

Pillans 2017-2018 Plan for ACIP

Palmer Pillans Middle School

Mobile County Board of Education

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Overview

Plan Name

Pillans 2017-2018 Plan for ACIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Goal 5 - LOCAL INDICATOR: Enhance student engagement in digital literacy tools and resources through participaton in the Digital Learning Project (DLP).	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0
2	Goal 6- PROGRAM REVIEW: Enhance parental engagement in Pre-K-8 schools and student engagement in high schools.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0
3	Goal 3: Digital Tools: Provide digital tools and resources to all educators and students (All educators and students will have digital tools to access a comprehensive viable infrastructure when and where they need it)	Objectives: 2 Strategies: 2 Activities: 2	Organizational	\$622571
4	Goal 2 - Prepare and support teachers to graduate college and career ready students.	Objectives: 3 Strategies: 3 Activities: 3	Organizational	\$8713
5	Goal 1: Engage and empower the learner through high quality K-12 aligned College and Career Ready Standards, instruction, and assessment for all core areas.	Objectives: 6 Strategies: 6 Activities: 11	Organizational	\$0
6	Goal 4: Prepare and support students through student support services	Objectives: 5 Strategies: 5 Activities: 8	Organizational	\$1676104

Goal 1: Goal 5 - LOCAL INDICATOR: Enhance student engagement in digital literacy tools and resources through participaton in the Digital Learning Project (DLP).

Measurable Objective 1:

demonstrate a proficiency in technology by broadening and expanding student access and use of appropriate digital literacy tools by 3% from 422 to 455 by 05/24/2018 as measured by Discovery Education Usage Report.

Strategy 1:

Access to Digital Literacy Resources - Expand access and quantity of free or district provided, high quality, engaging, standards based digital media resources for students and provide collaborative professional development opportunities for teachers to develop learning strategies for students to learn from fellow students through safe use of appropriate collaborative applications as well as internet based educational social media.

Category: Develop/Implement Professional Learning and Support

Research Cited: ALSDE Plan 2020 & Ascending Alabama

Activity - Digital literacy Project (DLP)Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create and /or sustain a Digital Literacy Team (3 core teachers, 1 media specialist and principal) to build capacity of the Digital Literacy Project	Technology, Academic Support Program	08/08/2017	05/24/2018	\$0	District Funding	Administrator s, Library Media Specialist, Digital Literacy Team, Teachers

Activity - Digital Literacy Project (DLP) Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide local school professional development and coaching to continue to support DLP implementation.	Technology, Academic Support Program	08/08/2017	05/24/2018	\$0	District Funding	Administrator s, Library Media Specialist, Digital Literacy Teams, Teachers

Activity - Digital Literacy Project (DLP) Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Provide individual and collaborative opportunities for to students to engage in standards based digital media to learn and communicate real world applications of concepts and processes.	Technology, Academic Support Program	08/08/2017	05/24/2018	\$0	District Funding	Administrator s, Library Specialist, Digital Literacy Teams, Teachers
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Goal 2: Goal 6- PROGRAM REVIEW: Enhance parental engagement in Pre-K-8 schools and student engagement in high schools.

Measurable Objective 1:

collaborate to provide opportunities and innovsative waysto serve parents who cannot attend traditional school functions by 05/24/2018 as measured by school-to-home and home-to-school connections.

Strategy 1:

Parent Engagement - Provide a variety of opportunities for parents who cannot attend traditional school functions or conferences during the school day or after school and expand opportunities for parents to communicate with teachers and school officials in non tradition al ways.

Category: Other - Develop Parent Engagement Program

Research Cited: SREB

Activity - Program Review Implementation Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Complete the Program Review Implementation Plan in the Program Review One Note Binder.	Parent Involvement	08/08/2017	05/24/2018	\$0	District Funding	Administrator s and Teachers

Activity - Parent Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Quarterly, offer a minimum of one (1) non-traditional parent opportunity, upload one sample evidence piece to the Program Review One Note Binder and update Progress Notes in ASSIST	Parent Involvement	08/08/2017	05/24/2018	\$0	District Funding	Administrator s and Teachers

Goal 3: Goal 3: Digital Tools: Provide digital tools and resources to all educators and students (All educators and students will have digital tools to access a comprehensive viable infrastructure when and where they need it)

Measurable Objective 1:

collaborate to ensure that every student, teacher, and administrator has access to an Internet Connected Device with viable access points and appropriate software and web-based resources for research, communication, multimedia content creation, and consumption by 05/24/2018 as measured by Technology Survey results.

Strategy 1:

MiDevice - Develop policies for student use of both district-owned and mobile devices belonging to the student. Purchase computer hardware and devices to ensure that all students and faculty will have access to technology throughout the day.

Category: Other - Device Acquisition

Research Cited: Transform 2020 Survey Results

Activity - Mi Device/ Computer Hardware	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students and faculty will have access to school owned devices throughout the day which have access to Internet, as well as being allowed to bring personal devices to school.	Technology	08/08/2017	05/24/2018	\$6005	Title I Schoolwide, Title I Schoolwide, Title I Schoolwide	Teachers, Administrators

Measurable Objective 2:

collaborate to locate and promote the use of high quality, cost effective, complete and supplemental managed interactive, digital content curriculum materials and text aligned with Alabama's College and Career Ready Standards by 05/24/2018 as measured by Inventory Report .

Strategy 1:

Technology Professional Development - Attend and support high-quality and appropriate professional development not only in the use of technology tools but also the creative strategies for incorporating technology-based resources in the learning environment.

Category: Develop/Implement Professional Learning and Support

Research Cited: Technology Readiness for College and Career Ready Teaching, Learning and assessment (2012) Retrieved from www.setda.org

Activity - Onsite Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During their planning periods, teachers will be provide onsite technology professional development twice a month with Ursula Martin focusing on Doceri, Nearpod, and Discovery Education.	Technology	08/08/2017	05/24/2018	\$616566	District Funding	Administrators, Teachers, Ursula Martin

Goal 4: Goal 2 - Prepare and support teachers to graduate college and career ready students.

Measurable Objective 1:

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collaborate to (Instructional Leaders) inspire and lead development and implementation of a shared vision for comprehensive integration of technology to promote excellence and support transformation throughout the organization. by 05/24/2018 as measured by Transform 2020 Technology Survey Results .

Strategy 1:

Technology Professional Development - Promote, support and encourage a variety of methods and formats for providing high quality professional development, such as online, face to face, professional learning communities, etc..

Category: Develop/Implement Professional Learning and Support

Research Cited: Alabama Continuum for Instructional Leader Development (ALCILD)

Activity - BYOD and Integration of apps	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in bi-monthly professional developments with Ursula Martin to incorporate emerging technological apps in the classroom focusing on formative assessments and instructional delivery	Technology	08/08/2017	05/24/2018	\$0	No Funding Required	Administrators, Teachers, District staff (Ursula Martin)

Measurable Objective 2:

collaborate to increase the average daily attendance rate and decrease the number of tardies to school by 05/24/2018 as measured by Average Daily Attendance Report .

Strategy 1:

Ron Clark Academy Training - The Ron Clark Academy demonstrate ways for educators to increase student engagement, promote academic rigor, and create a climate and culture that optimizes learning for all. This leads to students who not only love coming to school, but who also perform better on multiple forms of assessments. Teachers attending this training will come back and attempt to apply strategies learned at the training at our school to increase overall attendance and performance on state assessments. We will be utilizing a train the trainer model.

Category: Develop/Implement Professional Learning and Support

Research Cited: SREB

Activity - Ron Clark Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
6 Teachers will attend a two day training in Atlanta Georgia at the Ron Clark Academy.	Professional Learning	11/15/2017	11/18/2017	\$8713	Title I Schoolwide, Title II Part A	Administrators and Teachers

Measurable Objective 3:

collaborate to provide quality instruction and assessments to students of first year teachers by pairing them with an experienced teacher for support as it relates to classroom management and academics. by 05/24/2018 as measured by Course failure Rate and Discipline Reports.

Strategy 1:

New Teacher Mentor/Mentee - Principal will designate one mentor for each new teacher who has no prior teaching experience. Once mentors have been identified, they must complete the online ment9or training module provided by the state department of education. Mentors will be selected based on their qualification, have 3 to 5

years of teaching experience, and agree to advise and offer instructional counseling to the new teacher.

Category: Develop/Implement Professional Learning and Support

Research Cited: SREB

Activity - Weekly Mentoring Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mentor and Mentee will document weekly meetings on a PLCIA of topics addressed. Mentor will provide support during his/her planning period whether it is co-teaching or modeling appropriate classroom behaviors. Mentee will observe mentor's classes and other designated classes during his/ her planning periods.	Professional Learning	08/08/2017	05/24/2018	\$0	No Funding Required	Administrators, New Teacher, Teacher Mentor

Goal 5: Goal 1: Engage and empower the learner through high quality K-12 aligned College and Career Ready Standards, instruction, and assessment for all core areas.

Measurable Objective 1:

demonstrate student proficiency (pass rate) English learners will meet/exceed the state APLA of 59% of the students will achieve a .5 gain by 06/01/2018 as measured by state required ACCESS for ELs assessment .

Strategy 1:

EL Pullout - Provide individualized instruction for EL students. Students will be pulled out of their elective period three times a week for individualized instruction and support from the EL teacher Mrs. Doan

Category: Develop/Implement Learning Supports

Research Cited: ACCESS for EL's (School data analysis has been provided to each school by EL department).

Activity - EL Classroom Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
English learners will receive appropriate accommodations on activities and assessments to facilitate learner success in the content areas. During the first semester of the school year, teachers of ELS will engage in a minimum of one professional learning session lead by the EL staff with a focus on strengthening professional knowledge of EL policy and strategies designed to support EL students during Tier 1 instructional content delivery.	Academic Support Program	08/08/2017	05/24/2018	\$0	No Funding Required	Administrators, Teachers, EL Staff

Measurable Objective 2:

collaborate to achieve a 15% increase on the Science Scantron Performance benchmark assessment by 05/24/2018 as measured by results of the Science Scantron Performance assessment .

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Strategy 1:

5 E Instructional Model - The 5 E Instructional Model will be used to teach all science concepts during science instruction

Category: Develop/Implement Professional Learning and Support

Research Cited: National Research Council and STEM

Activity - 5E Instructional Model	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All science teachers will utilize the 5 E instructional Model to deliver science instruction as evidenced by walk-throughs, lesson plans, curricular materials, and a consistent increase in benchmark assessments.	Other - Instructional	08/08/2017	05/24/2018	\$0	No Funding Required	All Science Teachers, administrators, Department Chairs

Activity - Close Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in all science classes will read a passage, make claims, and find evidence within the passage to support their claims at least once per standard as measured by Claims, Evidence, Reasoning (CERS) and/or Argument Driven Inquiry (ADI) lab reports.	Other - Instructional	08/08/2017	05/24/2018	\$0	No Funding Required	All Science Teachers

Measurable Objective 3:

collaborate to increase from 19% to 24% in Mathematics proficiency by scoring in the Average High and Above Average Scantron Performance Bands by 05/24/2018 as measured by Scantron Performance Series.

Strategy 1:

Math Design Collaborative - Math Design Collaborative strategies will be used to teach all students mathematics concepts during daily instruction.

Category: Other - Instructional

Research Cited: SREB

Activity - Mathematics Design Collaborative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All mathematics teachers will use the MDC instructional strategies daily and use one Formative Assessment Lesson per quarter. The Formative Assessment lesson Pre/Post Test will be used to determine success with the lesson and standards addresses.	Academic Support Program	08/08/2017	05/24/2018	\$0	No Funding Required	All Mathematics Teachers, Department Heads, and Administrators

Measurable Objective 4:

collaborate to increase from 17% to 22% in proficiency by scoring in the Average High and Above Average Scantron performance Bands from the fall 2017 to the spring 2018 in Reading by 05/24/2018 as measured by Scantron Performance Series.

Strategy 1:Close Reading - Purposeful writing, close reading, and text-dependent questions will be used to teach all students ELA concepts during instruction.

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Category: Other - Instructional

Research Cited: Carnegie Foundation

Activity - Close Raeding	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in all ELA classes will close read passages and make claims by verifying evidence within the passages when deemed necessary to meet curriculum standards. All ELA teachers will utilize Snap! (close reading) at least once a quarter	Academic Support Program	08/08/2017	05/24/2018	\$0	No Funding Required	ELA Teachers, Department Chairs, and Administrators
Activity - Text -dependent Questions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All English Language Arts teachers will utilize text-dependent questions, including literal level, structural-level, and inferential-level questions, during instruction and when creating formative and summative assessments.	Academic Support Program	08/08/2017	05/24/2018	\$0	No Funding Required	ELA teachers, Department Chairs, Administrators
Activity - Writing (short and extended responses)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All English Language Arts teachers will utilize short and/or extended written responses during instruction and when creating formative and summative assessments.	Academic Support Program, Other - Instructional	08/08/2017	05/24/2018	\$0	No Funding Required	ELA teachers, Department Chairs, Administrators
Activity - EQT - required questions (Key Ideas)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All English Language Arts teachers (grades 6-12) will include 3 to 5 district created questions on the EQTs that will assess the overarching CCRS anchor standard 1 (read closely to determine what the text says explicitly and to make logical inferences from it, cite specific textual evidence when writing or speaking to support conclusions drawn from the text) and include an item analysis to determine district- wide proficiency.	Other - Instructional	08/08/2017	05/24/2018	\$0	No Funding Required	ELA teachers, Department Chairs, Administrators

Measurable Objective 5:

collaborate to integrate the use of maps, charts, graphs, and primary source documents during the course of the daily lesson cycle, including assessments; in order to increase students proficiency from 17% to 22% in Reading by 05/24/2018 as measured by Reading Scantron Performance Series Average and Above Average Performance Bands .

Strategy 1:

Informational Text - Students in all Social Studies classes will read passages to identify key vocabulary words for vocabulary development.

Category: Other - Instructional

Research Cited: SREB

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Activity - Close Reading (Social Studies)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in all Social Studies classes will close read passages and make claims by finding evidence within the passages when deemed necessary to meet curriculum standards.	Other - Instructional	08/08/2017	05/24/2018	\$0	No Funding Required	Social Studies Teachers, Social Studies Department Heads, Administrators
Activity - Use of Maps and Charts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in all Social Studies classes will have to analyze texts using maps, graphs, charts, and primary source documents.	Other - Instructional	08/08/2017	05/24/2018	\$0	No Funding Required	Social Studies Teachers, Social Studies Department Heads , Administrators

Measurable Objective 6:

collaborate to assist students to effectively and responsibly use standards-based digital media to learn and communicate real-world applications of concepts and processes individually and collaboratively. by 05/24/2018 as measured by Classroom / Student Observations .

Strategy 1:

Digital Resources - Expand accessibility and quantity of free or district provided, high-quality, engaging, standards-based, digital media resources for students

Category: Develop/Implement Learning Supports

Research Cited: Alabama Plan 20/20

Activity - Instructional Apps	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided professional development bi-monthly on the implementation of educational apps in their classroom to increase productivity.	Technology	08/08/2017	05/24/2018	\$0	No Funding Required	Administrators, Teachers, and District Technology Staff (Ursula Martin)

Goal 6: Goal 4: Prepare and support students through student support services**Measurable Objective 1:**

demonstrate a behavior that increases attendance from 93% to 95% by 05/24/2018 as measured by Average Daily Attendance Reports .

Strategy 1:

Increase Student Attendance - Faculty, staff, and students will analyze and track attendance data to maintain or increase the attendance rate.

Category: Develop/Implement Student and School Culture Program

Research Cited: PBIS

Activity - Strategies to Increase The Average Daily Attendance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
1. Attendance Incentive: All faculty and staff will identify and recognize students with perfect attendance each quarter in the classroom and/or school assembly. 2. Attendance Paraprofessional - Attendance paraprofessional will track daily attendance and communicate expectations and attendance progress to parents, teachers, and students on a regular basis. 3. PST - Teachers will identify students with attendance issues. Identified students will be referred to PST , receive interventions, and will be monitored through the PST process.	Other - Attendance Tracking	08/08/2017	05/24/2018	\$45434	Title I Schoolwide, Title I Schoolwide, Title I Schoolwide	Administrators, Teachers, Attendance Paraprofessional

Measurable Objective 2:

demonstrate a behavior that decreases out of school suspensions from 324 to 292 (10%). by 05/24/2018 as measured by discipline reports .

Strategy 1:

School Wide Discipline Plan - All teachers and staff will adhere to the steps in the school wide discipline plan and work diligently to assist students in modifying behaviors in school, as well as on the bus, which have been identified as disruptive.

Category: Develop/Implement Student and School Culture Program

Research Cited: PBIS

Activity - School Wide Discipline Plan Processes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
1. Discipline Plan - Ensure proper procedures are being followed , all teachers will communicate with students and parents regarding discipline issues. 2. Review 360. Behavior plans will be created for students with discipline issues. Strategies and behavior interventions will be implemented and tracked using Review 360. 3. Retract Paraprofessional - Retract paraprofessional will track daily behavior and communicate expectations and behavior progress to parents , teachers, and students on a regular basis. 4. PST - Teachers will identify students with behavior issues. Identified students will be referred to PST, receive interventions, and will be monitored through the PST process.	Behavioral Support Program	08/08/2017	05/24/2018	\$1608070	State Funds, Title I Schoolwide	Administrators, Teachers, Retract Paraprofessional

Measurable Objective 3:

collaborate to provide transitional activities by 05/24/2018 as measured by students' successful transition to the next grade level.

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Strategy 1:

Transition - Students will participate in transitioning activities from 5th to 6th grade and 8th to 9th grade

Category: Develop/Implement Learning Supports

Research Cited: ASCD (Educational Leadership)

Activity - Incoming Sixth Graders (Bridges)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Incoming 6th graders will attend a 3 day summer camp to become familiar with the school, teacher, and curriculum.	Academic Support Program	06/04/2018	06/07/2018	\$0	No Funding Required	Administrators, Bridges Teachers
Activity - 8th Grade Transitioning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
1. Academy Specialist will meet with 8th graders in small groups to learn more about the academies at B.C. Rain before the signature academy application period ends. 2. Students will attend a transitional activity at B.C. Rain where they will learn more about programs offered outside of the signature academies such as band, sports, JROTC, and auxiliaries. 3. SAWDC Worlds of Opportunity - 8th grade students will attend a 1/2 day hands on interactive career exploration experience led by business professional from 11 key industries.	Academic Support Program	09/08/2017	05/24/2018	\$0	No Funding Required	Administrators, BC Rain Administrative Team and Staff

Measurable Objective 4:

collaborate to provide extended day opportunities to identified at risk learners by 05/24/2018 as measured by Pass Fail rate in Math and Language Arts .

Strategy 1:

Extended Day Opportunities - Provide extended learning opportunities to identified at risk students.

Category: Develop/Implement Learning Supports

Research Cited: NEA

Activity - Springhill College Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Springhill college students provide tutoring in math and reading on Tuesdays and Thursdays. Bus transportation by the college and mileage is provided by the school	Tutoring	08/08/2017	05/24/2018	\$2100	Title I Schoolwide, Title I Schoolwide	Administrators and Mrs. Rencher
Activity - Educational Talent Search (ETS)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The University of South Alabama college students provide tutoring services on Wednesdays in Math and Reading. 42 Students are pulled from PE and receive services in the library in small groups	Tutoring	08/08/2017	05/24/2018	\$0	No Funding Required	Administrators and Counselors

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Activity - Google Classrooms and Extended Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Extended learning opportunities will be provided on Tuesday and Thursday utilizing Google Classrooms. Student will meet with their instructors face to face two Saturdays out of the month .	Tutoring	08/08/2017	05/24/2018	\$20500	Title I Schoolwide, Title I Schoolwide, Title I Schoolwide	Administrators, Teachers, and Extended Learning Staff

Measurable Objective 5:

collaborate to identify and provide counseling services to overage students and their parents twice a quarter to monitor grades, attendance, and behavior. by 05/24/2018 as measured by Pass/Fail reports in all core subjects, attendance, and behavior reports .

Strategy 1:

Overage Students - Identified overage students and parents will meet with the counselor twice a quarter to monitor the student's grades. attendance, and behavior.

Category: Implement Guidance and Counseling Plan

Research Cited: <https://eric.ed.gov/?id=ED427132>

Activity - Infocus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselor will identify overage students and monitor their progress or lack thereof in all core subjects. Counselor will also monitor student's behavior and attendance.	Academic Support Program, Parent Involvement, Behavioral Support Program	08/08/2017	05/24/2018	\$0	No Funding Required	Administrators, Counselors and Parents

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
School Wide Discipline Plan Processes	1. Discipline Plan - Ensure proper procedures are being followed , all teachers will communicate with students and parents regarding discipline issues. 2. Review 360. Behavior plans will be created for students with discipline issues. Strategies and behavior interventions will be implemented and tracked using Review 360. 3. Retract Paraprofessional - Retract paraprofessional will track daily behavior and communicate expectations and behavior progress to parents , teachers, and students on a regular basis. 4. PST - Teachers will identify students with behavior issues. Identified students will be referred to PST, receive interventions, and will be monitored through the PST process.	Behavioral Support Program	08/08/2017	05/24/2018	\$1574335	Administrators, Teachers, Retract Paraprofessional
Total					\$1574335	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Digital Literacy Project (DLP) Implementation	Provide individual and collaborative opportunities for to students to engage in standards based digital media to learn and communicate real world applications of concepts and processes.	Technology, Academic Support Program	08/08/2017	05/24/2018	\$0	Administrators, Library Specialist, Digital Literacy Teams, Teachers
Program Review Implementation Plan	Complete the Program Review Implementation Plan in the Program Review One Note Binder.	Parent Involvement	08/08/2017	05/24/2018	\$0	Administrators and Teachers
Onsite Professional Development	During their planning periods, teachers will be provide onsite technology professional development twice a month with Ursula Martin focusing on Doceri, Nearpod, and Discovery Education.	Technology	08/08/2017	05/24/2018	\$616566	Administrators, Teachers, Ursula Martin

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Digital Literacy Project (DLP) Professional Development	Provide local school professional development and coaching to continue to support DLP implementation.	Technology, Academic Support Program	08/08/2017	05/24/2018	\$0	Administrators, Library Media Specialist, Digital Literacy Teams, Teachers
Digital literacy Project (DLP)Team	Create and /or sustain a Digital Literacy Team (3 core teachers, 1 media specialist and principal) to build capacity of the Digital Literacy Project	Technology, Academic Support Program	08/08/2017	05/24/2018	\$0	Administrators, Library Media Specialist, Digital Literacy Team, Teachers
Parent Opportunities	Quarterly, offer a minimum of one (1) non-traditional parent opportunity, upload one sample evidence piece to the Program Review One Note Binder and update Progress Notes in ASSIST	Parent Involvement	08/08/2017	05/24/2018	\$0	Administrators and Teachers
Total					\$616566	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Strategies to Increase The Average Daily Attendance	1. Attendance Incentive: All faculty and staff will identify and recognize students with perfect attendance each quarter in the classroom and/or school assembly. 2. Attendance Paraprofessional - Attendance paraprofessional will track daily attendance and communicate expectations and attendance progress to parents, teachers, and students on a regular basis. 3. PST - Teachers will identify students with attendance issues. Identified students will be referred to PST , receive interventions, and will be monitored through the PST process.	Other - Attendance Tracking	08/08/2017	05/24/2018	\$8000	Administrators, Teachers, Attendance Paraprofessional
Mi Device/ Computer Hardware	All students and faculty will have access to school owned devices throughout the day which have access to Internet, as well as being allowed to bring personal devices to school.	Technology	08/08/2017	05/24/2018	\$2255	Teachers, Administrators
Springhill College Tutoring	Springhill college students provide tutoring in math and reading on Tuesdays and Thursdays. Bus transportation by the college and mileage is provided by the school	Tutoring	08/08/2017	05/24/2018	\$1200	Administrators and Mrs. Rencher
Google Classrooms and Extended Day	Extended learning opportunities will be provided on Tuesday and Thursday utilizing Google Classrooms. Student will meet with their instructors face to face two Saturdays out of the month .	Tutoring	08/08/2017	05/24/2018	\$10000	Administrators, Teachers, and Extended Learning Staff

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Mi Device/ Computer Hardware	All students and faculty will have access to school owned devices throughout the day which have access to Internet, as well as being allowed to bring personal devices to school.	Technology	08/08/2017	05/24/2018	\$750	Teachers, Administrators
Strategies to Increase The Average Daily Attendance	1. Attendance Incentive: All faculty and staff will identify and recognize students with perfect attendance each quarter in the classroom and/or school assembly. 2. Attendance Paraprofessional - Attendance paraprofessional will track daily attendance and communicate expectations and attendance progress to parents, teachers, and students on a regular basis. 3. PST - Teachers will identify students with attendance issues. Identified students will be referred to PST , receive interventions, and will be monitored through the PST process.	Other - Attendance Tracking	08/08/2017	05/24/2018	\$3629	Administrators, Teachers, Attendance Paraprofessional
Strategies to Increase The Average Daily Attendance	1. Attendance Incentive: All faculty and staff will identify and recognize students with perfect attendance each quarter in the classroom and/or school assembly. 2. Attendance Paraprofessional - Attendance paraprofessional will track daily attendance and communicate expectations and attendance progress to parents, teachers, and students on a regular basis. 3. PST - Teachers will identify students with attendance issues. Identified students will be referred to PST , receive interventions, and will be monitored through the PST process.	Other - Attendance Tracking	08/08/2017	05/24/2018	\$33805	Administrators, Teachers, Attendance Paraprofessional
Springhill College Tutoring	Springhill college students provide tutoring in math and reading on Tuesdays and Thursdays. Bus transportation by the college and mileage is provided by the school	Tutoring	08/08/2017	05/24/2018	\$900	Administrators and Mrs. Rencher
Mi Device/ Computer Hardware	All students and faculty will have access to school owned devices throughout the day which have access to Internet, as well as being allowed to bring personal devices to school.	Technology	08/08/2017	05/24/2018	\$3000	Teachers, Administrators
Google Classrooms and Extended Day	Extended learning opportunities will be provided on Tuesday and Thursday utilizing Google Classrooms. Student will meet with their instructors face to face two Saturdays out of the month .	Tutoring	08/08/2017	05/24/2018	\$8000	Administrators, Teachers, and Extended Learning Staff
Google Classrooms and Extended Day	Extended learning opportunities will be provided on Tuesday and Thursday utilizing Google Classrooms. Student will meet with their instructors face to face two Saturdays out of the month .	Tutoring	08/08/2017	05/24/2018	\$2500	Administrators, Teachers, and Extended Learning Staff

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School Wide Discipline Plan Processes	1. Discipline Plan - Ensure proper procedures are being followed , all teachers will communicate with students and parents regarding discipline issues. 2. Review 360. Behavior plans will be created for students with discipline issues. Strategies and behavior interventions will be implemented and tracked using Review 360. 3. Retract Paraprofessional - Retract paraprofessional will track daily behavior and communicate expectations and behavior progress to parents , teachers, and students on a regular basis. 4. PST - Teachers will identify students with behavior issues. Identified students will be referred to PST, receive interventions, and will be monitored through the PST process.	Behavioral Support Program	08/08/2017	05/24/2018	\$33735	Administrators, Teachers, Retract Paraprofessional
Ron Clark Training	6 Teachers will attend a two day training in Atlanta Georgia at the Ron Clark Academy.	Professional Learning	11/15/2017	11/18/2017	\$500	Administrators and Teachers
Total					\$108274	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Ron Clark Training	6 Teachers will attend a two day training in Atlanta Georgia at the Ron Clark Academy.	Professional Learning	11/15/2017	11/18/2017	\$8213	Administrators and Teachers
Total					\$8213	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Instructional Apps	Teachers will be provided professional development bi-monthly on the implementation of educational apps in their classroom to increase productivity.	Technology	08/08/2017	05/24/2018	\$0	Administrators, Teachers, and District Technology Staff (Ursula Martin)
Weekly Mentoring Meetings	Mentor and Mentee will document weekly meetings on a PLCIA of topics addressed. Mentor will provide support during his/her planning period whether it is co-teaching or modeling appropriate classroom behaviors. Mentee will observe mentor's classes and other designated classes during his/ her planning periods.	Professional Learning	08/08/2017	05/24/2018	\$0	Administrators, New Teacher, Teacher Mentor

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8th Grade Transitioning	1. Academy Specialist will meet with 8th graders in small groups to learn more about the academies at B.C. Rain before the signature academy application period ends. 2. Students will attend a transitional activity at B.C. Rain where they will learn more about programs offered outside of the signature academies such as band, sports, JROTC, and auxiliaries. 3. SAWDC Worlds of Opportunity - 8th grade students will attend a 1/2 day hands on interactive career exploration experience led by business professional from 11 key industries.	Academic Support Program	09/08/2017	05/24/2018	\$0	Administrators, BC Rain Administrative Team and Staff
Close Reading (Social Studies)	Students in all Social Studies classes will close read passages and make claims by finding evidence within the passages when deemed necessary to meet curriculum standards.	Other - Instructional	08/08/2017	05/24/2018	\$0	Social Studies Teachers, Social Studies Department Heads, Administrators
EQT - required questions (Key Ideas)	All English Language Arts teachers (grades 6-12) will include 3 to 5 district created questions on the EQTs that will assess the overarching CCRS anchor standard 1 (read closely to determine what the text says explicitly and to make logical inferences from it, cite specific textual evidence when writing or speaking to support conclusions drawn from the text) and include an item analysis to determine district- wide proficiency.	Other - Instructional	08/08/2017	05/24/2018	\$0	ELA teachers, Department Chairs, Administrators
Close Raeding	Students in all ELA classes will close read passages and make claims by verifying evidence within the passages when deemed necessary to meet curriculum standards. All ELA teachers will utilize Snap! (close reading) at least once a quarter	Academic Support Program	08/08/2017	05/24/2018	\$0	ELA Teachers, Department Chairs, and Administrators
5E Instructional Model	All science teachers will utilize the 5 E instructional Model to deliver science instruction as evidenced by walk-throughs, lesson plans, curricular materials, and a consistent increase in benchmark assessments.	Other - Instructional	08/08/2017	05/24/2018	\$0	All Science Teachers, administrators , Department Chairs
Text -dependent Questions	All English Language Arts teachers will utilize text-dependent questions, including literal level, structural-level, and inferential-level questions, during instruction and when creating formative and summative assessments.	Academic Support Program	08/08/2017	05/24/2018	\$0	ELA teachers, Department Chairs, Administrators
Educational Talent Search (ETS)	The University of South Alabama college students provide tutoring services on Wednesdays in Math and Reading. 42 Students are pulled from PE and receive services in the library in small groups	Tutoring	08/08/2017	05/24/2018	\$0	Administrators and Counselors
Incoming Sixth Graders (Bridges)	Incoming 6th graders will attend a 3 day summer camp to become familiar with the school, teacher, and curriculum.	Academic Support Program	06/04/2018	06/07/2018	\$0	Administrators, Bridges Teachers

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Mathematics Design Collaborative	All mathematics teachers will use the MDC instructional strategies daily and use one Formative Assessment Lesson per quarter. The Formative Assessment lesson Pre/Post Test will be used to determine success with the lesson and standards addresses.	Academic Support Program	08/08/2017	05/24/2018	\$0	All Mathematics Teachers, Department Heads, and Administrators
Infocus	Counselor will identify overage students and monitor their progress or lack thereof in all core subjects. Counselor will also monitor student's behavior and attendance.	Academic Support Program, Parent Involvement, Behavioral Support Program	08/08/2017	05/24/2018	\$0	Administrators, Counselors and Parents
BYOD and Integration of apps	Teachers will participate in bi-monthly professional developments with Ursula Martin to incorporate emerging technological apps in the classroom focusing on formative assessments and instructional delivery	Technology	08/08/2017	05/24/2018	\$0	Administrators, Teachers, District staff (Ursula Martin)
EL Classroom Support	English learners will receive appropriate accommodations on activities and assessments to facilitate learner success in the content areas. During the first semester of the school year, teachers of ELS will engage in a minimum of one professional learning session lead by the EL staff with a focus on strengthening professional knowledge of EL policy and strategies designed to support EL students during Tier 1 instructional content delivery.	Academic Support Program	08/08/2017	05/24/2018	\$0	Administrators, Teachers, EL Staff
Close Reading	Students in all science classes will read a passage, make claims, and find evidence within the passage to support their claims at least once per standard as measured by Claims, Evidence, Reasoning (CERS) and/or Argument Driven Inquiry (ADI) lab reports.	Other - Instructional	08/08/2017	05/24/2018	\$0	All Science Teachers
Writing (short and extended responses)	All English Language Arts teachers will utilize short and/or extended written responses during instruction and when creating formative and summative assessments.	Academic Support Program, Other - Instructional	08/08/2017	05/24/2018	\$0	ELA teachers, Department Chairs, Administrators
Use of Maps and Charts	Students in all Social Studies classes will have to analyze texts using maps, graphs, charts, and primary source documents.	Other - Instructional	08/08/2017	05/24/2018	\$0	Social Studies Teachers, Social Studies Department Heads , Administrators
Total					\$0	