

Mobile County Public Schools – Division of Federal and Special Programs  
2016 - 2017 School-Parent Compact Commitment  
Palmer Pillans Middle School

Palmer Pillans Middle School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the No Child Left Behind Act of 2001 (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2016-2017

School Responsibilities

Palmer Pillans Middle School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
  - Students will be taught necessary concepts and objectives as outlined by the Alabama College and Career Ready Standards and the Alabama Accountability Program
  - Teachers will use test data to drive instruction in the classroom and utilize activities that make learning enjoyable
  - Participate in professional development
  - Model and promote respect, responsibility and resourcefulness
2. Hold parent-teacher conferences during which this compact may be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
  - Parent-teacher conferences will be held at times convenient for parents to attend provided this time doesn't interfere with instructional time
  - All Partnership Conferences will be completed by the end of second quarter
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
  - Progress reports for all students will be sent home
  - Report cards will be sent home at the conclusion of each quarter
  - Provide prompt information about behavior or class work that may be a cause for concern or celebration
  - Student progress can be monitored by parents online using INOW
4. Provide parents reasonable access to staff. Specifically staff will be available for consultation with parents as follows:
  - Teachers will be available (by appointment) to meet with parents during planning time)
  - Appointments can be scheduled by calling the school at 221-2300
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
  - Hold a volunteer orientation to provide opportunities for parents to become involved in and out of the classroom
  - Volunteer hours can be scheduled with the Parent Program Manager or with individual teachers
  - A Parent Advisory Board established and two parents will serve on the Continuous Improvement Plan committee

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Provide the necessary and appropriate school supplies
- Take responsibility for my child's punctuality and school attendance
- Provide a place for homework to be done and making sure that homework is completed
- Let the school know of any concerns that may affect my child's work or behavior at school
- Attend a Partnership Conference regarding my child's progress and areas of improvement in class and on district and statewide assessments by the end of second quarter
- Monitoring and ensuring that my child complies with the uniform policy
- Promptly reading all notices from the school or school district and responding, as appropriate
- Serving to the extent possible on advisory groups and attend school meetings when possible
- Model and promote respect, responsibility and resourcefulness
- Adhere to the Student-Parent Handbook and review the handbook with my child

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Be respectful, responsible and resourceful
- Be punctual and attend school regularly
- Do my work every day and ask for help when I need assistance
- Wear the adopted school uniform according to policy
- Give my parents/guardian all notices and information received by me from my school promptly
- Bring appropriate books and materials to class
- Comply with the Student -Parent Handbook
- Refrain from defacing and destroying school property

  
Principal

\_\_\_\_\_  
Parent(s)

\_\_\_\_\_  
Student

Date August 08, 2016

Date \_\_\_\_\_

Date \_\_\_\_\_