



Pearl Haskew Elementary
"Learn Love Serve Lead"



Catherine Coxe: Principal

7001 White Oak Drive

Telephone: 251-221-1850

2016-2017

Irvington, AL 36544

Standard 1: Purpose and Direction

- *Development Meetings*

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

Continuous Improvement Plan (CIP) team members were selected from all grade levels including Special Education, media, health services, community stakeholders, paraprofessionals, and parent representatives. Meetings are scheduled throughout the school year to update and make necessary revisions to the CIP. At least one planning meeting takes place during the summer months. Team members meet with assigned constituencies to provide opportunities for input.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

Current members of the Continuous Improvement Plan committee include: Cathy Coxe/Principal, Alastair Stevenson/Assistant Principal, Lisa Addison/Title I Facilitator, Victoria Rockhold/Parent Representative, Amanda Bowman/Parent Representative, School Improvement Specialist/Angela Lincecum, Lettie Duke/Counselor, Amy Parker/Special Education, LPN/Susan Williams, ELL Resource/Donna Dunnam, Kim Collier/Media Specialist, Amanda Leonhardt/Reading Instructional Partner, Summer Payne/Math Coach/TST, Shannon Porter/Speech, Nancy Bingham/Kindergarten, Karen Ricks/First Grade, Michelle Brenton/Second Grade, Robyn Terry/Fourth Grade, Carrie Wiley-Gilmore/Fifth Grade. Each CIP member is responsible for attending scheduled meetings, collecting and analyzing data, making necessary revisions to plans as needed, and reporting pertinent information to faculty and staff members, parents, and community stakeholders.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

Copies of the CIP were presented to the faculty and staff for review. If necessary, changes will be made and the final plan submitted to the Local Education Agency (LEA) for Superintendent and board approval. The plan will be discussed at the Annual Title I Parent meeting. Parents will be made aware of how to view the CIP via a link posted on the school website. The CIP will be monitored frequently during the school year by faculty and administration and changes made if necessary. The CIP members, along with central office designees, will meet to ensure compliance and implementation of the plan. Documentation of implementation is kept on file with the Title I Chairperson at the school site.



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Pearl Haske

2016-2017 A-CIP Planning Retreat

May 23rd, 2016

Loe Addison

Nancy Bush

Collin Co

Alison Seaman

L. Duke

M. Smith

Chy Parker

Naowkik

Karyn Marshall

B. Patterson

S. Parker

Amanda Lewis

Summer Payne

Both

LIM Retreat

Due to a very busy year, most of our planning for next year will be completed during the retreat, unlike last year. We will have breakfast from 8:30 – 8:50. I will do a brief introduction of the day's events. Immediately after the introduction, we will break into partners/groups to begin working on our plan for the year. This should take no longer than 1 ½ hours. After that time, we will come together in a whole group and share our ideas. Lunch will be served at 12:00 pm. All planning should be complete.

From 12:30-1:30, we will break out in our groups and complete our plans (put it in writing).

For the last hour, we will discuss (in whole group) housekeeping items, such as policies, schedules, calendar dates, etc.

Agenda

Breakfast	(20)
Purpose and Future Goals	Coxe (5)
Groups	(90)
• Review Goals and Develop WIGS	Addison, McDonald, Stevenson
○ Develop new WIGS	
○ Develop tracking method	
• Leadership Notebooks/Student-Led Conferences	Terry, Bingham
○ Shorten requirement list for binders	
○ New school-wide leadership roles	
○ Student-led conference forms	
▪ Decide on due date	
• Monthly Habit Curriculum	Porter, Leonhardt
○ Timeline when Habits will be taught	
○ Activity book lessons/link activity book to weeks	
• Parenting	Duke
○ Communication to parents	
○ Town Hall meetings	
○ Faculty Booster topics/dates	
○ Community	Brenton
• Covey Clubs	Ricks, Gilmore
○ New clubs?	
○ Budget/shirts	
○ Procedures	
• Website/Calendar	Brenton

- Action Teams
 - Purpose of each team
 - Review plan made with Shelly
- Knightly News
 - Schedule for activities/grade levels

Parker, Patterson

Summer

Sharing of Ideas (60)

Lunch (30)

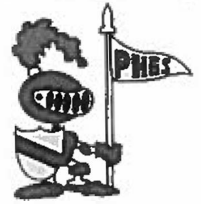
Groups to complete planning (60)

Housekeeping (60)

- Parent handbook
 - Snacks
 - Uniforms
 - Lunch procedures
- Discipline
 - Detention calendar
- PTO dates
 - Open House, Fall Festival, Thanksgiving, etc.
- Schedules
- Lighthouse Team meeting dates
- Aspire results celebration date/activity
- Possible Lighthouse presentation to students?



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1st Quarter ACIP Review
Agenda
October 28th, 2016

Welcome & Introductions

Coxe

Goal 1: Reading
Objectives 1-3

Leonhardt

Goal 1: Math
Objectives 4-6

Payne

Objective 7

Addison

Objectives 8&9

Terry

Objective 10

Wiley

Goal 2 (LSI)
Objective 1

Addison Brenton

Goal 3

Objectives 1&2

Objective 3

Stuckey

Porter

Goal 4

Objective 1 -Activity 1-3

Objective 2-

Payne

Parker

Goal 5

Objective 1

Collier

Questions/Concerns/Comments

Coxe

ACIP Review Form

School: Haskew

Date: October 28th 2016

Goals, Objectives, Strategies, Activities	Progress Notes, Data, Outcomes	Next Steps
<p>Goal 1: Engage and empower the learner Obj. 1-3- Increase reading Aspire proficiency in 3rd-5th grade students.</p>	<p>First Quarter Reading EQT's 70% proficient or higher: K-90% 1st-85% 2nd-92% 3rd-74% 4th-83% 5th-96%</p> <p>CFA's 1st Qtr. 70% proficient K- 66%/63% 1st-72%/63%/75% 2nd-74%/75%/77% 3rd-78%/78%/74% 4th-81%/87%/90% 5th-91%/96%/98%</p>	<p>Aspire Reading Interim for grades 3-4</p> <p><i>Nov. 7 / job embedded</i></p>
<p>Strategy 1) Increase Comp. Reading Standards-lowest performing 25% of students on Aspire Activity: Job Embedded workshops; → Performance Coach → Reading/SNAP Learning → Extended Day Tutoring →</p>	<p>Oct. 25th - teachers participated in The Reading and Writing Strategies webinar Sept. 15th-20th job emb. CFA's; Intervention/Pacing/ Reading websites/Writing Rubrics Oct. 10th teachers trained with SNAP/received Coach materials Began Oct. 11th-Ends Nov. 3rd.</p>	<p>Lead teachers will extend training to grade level Future Webinars Jan. and March Nov. Job Embedded set dates</p> <p>Online portion has not opened up- waiting for online access</p>
<p>Strategy 2) Increase 25% on each of 4 STAR screenings by end of year → Activity: Meet weekly AR → Goal Student intervention/Extended Day Tutoring →</p>	<p>Fall STAR benchmarks-K .02% 1st-1.0% 2nd-2.0% 3rd-2.6% 4th-3.6% 5th-5.0% Next window Oct. 24-Nov.4</p> <p>92% of all k-5 students met/exceeded AR Goals w/90% accuracy.</p> <p>Oct. 11th-Nov. 3rd</p>	<p>Update data after Nov. STAR screening window</p> <p>Complete Extended Day Overview And Review assessment results</p>
<p>Obj. 4-6- Increase math Aspire proficiency in 3rd-5th grade students. →</p>	<p>First Quarter Math EQT's 70% proficient or higher: k-90% 1st-94% 2nd-93% 3rd-81% 4th-88% 5th-81%</p>	<p>Math Aspire Interim for grades 3-5</p> <p><i>tests</i></p>
<p>Strategy 1) Increase Comp. of math standards-lowest performing 25% of students on Aspire Activity 1) Job Embedded → Activity 2) Performance Coach/Reflex Math → Activity 3) Extended Day → Activity 4) Fact Drills →</p>	<p>Fall STAR math benchmark-1st-50% 2nd-57% 3rd-63% 4th-62% 5th-58%</p> <p>Sept. 28th Math PLT-Talk Moves /Aspire Preparation Oct. 10th Performance Coach materials distributed 2nd-5th grade 1st Quarter Reflex Report/starting fluency 13%/Current fluency 30%-Usage 89.4% of students use reflex at least 3 days a week Oct. 11th-Nov. 3rd -46 3rd- 5th grade students enrolled 100% k-5 participation</p>	<p>Nov. Job Embedded/set dates Continue Daily Fact drills/and monitor reflex reports</p> <p>Complete Extended day overview/and Review assessment results</p>
<p>Obj. 8&9- Increase science Aspire proficiency in 4th and 5th grade students Activity) Teacher Collaboration</p>	<p>Grade level training on STEMscopes and Kahoot 89% of 4th grade and 92% of 5th grade 70% or higher on 1st Qtr. EQT's</p>	<p>Aspire Science Interim for 4th & 5th grade</p>

<p>Obj. 10- 35% increase in writing proficiency - 5th grade students on Aspire → Strategy: Increase expectations in Traits Writing Activity) Professional Develop →</p>	<p>62% of 5th grade students met or exceeded writing expectations for 1st quarter Sept. 15th-20th Job embedded Traits Writing/ Rubrics reviewed Next Steps: Reading/Writing strategies webinar for grade level....Job Embedded for Nov.</p>	
<p>NGoal 3: Prepare and support students through student support services. Obj. 1-maintain/increase attendance rate from 95%→ Strategy 1) Increase attendance rate Activity: Attendance Tracking → Activity: Analyze attendance data → Activity: Recognize students with perfect attendance →</p>	<p>School-wide attendance for 1st quarter 96% Teachers/Students track attendance daily in leadership binders All attendance issues are discussed during PST/Counselor follows up with parents when necessary Students with perfect attendance for 1st Qtr. were recognized during the Honor's Assembly and given perfect attendance certificates/Had a jeans day</p>	<p><i>early dismissal strategy</i> Continue to track daily attendance Continue rewards for perfect attendance/Jeans day/popsicle party... <i>most improved attendance</i></p>
<p>Obj: 2- Increase parental involvement/parent sign in sheets → Strategy 1) Increase parental involvement in school event/PTO meetings Activity) personal invitation →</p>	<p>275 parents attended the August 30th PTO Town Hall Meeting All K-5 classrooms sent home personal invitations for August 30th PTO meeting</p>	<p>Next PTO Town Hall Meeting Send invitations for next meeting <i>Nov. 17 Next meeting</i></p>
<p>Obj: 3- decrease office referrals from 46 to 38 → Strategy: Implement positive behavioral support system: Activity) Behavior Intervention: teachers develop plan for students in need → Activity)Analyze behavior Data: collaborate to develop appropriate management plans → Activity) Student Incentives: Victory shields handed out for appropriate Behavior/</p>	<p>There were 16 discipline referrals for 1st quarter, 1 was a suspension Daily behavior tracking forms were provided for all teachers Current number of students on behavior plans: 17 When classes receive 50 shields they are rewarded with 30 minutes of free play with the fun box.</p>	<p>Continue daily behavior plans Announce Classes that receive 50 victory shields with Fun box celebrations on the Knightly News?</p>
<p>Goal 4: Prepare and Support Teachers to Graduate College-and-Career-Ready Students. Obj: 1-Use technology to enhance classroom instruction Strategy: Collaboration &</p>		

<p>planning-Utilize best practice lessons and web resources to provide students with opportunities to use technology Activity) Rolling Lab- all classes utilize the lab to enhance classroom instruction- →</p> <p>Activity) ELEOT Administrators use ELEOT to obtain evidence of classroom environments that are conducive to student learning →</p> <p>Activity) Future of Technology Conference→ Obj: 2-Accountability Partners: Increase number of classes with partners from 4 to 31 →</p> <p>Activity) Leader In Me Symposium: Haskew will serve as host school for/and attend The Leader In Me Symposium →</p>	<p>A rotating schedule has been set up for the Rolling Lab. The Lab is being used to enhance classroom instruction and student learning and participation</p> <p>Administrators have completed 180 classroom observations to date Next Steps: Continue observations</p> <p>Conference dates Jan. 23rd-27th</p> <p>1st quarter during the month of Sept. all classes met with cross grade level accountability partners Next Steps: (Collect Oct. Data for Accountability Partners....)</p> <p>Symposium dates Feb. 22nd&23rd Next Steps: Preparations for Symposium Day are taking place during Club Days....</p>	<p>Present activities/projects completed with the rolling lab to parents at PTO/Town Hall Meetings</p>
<p>Goal 5: All Educators and students will have tools to access a comprehensive viable infrastructure when and where they need it. Obj. 1- all have access to Internet connected device/with access points /software/web-based resources Strategy) MiDevice-All k-5 students and parents are provided with guidelines/procedures →</p> <p>Activity) BYOD-All students and faculty have access to school owned devices throughout the day/which have access to the internet, as well as being allowed to bring personal devices to school</p>	<p>Bring your own device guidelines and parent/student user agreements were distributed during Open House.</p>	

<p>Goal 2: Second grade students will increase reading proficiency Obj. 1- A 10% increase of 2nd grade students will demonstrate a proficiency of scoring at/above the Aspire Benchmark on STAR screening from 24% to 34% in Reading by June 2017 as measured by the STAR Aspire benchmark screening report. Strategy) Increase reading proficiency Activity: Teachers implement SNAP Learning in classroom instruction → Activity) Job Embedded workshops →</p>	<p>Local School Indicator</p> <p>Update data after Nov. 4th when the 2nd STAR screening is complete.</p> <p>Teachers were trained in the SNAP Learning Program on Oct. 10th and program materials were distributed</p> <p>Sept. 15th – 20th teachers attended training on reading instructional strategies/Reading Websites</p>	<p>November Job Embedded Dates</p>

Lighthouse Team Meeting
Thursday, September 29th

AGENDA

- Icebreaker
- 7 Norms of Collaboration
 - Promoting a spirit of inquiry
 - Pausing
 - Paraphrasing
 - Probing
 - Putting ideas on the table
 - Paying attention to self and others
 - Presuming positive intentions
- Team Roles
- Schoolwide WIGs
 - Accountability partners
 - Townhall meetings
 - Reading
- Action Teams
 - Share big ideas and action steps
 - Update Gantt chart
- Student leadership binders
- Other Discussions
 - Sharepoint
 - Physical binder
 - School website



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Pearl Haske
 Lighthouse Team Meeting
 September 29th, 2016

- Carmiquilena Flores* _____
- Karen Ruck* _____
- Mary Bates* _____
- Alex Parker* _____
- Bridgette* _____
- Koby Perry* _____
- Wanda Logan* _____
- Nancy Bingham* _____
- Michelle Benton* _____
- Brenda Patterson* _____
- Mandi Zornhandt* _____
- Summer Payne* _____
- Risa Addison* _____
- _____
- _____