

Professional Learning Plan (PLP)

Indicator: 1.5

Educator Learning :

Determine which instructional accommodations, modifications, and adaptations meet the needs of each individual learner.

Implementation of Educator Learning :

Attend professional development in the form of PLT's, job embedded days, data meetings, PST, etc.

Develop and administer reading CFA's.

Use of additional resources such as Performance Coach, Snap Learning, and MasteryConnect.

Attend training on MasteryConnect and Snap Learning.

Monitor STAR data as it aligns to the Aspire.

Small group intervention.

Anticipated/Expected Evidence :

CFA's.

Sign-in sheets.

PLCIA's.

STAR data.

Intervention logs.

Anticipated/Expected Impact :

Increased student achievement on rigorous assessments.

Indicator: 5.3

Educator Learning :

Throughout the 2016-2017 school year, I will attend NBPTS professional development sessions. The professional development will be centered on how to create and implement strategies that will assist me on my journey to becoming a National Board Certified Teacher.

I will be part of a professional learning community and collaborate with other NBPTS

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candidates to facilitate the certification process.

Implementation of Educator Learning :

Implement the National Boards Five Core Propositions into my teaching practice.

Reflect and adjust my teaching, as necessary, to ensure a high degree of rigor, relevance, and engagement.

Use multiple forms of assessments and evaluations, along with reflection to manage and monitor student learning.

Anticipated/Expected Evidence :

PLCIA's

Agendas from professional development.

Meeting dates.

Anticipated/Expected Impact :

As I participate in the National Board for Professional Teaching Standards Certification process, I will become a more effective and accomplished school teacher. I will be part of a strong professional community that focuses on leadership, learning, and collaboration. This will benefit my students as they will be provided with a higher standard of instruction as I continuously strive to improve through reflective practice.