



Innovation Proposal 2015-2016

School: Pearl Haskew Elementary School

Principal: Catherine Coxe

SECTION 1.

Please identify members of the School Leadership Team who support this innovation.

Team Member	Title	Signature
Catherine Coxe	Principal	
Alastair Stevenson	Assistant Principal	
Lisa Addison	Title 1 Teacher	
Mandi Leonhardt	Instructional Partner	
Summer Payne	Instructional Partner	
Maegan Cruz	PTO President	
Lettie Duke	Counselor	

Deadline for Submission: June 30, 2015

**Please submit to your school's
assigned Assistant Superintendent.**

SECTION 2. Abstract

Please provide a project summary (limit: one page) that includes the project's vision, measurable goals, activities, key features for student success and the means of measuring progress/evaluation.

Pearl Haskew Elementary School's vision for the 2015-2016 school year is to continue the Leader In Me 7 Habits process while also ensuring greater student proficiency in academic areas of concern. Our goals will be to increase student readiness percentage on the ACT Aspire, continue developing school wide student leaders, and increase parental involvement.

Three action steps will be implemented to increase the student readiness percentage. The first action step is for all students to participate in a one minute math drill five days a week to improve math fluency. The second action step is for all students to complete a reading fluency (K-1) and fluency with reading comprehension activity (2-5) for homework four times a week. The last step is for all students to participate in a keyboarding skill activity one day a week. Data for each action step will be tracked by students on a table in the Student Binder. Students will use a classroom Accountability Chart to track the percentage of students meeting their quarterly goal. Data for each goal will be displayed and analyzed by the school, grade level, classroom, and individual student. After Aspire scores have been analyzed in July, 5% of students not meeting proficiency will work in small groups with our counselor on a plan of action to improve their scores on the 2016 Aspire. A student signature log and a parent contact log will be used for documentation. Teachers will also participate in bi-monthly job-embedded professional development to plan and design formative assessments to better gauge student understanding.

Student participation in school wide leadership roles will increase this year. New school wide leadership roles have been developed, and all students must apply and interview for at least one of the leadership roles during the year. Students will learn skills necessary to apply for jobs by completing job applications and undergoing an interview process. The knowledge gained will benefit students as they become college and/or career ready. Data will consist of completed applications and a school tracker (bar graph) of how many students applied and interviewed for roles and how many were selected each semester.

Parent involvement will increase by implementing leadership training opportunities with a focus on the 7 Habits. Parents will be given a pre survey to determine which skills will most empower parents to become major contributors in the academic success of their child. Students are learning to create their own goals and applying skills to achieve those goals. Parents will gain the knowledge necessary to hold their child more accountable by understanding the leadership notebook and established goals. Parents will then take a post survey on their training experience. Data will be collected from the surveys, as well as from the number of invitations sent home each quarter and the number of parents who participated in each training each quarter.

