

Name: _____

Date: _____

Rubrics for Text Type: Narrative

3rd Quarter

| Fourth Grade Rubric | | |
|-----------------------------|--|--|
| Objectives/Standards | | Value |
| W.4.3a | Establishes a situation and introduces a narrator and/or characters | /10 |
| W.4.3c | Organizes an event sequence using a variety of transitional words and phrases to manage event sequence | /20 |
| W.4.3b | Uses dialogue, description, and pacing to develop events or show responses of characters | /10 |
| W.4.3d | Uses concrete words, phrases, and sensory details | |
| L.4.6 | Uses grade appropriate vocabulary (word choice) | /10 |
| L.4.3e | Provides a conclusion that follows narrated experiences or events | /15 |
| L.4.5a | Demonstrates understanding of figurative language (similes/metaphors/idioms/adages/proverbs) | /5 |
| L.4.2 | Uses correct capitalization | /5 |
| L.4.3b | Uses correct punctuation | /5 |
| L.4.1 | Uses correct grammar | /5 |
| L.4.2e | Spells grade-appropriate words correctly | /5 |
| L.3.2g | Writes legibly in cursive <i>or</i> uses technology to publish writing using correct guidelines* | /10 |
| Final Writing Grade: | | /100 |
| Teacher Notes: | | <p>Exceeds (85-100) _____</p> <p>Meets (70-84) _____</p> <p>Below (<69) _____</p> |

*Technology guidelines: 14 point font, Times New Roman, double-spaced, 1-inch margins, and indented paragraphs

Writing

Goal: All Students at Pearl Haskew Elementary School will be engaged and empowered through high quality K-12 aligned college and career ready standards, instruction and assessment for all core areas.

Objective: A 1% increase of Third, Fourth, and Fifth grade students that meet/exceed writing expectations As measured by the Quarterly Writing Summary Reports.

Status: 83.5% of 3^{rs}-5th grade students meet/or exceed writing expectations.

Strategies: Teachers will use direct explicit instruction to fully implement CCSS in writing.

Activities: Implementation of Six Traits Writing

Activities: Mentor Text Lessons

Activities: Intervention/extended individual student conferencing.

Expected outcome:

Students that meet/exceed writing expectations will increase .25 each quarter.