



Pearl Haskew Elementary
"Learn Love Serve Lead"



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2016-2017

Irvington, AL 36544

Parental Involvement Plan
2016-2017



MOBILE COUNTY PUBLIC SCHOOL SYSTEM
PEARL HASKEW ELEMENTARY
Parental Involvement Plan
2016-2017

Part VI

Parental Involvement:

Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents to be involved.

During the first quarter of school, Haskew Elementary holds its annual meeting of Title I Parents. Parents are notified through weekly school bulletins, newsletters, and phone calls. Two meetings will be provided, one during the school day and one during the evening. Topics to be discussed in this year's meetings are:

*Requesting Qualifications of your Child's Teacher

*The Annual Evaluation of the Parental Involvement Plan

*The process of how all Title I parents may have involvement in the 1% Set-Aside (\$2,481). The LEA Title I Plan, the e-CIP, the revisions of compacts, the LEA and School Parental Involvement Plans, and the Annual Evaluation of the LEA Parental Involvement Plans.

Describe: 1) How there will be a flexible number and format of parent meetings offered; 2) How parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making.) and 3) How funds allocated for parent involvement are being used in the school.

1. The administration and staff at PHES believe that parental involvement is of the utmost importance and therefore we continue to offer and encourage parent involvement by holding parent trainings and meetings throughout the school year. The parenting center will be open every school day from 8:00 a.m. until 3:00 p.m. for parents to receive materials and information or meet with the Title I representative. Parent meetings at Haskew Elementary will be offered during the mornings and in the evenings to accommodate our parents. 2. PHES believes it is imperative to involve parents in all aspects of its Title I Program. Our process for parent involvement and decision making is as follows: The Title I facilitator and two parents serve as a representative on decision-making committees and as a contact person for the Title I parents to answer questions about parental involvement and parents' rights. Victoria Rockhold and Nicole Massengil, our parent representatives serve on the e-CIP committee and are directly involved in school wide decision making and planning. All parents have access to, and contact information for our parent representatives. 3. PHES uses its parental funds as follows: To fund all materials and supplies for our school's parenting center. (\$2,481)

Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children. During the beginning of the year parent meetings and the annual Title I Meeting, PHES presents information about its Title I programs, the curriculum, and forms of academic assessments used. Parents learn how their students performed on these assessments and develop a plan along with their child's teacher to address individual strengths and weaknesses. Progress reports are sent home quarterly and parent teacher conferences are ongoing throughout the year. All necessary documentation is provided. Information will be presented as needed in a language all parents can understand. All parents are informed of opportunities to participate in decision making regarding their child's education.

Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated).

In May of 2016 the Haskew parent advisory and CIP committee reviewed and revised the parent compact as necessary. All parents have the opportunity to participate in revising the compact.

All parents were given a copy of the parent compact at the beginning of the school year. Parents were informed of the purpose of the parent compact during the annual Title I meeting. Teachers use the parent compacts as working document and they are kept on file in each teacher's classroom.

Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan. The CIP committee member Victoria Rockhold serves as a liaison to PHES parents. A copy of the CIP Plan is made available in the parenting center. All parents have a right and are allowed to submit a parent complaint form with comments of dissatisfaction with the CIP to the school; the school will submit concerns to the central office immediately.

Catherine Cope

Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children?

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

(1) Shall provide training for parents of participating children in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of Title I, and how to monitor their child's progress and work with teachers to improve the achievement of their children. PHES will accomplish this through its annual Title I parent meeting held at the beginning of the school year as well as additional meetings throughout the year. Parents will receive an overview of the academic content standards, academic achievement standards, and assessments. In addition an explanation will be given regarding Title I, what services will be offered, and how parents have the right to be involved in their child's education. Parents will learn about their role in helping their child to be successful and the best way to work in partnership with their child's teachers.

(2) Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement. The CIP committee works together to guarantee that all parent trainings and materials are aligned with the schools identified needs. Haskew Elementary houses a parent resource center that is located in the media center and is available Monday through Friday from 8:00 a.m. until 3:00 p.m. A computer with internet access is available for parent use in the resource center. Parenting resources are available as well. (3) Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. PHES will continue to collaborate with its teachers through in-services, PST meetings, and grade level meetings in realizing the importance of parental involvement, and that parents are considered our partners. This year, our CIP committee has taken special measures to ensure a connection between our schools identified goals and our parent involvement activities. The principal expects teachers to work closely with the parents and to welcome them to the school and to work as a team in planning parent involvement activities and meeting parents' needs for their children.

(4) Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

PHES coordinates its parents' involvement program through a very helpful and informative resource center that supports parent involvement. Parents of ELL students are encouraged to participate in our parent reading and math meetings. Our CIP committee focuses on offering parental involvement activities that are aligned with our CIP goals. PHES also integrates activities from the MCPSS Office of Home School Involvement.

(5) Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand. Parents at PHES are informed on all school and parent activities through various communications. School websites, teacher websites, school messenger, MCPSS website, Student/ Parent Planners, newsletters, School Marque, newspaper and radio are all used to inform parents of any activities offered to them for the benefit of their child. Currently, PHES has 17 ELL students and 8 of those 17 receive services. Information is provided to parents of these children in their home language if necessary.

(6) Shall provide such other reasonable support for parental involvement activities as parents may request.

PHES strives to work with parents in meeting their needs as related to their involvement in their child's education.

Describe how the school will ensure the provision for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students; including providing information and school reports in a format and, to the extent practicable, in a language that parents can understand.

PHES provides opportunities for the participation of parents with limited English proficiency. PHES currently has 17 ELL students of which 8 receive services; therefore, all parent notifications are sent to parents of these children in their home language if necessary. Every effort is made to accommodate parents and students with disabilities. PHES is a handicapped-accessible building.