrator Signature:		Date:	



PEARL HASKEW ELEMENTARY ***** PROFESSIONAL LEARNING COMMUNITIES IN ACTION (PLCIA)

<p>Learning Team Members in Attendance:</p> <p><i>Kathy Lewis</i></p> <p><i>Steve Powell</i></p> <p><i>Jim Powell</i></p>		<p>Date: <i>2/8/17</i> Time: <input checked="" type="checkbox"/></p> <p>Meeting Focus: <i>ACT Aspire</i></p>
<p>Minutes of Meeting:</p> <ul style="list-style-type: none"> • Viewed screening report for winter STAR * Reading scores • Compared ACT Aspire Interim 1 and Interim 2 in Reading • Compared ACT Aspire Fact Sheets and ACT Aspire Resources • Grade books - no zeros and make sure to have writing grades 		<p>Who: <i>Teacher / Student</i></p> <p>Target Date:</p>
<p>Actions To Be Taken:</p> <ul style="list-style-type: none"> • Continue working with need support category • us & coach books for target lessons 		<p>Rx</p>
<p>+ ACT Aspire Resources</p>	<p>Resources for students in Needs support category</p>	<p>Date:</p>
<p>Administrator Signature:</p>		

PEARL HASKEW ELEMENTARY ***PROFESSIONAL LEARNING COMMUNITIES IN ACTION (PLCIA)**

Learning Team Members In Attendance: 		Date: 2-8-17 Time: 1:00
Minutes of Meeting: Gradebooks CFAs Counselors Week Kona Ice		Meeting Focus:
Actions To Be Taken: Keep Gradebooks Turn in to Ms. Cox Ms. Stuckey		Who: 2nd Grade Teachers 
+		Rx
Δ		
Administrator Signature:		Date:

PEARL HASKEW ELEMENTARY *** PROFESSIONAL LEARNING COMMUNITIES IN ACTION (PLCIA)**

Learning Team Members In Attendance:		Date: 2/8/17	Time:
<p><i>[Handwritten signatures: Gretchen, Robert, Gene]</i></p>		<p>Date: 2/8/17</p>	<p>Meeting Focus:</p>
<p>Minutes of Meeting:</p> <p><i>grade books - no '0' entered - give chances to make up</i></p> <p><i>Interim Report - review students who dropped</i></p> <p><i>ACT ASPIRE - analyze resources to improve skills</i></p>		<p>Who: <i>teacher</i></p>	<p>Target Date: <i>2/8/17</i></p>
<p><i>Actions To Be Taken:</i></p> <p><i>- target skills to bring up</i></p>		<p>Who: <i>try new dates</i></p>	<p>Target Date: <i>April 3, 2017</i></p>
<p><i>Rason sites</i></p>	<p><i>high students - do AS performing on ACT ASPIRE</i></p>	<p>Rx</p>	
<p>Administrator Signature:</p>		<p>Date:</p>	