

MOBILE COUNTY PUBLIC SCHOOL SYSTEM DAILY SCHEDULE

TEACHER

Terry

4th

Room 100

TIME

SUBJECT/ACTIVITY

7:40-8:15

Teacher on Duty

8:15-8:45

Alabama History/Science

8:45-9:15

Math

9:15-9:55

P.E./Restroom

10:00-10:30

Math

10:30-11:00

Math Intervention

11:00-11:42

Literacy Block (Whole Group)

11:42-12:22

Lunch/Restroom

12:25-1:25

Literacy Block (Tier I, Writing)

1:25-2:05

Literacy Block (Tier II and III)

2:05-2:25

Leader in Me

2:25-2:45

Read Aloud

2:35-2:45

Dismissal

Computer Lab: 10:50-11:25 (Wednesday/Friday)

Counseling: 10:15-10:45 (B)

This schedule provides a general plan and will be implemented with a flexibility that encourages interdisciplinary approaches to teaching.

Grade	Teacher	Lunch	Recess	PE	PST-Wed. PE	Computer Lab	Counseling
K	Bingham	11:46-12:11	12:11-12:26	10:00-10:40	10:15-11:05	2:00-2:35 M	9:15-9:45 M/B
K	Colvin	11:48-12:13	12:13-12:28	10:00-10:40	10:15-11:05	2:00-2:35 T	9:15-9:45 T/B
K	Dixon	11:52-12:17	12:17-12:32	10:45-11:25	10:15-11:05	2:00-2:35 W	9:15-9:45 Th/B
K	Jordan	11:54-12:19	12:19-12:34	10:45-11:25	10:15-11:05	2:00-2:35 Th	9:15-9:45 F/B
K	Walker	11:50-12:15	12:15-12:30	10:00-10:40	10:15-11:05	2:00-2:35 F	12:40-1:10 Th/B
1	Cassidy	10:30-10:55	10:55-11:10	12:30-1:10	12:10-1:00	8:30-9:05 M	11:30-12:00 T/A
1	Fournier	10:32-10:57	10:57-11:12	12:30-1:10	12:10-1:00	8:30-9:05 T	11:30-12:00 M/A
1	Perez	10:34-10:59	10:59-11:14	12:30-1:10	12:10-1:00	8:30-9:05 W	11:30-12:00 Th/A
1	Reid	10:36-11:01	11:01-11:16	12:30-1:10	12:10-1:00	8:30-9:05 Th	11:30-12:00 F/A
1	Ricks	10:38-11:03	11:03-11:18	12:30-1:10	12:10-1:00	8:30-9:05 F	11:30-12:00 M/B
1	Sweatt	10:40-11:05	11:05-11:20	12:30-1:10	12:10-1:00	9:05-9:40 F	11:30-12:00 T/B
2	Arrington	10:42-11:07	11:07-11:22	1:15-1:55	1:00-1:50	11:30-12:05 M	11:30-12:00 Th/B
2	Baldwin	10:44-11:09	11:09-11:24	1:15-1:55	1:00-1:50	11:30-12:05 T	11:30-12:00 F/B
2	Brenton	10:46-11:11	11:11-11:26	1:15-1:55	1:00-1:50	11:30-12:05 Th	9:15-9:45 T/A
2	Mainwaring	10:48-11:13	11:13-11:28	1:15-1:55	1:00-1:50	11:30-12:05 F	9:15-9:45 Th/A
2	Woods	10:50-11:15	11:15-11:30	1:15-1:55	1:00-1:50	11:30-12:05 W	9:15-9:45 F/A
3	Bryan	11:14-11:39	11:39-11:54	8:30-9:10	8:30-9:20	12:05-12:40 M/F	12:05-12:35 T/A
3	Daniels	11:16-11:41	11:41-11:56	8:30-9:10	8:30-9:20	12:05-12:40 T/Th	12:05-12:35 M/A
3	Devine	11:18-11:43	11:43-11:58	8:30-9:10	8:30-9:20	12:40-1:15 M/W	12:05-12:35 Th/A
3	Green	11:20-11:45	11:45-12:00	8:30-9:10	8:30-9:20	12:05-12:40 W/12:40-1:15 F	12:05-12:35 F/A
3	Patterson	11:22-11:47	11:47-12:02	8:30-9:10	8:30-9:20	12:40-1:15 T/Th	10:15-10:45 T/B
4	Horton	11:34-11:59	11:59-12:14	9:15-9:55	9:20-10:10	10:15-10:50 M/W	10:15-10:45 T/A
4	McDonald	11:36-12:01	12:01-12:16	9:15-9:55	9:20-10:10	10:15-10:50 T/Th	10:15-10:45 M/A
4	Prescott	11:38-12:03	12:03-12:18	9:15-9:55	9:20-10:10	10:15-10:50 F/10:50-11:25 T	10:15-10:45 Th/A
4	Smith	11:40-12:05	12:05-12:20	9:15-9:55	9:20-10:10	10:50-11:25 M/Th	10:15-10:45 F/A
4	Terry	11:42-12:07	12:07-12:22	9:15-9:55	9:20-10:10	10:50-11:25 W/F	10:15-10:45 M/B
5	Fuller	11:02-11:27	11:27-11:42	2:00-2:40	1:50-2:40	9:05-9:40 M/W	12:05-12:35 T/B
5	Gilmore	11:04-11:29	11:29-11:44	2:00-2:40	1:50-2:40	9:05-9:40 T/Th	12:05-12:35 Th/B
5	Isenhower	11:06-11:31	11:31-11:46	2:00-2:40	1:50-2:40	9:40-10:15 M/W	12:05-12:35 F/B
5	Terrell	11:08-11:33	11:33-11:48	2:00-2:40	1:50-2:40	1:20-1:55 T/Th	9:15-9:45 M/A
5	Vice	11:10-11:35	11:35-11:50	2:00-2:40	1:50-2:40	9:40-10:15 T/Th	12:05-12:35 M/B
PACE	Burrell	11:12-11:37	11:37-11:52				
Tech	Payne	11:35-12:00					

10:50-11:20

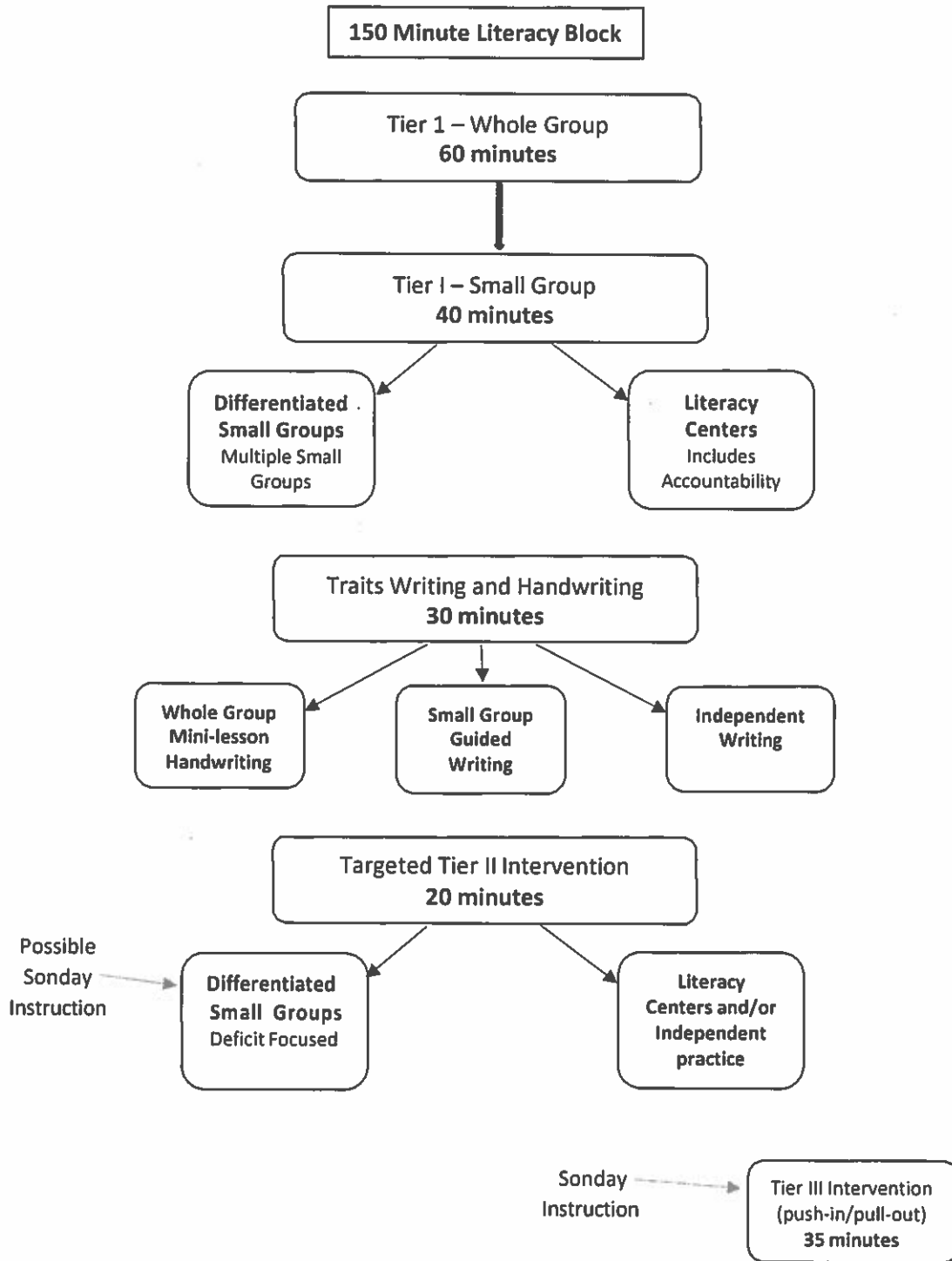
Crowe
Mason

11:25-11:50

red days/time in lab



Kindergarten – 2nd Grade Literacy Block "AT A GLANCE"





Kindergarten – 2nd Grade

150 Minute Literacy Block

Whole Group Instruction – 60 Minutes TOTAL
At the beginning of each week’s lessons, there is a Suggested Lesson Plan Section in your Teacher’s Edition. Teach all of the lessons listed as <u>core</u> lesson components for Reading and Language Arts in that Suggested Lesson Plan Section.
<p>You have a few of options for “catching up.”</p> <ol style="list-style-type: none"> 1. Finish up your whole group activities with small group. 2. There tends to be fewer core lesson components on Friday, so you may find that you have time on Fridays to catch up on anything you miss during the week. 3. During the 6th week of each unit, the lesson plan switches to reader’s theater with fewer lessons components to teach during the week. You can use that time to catch up on and to review core components from the unit.

Tier I Small Group Instruction – 45 Minutes TOTAL		
Instructional Component	Format	Resource and Examples
<ul style="list-style-type: none"> • Tier I Small Group Instruction - Meet with small groups to read and provide differentiated instruction using leveled texts. Grouping may change based on student needs. 	<p>Small Group (approximately three rotations, 10-15 minutes each)</p>	<p>In your Teacher Edition, there is a "Differentiated Instruction" section for each week. In that section, it will outline what leveled reader to read with each group. You are not expected to do all of the lessons listed for that week. You <i>choose</i> the lessons that you need to teach to your students.</p>
<ul style="list-style-type: none"> • Literacy/Work Stations - While teacher works with a small group, remaining students participate in focused workstation activities. 	<p>Independent Practice</p>	<p>Students not involved in small group instruction will work on activities independently, with others at their seats, or at literacy learning stations. Design literacy workstations based on data.</p> <p>Reading Workstations (examples):</p> <ul style="list-style-type: none"> - Read to self - Partner reading - Listening to reading - Fluency practice with feedback/guidance - Skill-based Workstations - Content based (Math, Social Studies, Science) - Reading response writing - Word building - Research projects - Developing books - Completing reading-related graphic Organizers <ul style="list-style-type: none"> - Word sorts; making words - Vocabulary practice