



Pearl Haskew Elementary
"Learn, Love, Serve, Lead"



Catherine Cox
Principal

7001 White Oak Dr.
Irvington, AL 36544

Telephone: 251-221-1850

Facsimile 251-221-1855

Dear Parent/Guardian,

Pearl Haskew Elementary School engages in a process for students who are having difficulty with academics, behavior or attendance. Students are referred to a Problem Solving Team (PST). This team consists of grade level teachers, reading/math coaches, the counselor and a special education representative. The team meets monthly to discuss the students in need of intervention and to develop plans to implement for intervention.

Based on recent data, your student _____, has demonstrated a need for more instruction/intervention in the area(s) of

- _____ Academics/Specifically: _____
- _____ Behavior
- _____ Attendance

Your student may participate in small group and/or individual instruction both in and outside the classroom during the school day. Progress will be monitored regularly and progress reports will be sent home monthly. The date these interventions will begin is _____.

If you have any questions about instruction, student progress, or the overall PST process, please contact your student's teacher.

Thank you,
 Lori Stuckey
 School Counselor



Mobile County Public School System

P.O. Box 180069 • Mobile, Alabama 36618 • (251) 221-4000

SUPERINTENDENT Martha L. Peek

SCHOOL: _____

DATE: _____

RE: _____

Dear Parent/Guardian,

Your child has been referred to the school nurse for a

_____ vision screening

_____ hearing screening.

Your signed permission is required for this screening. Please sign in the appropriate space below and return this form to your child's teacher as soon as possible.

Thank you,

School Nurse

.....
_____ I give my permission for the vision/hearing screening.

_____ I do not want my child to have a vision/hearing screening.

_____ My child is under the care of Dr. _____.

Parent/Guardian Signature

Telephone

Date

Stuckey, Lori B/Haskew

From: Review360 Automated Mailer <psssupport@pearson.com>
Sent: Wednesday, February 01, 2017 2:11 AM
To: Stuckey, Lori B/Haskew
Subject: Review360 Snapshot for Pearl Haskew Elementary, January 2017

Review360®

School Snapshot
Pearl Haskew Elementary
January 2017

Incidents

0 incidents in January 2017

0% increase from December 2016 (0)

Incident Summary - go to details

	Period	Dist Avg	YTD
General Education	0	0	15
Special Education	0	0	10

Incident Hotspots - go to details

Location	Incidents	YTD
Unspecified	0(0%)	25(100%)

(_%%) is the percent of total incidents

Suspensions

10-day Rule - go to details

Range	1-3	4-6	7-10	11+
Qty	1	0	0	0

Suspensions Breakdown - go to details

General Education			
Type	Period	Dist Avg	YTD
DAEP	0	0	0
In School	0	2	2
Out of School	0	7	7
Special Education			
Type	Period	Dist Avg	YTD
DAEP	0	0	0
In School	0	0	0
Out of School	0	4	4

Student Plans

Student Support Team Plan - go to details

	Implementation Status		
	Dec 2016	Jan 2017	% Change
Students w/ plans	16	18	12%+
Student plans w/ data	8	12	50%+
Student plans w/o data	8	6	25%-
Students meeting their goals	8	12	50%+
Students not meeting their goals	0	0	0%

Behavioral Management Plan - go to details

	Implementation Status		
	Dec 2016	Jan 2017	% Change
Students w/ plans	0	0	0%
Student plans w/ data	0	0	0%
Student plans w/o data	0	0	0%
Students meeting their goals	0	0	0%
Students not meeting their goals	0	0	0%

Behavioral Tracking Plan - go to details

Implementation Status			
	Dec 2016	Jan 2017	% Change
Students w/ plans	3	7	133%+
Student plans w/ data	2	2	0%
Student plans w/o data	1	5	400%+
Students meeting their goals	2	2	0%
Students not meeting their goals	0	0	0%

Low Incidence Progress Plan - go to details

Implementation Status			
	Dec 2016	Jan 2017	% Change
Students w/ plans	0	0	0%
Student plans w/ data	0	0	0%
Student plans w/o data	0	0	0%
Students meeting their goals	0	0	0%
Students not meeting their goals	0	0	0%

Pearl Haskew Problem Solving Team



Learn, Love, Serve, Lead



Problem Solving Team Student Intervention Plan Form

****COMPLETE BEFORE PST MEETING****

Student's Name: _____ DOB: _____

Teacher/Grade _____ DATE: _____

Please check the area(s) of concern:

Attendance _____ # Days Absent _____ Days Tardy _____

Behavior _____ Specifically _____

Interventions tried: _____

Reading _____ Average _____ STAR _____

Specific concerns: _____

TIER I/ II Interventions tried: _____

Math _____ Average _____ STAR _____

Specific concerns _____

TIER I/ II Intervention tried: _____

Date of last parent *phone* conference _____

Date of last *face to face* conference _____

Other (Circle)

Glasses _____ Repeated _____ Language Concerns _____

Medicine _____ Diagnosis _____

Prior PST _____ Prior SPE _____

****ATTACH AT LEAST THREE GRADED WORK SAMPLES INCLUDE ORIGINAL GRADE, PROOF OF RETEACHING AND NEW GRADE****



Intervention Plan Review
COMPLETE DURING PST MEETING

Circle area of concern.

Reading Tier II Tier III

Specific concern to be addressed _____

Person responsible for intervention _____

Intervention strategies _____

Math Tier II Tier III

Specific concern to be addressed _____

Person responsible for intervention _____

Intervention strategies _____

Behavior Tier II Tier III

Specific concern to be addressed _____

Person responsible for intervention _____

Intervention strategies _____

Attendance

Letter sent home _____ Date _____

Teacher _____ Date _____

Counselor _____ Date _____

Special Education _____ Date _____

Administrator _____ Date _____

ATTACH AT LEAST THREE GRADED WORK SAMPLES INCLUDE ORIGINAL GRADE, PROOF OF RETEACHING AND NEW GRADE



Pearl Haskew Elementary
"Learn Love Serve Lead"



Catherine Coxe: Principal

White Oak Drive

Telephone: 251-221-1850

2016-2017

7001 Irvington, AL 36544

PST Meeting
October 19th, 2016
Agenda

- *Students currently on PST/Behavior 360*
- *Possible strategies to implement*
- *Tier II and Tier III Interventions*
- *Changes for PST referrals*



PEARL HASKEW ELEMENTARY *****PROFESSIONAL LEARNING COMMUNITIES IN ACTION

(PLCIA)

Learning Team Members In Attendance:

Chae Jordan
Alyson
Keriah Dixon
Singer
A. Benjamin

Spencer

Minutes of Meeting:

We discussed students that are on PST and Behavior 360. Also, we shared strategies to help these students.
Discussed changes for PST Referrals.

Action(s) To Be Taken:

Who:

Target Date:

Date: 10/19 Time: 10:15-11:00 Meeting Focus: X

Job Embedded
SAE
Grade Level
Other (specify)

K PST

+

Δ

Rx

Administrator Signature:

Date:



PEARL HASKEW ELEMENTARY *****PROFESSIONAL LEARNING COMMUNITIES IN ACTION
(PLCIA)

Learning Team Members In Attendance:

Sarah Smith
 Lisa Brown
 Lisa Brown
 Karen Dyer
 Susan Perez

[Signature]
 [Signature]
 [Signature]
 [Signature]
 [Signature]

Minutes of Meeting:

Action(s) To Be Taken:

Who:

Target Date:

Date: 10/19/16

Data

Job Embedded

SAE

Grade Level

Other (specify)

Meeting Focus:

POST

+

Δ

Rx

Administrator Signature:

Date:

PEARL HASKEW ELEMENTARY ***PROFESSIONAL LEARNING COMMUNITIES IN ACTION (PLCIA)**

Learning Team Members In Attendance:

Al Barber
Stephanie Balaun
Ryan Hughes

Rudolph
Statherey
Doug Parker

Minutes of Meeting:

Discuss new procedures/rules for PST
 Update students data & info on
 students who are currently on PST
 Teachers discussed intervention strategies
 Teachers into new students on PST.

Action(s) To Be Taken:

Who:

Target Date:

Date: 10/18 Time: 1:00

Job Embedded

SAE

Grade Level

Other (specify)

PST

2nd

+

* more requirements for PST students

Rx
* SPE support & offer assistance

Administrator Signature:

Date:

PEARL HASKEW ELEMENTARY ***PROFESSIONAL LEARNING COMMUNITIES IN ACTION (PLCIA)**

Learning Team Members In Attendance:

Cheryl Daniels
 Jennifer Davis
 Hannah Stringfellow
 William Strake
 David Clark

Robert Smith
 Sara Davis
 Brenda Johnson
 Wanda Sparks

Duffy Park

Action(s) To Be Taken:

Who:

Target Date:

Date: 10/19 Time: 8:30 am
 Meeting Focus:

Job Embedded

SAE

Grade Level

Other (specify)

3rd

Minutes of Meeting: 2
 Review kids on PST already
 - Change strategies
 - keep strategies
 note STAR Test must be done every 2 wks. for kids on PST
 separate sent home to parents

+

Δ

Rx

Administrator Signature:

Date:

PEARL HASKEW ELEMENTARY ***PROFESSIONAL LEARNING COMMUNITIES IN ACTION (PLCIA)**

Learning Team Members In Attendance:

Ruby Long
Shirley McDonald
Shirley Moore
Janine

Mendi Sues
Carla Brown
Jan Parrott
Shirley Moore

Minutes of Meeting:

• Discussed WIGS for students
 • PST students discussed strategies given on students

Action(s) To Be Taken:

Who:

Target Date:

Date: 10/19/16 Time:

Data

Job Embedded

SAE

Grade Level

Other (specify)

Meeting Focus:

PST
 4th grade

+

Δ

Rx

Administrator Signature:

Date:

PEARL HASKEW ELEMENTARY ***PROFESSIONAL LEARNING COMMUNITIES IN ACTION**

(PLCIA)

Learning Team Members In Attendance:

Holly Fuller
 Sharon Jewell
 Madeline Hargrove
 Candy Bussard

Patricia Drake
 Yvonne Chalkovskaya
 Dennis Skidmore
 Heidi Sporket
 Summer Taylor

5th grade

Date: 10/19/16 Time: 2:00
 Meeting Focus: PST.

Minutes of Meeting:

- Cooper Hynes
 - Chbe Dunningham
 - Malachi Barrett
- Refer for PST
- Reflex math
 - Parent Contact
- Behavior in 360

Action(s) To Be Taken:

- Sta1 Math
- #27 Intervention 38
- Small Group (Math Coach)

Who:

Target Date:

+

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Rx

Administrator Signature:

Date:



Pearl Haskew Elementary
"Learn Love Serve Lead"



Catherine Coxe: Principal

White Oak Drive

Telephone: 251-221-1850

2015-2016

7001 Irvington, AL 36544

1st Quarter ACIP Review
Agenda
October 28th, 2016

Welcome & Introductions

Coxe

Goal 1: Reading
Objectives 1-3

Leonhardt

Goal 1: Math
Objectives 4-6

Payne

Objective 7

Addison

Objectives 8&9

Terry

Objective 10

Wiley

Goal 2 (LSI)
Objective 1

Addison

Goal 3

Objectives 1&2

Objective 3

Stuckey

Porter

Goal 4

Objective 1 -Activity 1-3

Objective 2-

Payne

Parker

Goal 5

Objective 1

Collier

Questions/Concerns/Comments

Coxe



Pearl Haske Elementary
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Catherine Coxe: Principal

White Oak Drive

Telephone: 251-221-1850

2016-2017

7001 Irvington, AL 36544

2nd Quarter ACIP Review
Agenda
January 27th, 2017

<i>Welcome</i>	<i>Coxe</i>
<i>Goal 1: Reading</i>	<i>Addison</i>
<i>Objectives 1-3</i>	
<i>Math</i>	<i>Payne</i>
<i>Objectives 4-6</i>	
<i>ESL</i>	<i>Patterson</i>
<i>Objective 7</i>	
<i>Science</i>	<i>Terry</i>
<i>Objective 8 & 9</i>	
<i>Writing</i>	<i>Wiley</i>
<i>Objective 10</i>	
<i>Goal 2</i>	<i>Brenton</i>
<i>LSI</i>	
<i>Goal 3</i>	<i>Stuckey</i>
<i>Objective 1-</i>	
<i>Attendance</i>	

Goal 3:

Objective 2-

Parental Involvement

Parker

Objective 3-

Discipline

Stuckey

Goal 4

Payne

Objective 1-

Technology

Objective 2-

Bingham

Accountability Partners

Leader In Me

Goal 5

Collier

Objective 1

MiDevice/BYOD



Migrant Education Program

A Service of Mobile County Public Schools

Hello Counselors,

I hope everyone had a wonderful break during the Christmas holidays. It's hard to believe that the second half of the school year is already upon us. Enclosed you will find the At-Risk report for the 2nd quarter for our migrant students. Thank you for all that you do for our students. If you have any questions, please don't hesitate to call or email me.

Sincerely,

Angie Druhan
Angie Druhan
Migrant Resource Teacher

