2016-2017 WD Robbins ACIP

W. D. Robbins Elementary School

Mobile County Board of Education

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Prichard, AL 36610-2727

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Overview

Plan Name

2016-2017 WD Robbins ACIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Students in grades K-5 wil increase the percentage of nonfiction AR quizzes taken from 37% to 40% as measured by Renaissance AR Diagnostic reports.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	$0
2	Engage and Empower the learner through high quality K-12 aligned College and Career Ready Standards, instruction, and assessment for all core content areas.	Objectives: 3 Strategies: 4 Activities: 8	Academic	$2189421
3	Prepare and support teachers to graduate College and Career Ready Students	Objectives: 2 Strategies: 2 Activities: 3	Organizational	$4500
4	Provide digital tools and resources to all educators and students	Objectives: 1 Strategies: 1 Activities: 3	Organizational	$23000
5	Prepare and support students through student support services	Objectives: 1 Strategies: 2 Activities: 3	Organizational	$61171

Goal 1: Students in grades K-5 wil increase the percentage of nonfiction AR quizzes taken from 37% to 40% as measured by Renaissance AR Diagnostic reports.

Measurable Objective 1:

demonstrate a behavior of increasing AR quizzes taken on nonfiction books by 3% from 37% in 2015-2016 to 40% in 2016-2017 as measured by Renaissance AR Diagnostic reports. by 06/01/2017 as measured by Renaissance Reading Diagnostic Report.

Status	Progress Notes	Created On	Created By
N/A	We are showing forward progression and in progress. Currently we are at 39% of nonfiction quizzes taken.	November 02, 2016	Kendra Robinson

Strategy 1:

Quarterly Monitoring - Teachers, Media Specialists, and Administrator will track student engagement and performance on nonfiction reading practice quizzes through weekly review of individual student AR logs and individual class summary report.

Category: Other - Monitor Student Achievement

Research Cited: Renaissance Learning, Inc. (2007) Getting Results with Accelerated Reader.

Activity - Nonfiction Reading Practice Quiz Data Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor class engagement and performance on nonfiction reading practice quizzes.	Academic Support Program	09/01/2016	06/01/2017	$0	No Funding Required	Media Specialist, Classroom Teacher and Administrator

Goal 2: Engage and Empower the learner through high quality K-12 aligned College and Career Ready Standards, instruction, and assessment for all core content areas.

Measurable Objective 1:

A 2% increase of All Students will demonstrate a proficiency of the common core standards in Reading by 06/01/2017 as measured by STAR Reading/Early Literacy, DIBELS, and ACT Aspire Data.

Status	Progress Notes	Created On	Created By
N/A	According to the DIBELS data, almost half of kindergarten and 1st grade students are core and 3/4 of second grade students are core. According to STAR Reading/Early Literacy, grades 3-5 data is based upon the ACT Benchmarks, less than 20% of the students met proficiency. Progress monitoring for STAR occurs monthly. We are making progress to meeting this objective. We want to increase the 27% by 2%	November 02, 2016	Kendra Robinson

Strategy 1:

RTI - Tiered Instruction - Teachers will follow the cycle of instruction daily to explicitly teach the CCRS using a tiered model of instructional support (RTI). Direct, explicit instruction will be delivered in whole and small group.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Howard, M. (2009). RTI From All Sides: What Every Teacher Needs To Know. Portsmouth, NH: Heinemann

Activity - Implement Tiered Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide Tier 2 and Tier 3 intervention to increase the achievement of the lowest performing 25% of students. Identified students will be provided with multiple interventions including Tier 2 and Tier 3 which will target specific skills of focus for each student. Resources used will include Sonday System, Ready Common Core, Learning A-Z and Wonders Tier 2 Intervention Program.	Academic Support Program	08/10/2016	06/01/2017	$2152921	Title I Schoolwide, No Funding Required	Classroom teachers, instructional reading coaches, intervention team, principal

Activity - Extended Day Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide intervention to struggling students through an extended day tutoring program for students in grades 3-5. Research based strategies and resources utilized will include Triumph Learning Support Coach and Learning A-Z. STAR Progress Monitoring and Pre and Post Test data will be used as tools to determine the effectiveness of the extended day program.	Academic Support Program	08/10/2016	06/01/2017	$16500	Title I Schoolwide	Extended Day Teachers, Extended Day Coordinator

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student progress will be consistently monitored through STAR, DIBELS, CFA's and Weekly Assessment Data.	Academic Support Program	08/10/2016	06/01/2017	$0	No Funding Required	Classroom Teachers, Instructional Coaches, Principal, Technology Support Teacher

Activity - Science/Literacy Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will teach literacy across the curriculum, integrating CCRS Science standards. Resources used include STEMscopes, Mystery Science, AMSTI, and Discovery Education. This strategy will connect learning for students, making it more relevant. Administration will monitor this strategy through daily classroom observations and lesson plans.	Direct Instruction	08/11/2016	06/01/2017	$0	No Funding Required	Classroom teachers, Science Lead Teacher, Principal

Measurable Objective 2:

A 2% increase of All Students will demonstrate a proficiency in mastering CCRS in Mathematics by 06/01/2017 as measured by STAR Math and ACT Aspire data..

Status	Progress Notes	Created On	Created By
N/A	We are in progress. 31% of the students were proficient in 2015-2016.	November 02, 2016	Kendra Robinson

Strategy 1:

Collaborative Planning & Coaching - Teachers will plan collaboratively to unwrap math standards, monitor pacing, and plan for instruction. Coaching will be provided to assist with planning and implementation of rigorous math instruction.

Category: Develop/Implement College and Career Ready Standards

Research Cited: International Center for Leadership in Education- Scholastic Partners

Activity - 7 Month Instructional Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in professional development in which a 7 month plan is developed to pace the teaching of math standards to prepare for administration of the ACT ASPIRE.	Professional Learning	08/11/2016	06/01/2017	$14500	Title I Schoolwide	Classroom Teachers, Principal, Instructional Math Coach

Activity - Math Coaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The instructional math coach will provide modeling and side by side coaching for identified teachers. The math coach will also participate in an AMSTI PLC and provide teachers with professional development focused on effective math strategies to increase student proficiency in mathematics.	Professional Learning	08/11/2016	06/01/2017	$3500	Title I Schoolwide	Instructional Math Coach, Classroom Teachers

Strategy 2:

CCRS Math Content & Practice Standards Implementation - Teachers will implement the Common Core content and practice standards in daily math instruction to create a student-centered classroom where students are engaged in challenging, relevant math tasks. This strategy will be monitored through classroom observations and daily lesson plans.

Category: Develop/Implement College and Career Ready Standards

Activity - Implementation of Varied Instructional Strategies and Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Implement instructional strategies to increase student engagement in mathematics including Talk Moves, small group instruction, and hands on, real world application of math skills. Resources utilized in math will include Engage NY, Learnzillion, and Ready Common Core. | Direct Instruction | 08/11/2016 | 06/01/2017 | $2000 | Title I Schoolwide | Classroom Teachers, Instructional Math Coach |

Measurable Objective 3:

A 2% increase of All Students will demonstrate a proficiency in repsonding to various text types in Writing by 06/01/2017 as measured by ACT Aspire Writing data.

Status	Progress Notes	Created On	Created By
N/A	We are in progress. Ideas surround the possibility of increasing more than 2% because in 2015-2016 we were at 16% proficient and in 2015-2016 we were at 9% proficient. We could also implement a quarterly writing activity to judge where the students are with their writing. In the objective, we will include measuring by the quarterly writing reports.	November 02, 2016	Kendra Robinson

Strategy 1:

Writing Across the Curriculum - Students write routinely for a range of tasks, purposes, and audiences using Six Traits writing. Writing will be incorporated across disciplines daily.

Category: Develop/Implement College and Career Ready Standards

Activity - Six Traits Writing PD & Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train teachers in utilizing the Six Traits Writing program, focusing on writing for a range of tasks, purposes, and audiences. Teachers will implement the Six Traits writing program into daily instruction.	Direct Instruction	08/10/2016	06/01/2017	$0	No Funding Required	Classroom Teachers, Instructional Coach, Principal

Goal 3: Prepare and support teachers to graduate College and Career Ready Students

Measurable Objective 1:

collaborate to increase professional knowledge of researched based best practices to effectively implement CCRS and increase student engagement by 06/01/2017 as measured by the eleot observation tool.

Status	Progress Notes	Created On	Created By
N/A	At this point, there have been no observations using the eleot tool. However, weekly observations are done by our administrator to monitor research best practices.	November 02, 2016	Kendra Robinson

Strategy 1:

Professional Learning Communities - Monthly Professional Learning Communities will meet to share strategies and resources that are aligned to the CCRS Standards.

PLC's will be facilitated by the instructional coaches who will also provide coaching to ensure that strategies are implemented effectively.

Category: Develop/Implement Professional Learning and Support

Activity - Establish Professional Learning Communities (PLC)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Establish a cross grade level professional learning team to research best practices to engage students in challenging real world learning experiences.	Professional Learning	08/10/2016	06/01/2017	$2500	Title I Schoolwide	Classroom teachers, Instructional Coaches

Activity - Effective Learning Enviroment Observation Tool	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor the implementation of instructional strategies to increase student engagement through the use of the eleot observation tool.	Professional Learning	08/10/2016	06/01/2017	$0	No Funding Required	Classroom teachers, Instructional coaches, Prinicpal

Measurable Objective 2:

collaborate to to plan for instruction and develop standards based assessments by 06/01/2017 as measured by quarterly CFA data.

Status	Progress Notes	Created On	Created By
N/A	For school-wide reading proficiency we are at 74% and for math, 72%. According to the data, for the 3rd CFA, 3rd grade did not have 70% proficiency. The district ARI literacy coach has been assigned to implement a coaching cycle with a 3rd grade teacher that displays the lowest data.	November 02, 2016	Kendra Robinson

Strategy 1:

Collaborative Planning Meetings - Grades K-5 teachers will hold weekly 80 minute grade level collaborative planning meetings to analyze student data, monitor/track

student progress, and develop a 7 month pacing calendar and skill-specific interventions.

Category: Develop/Implement Professional Learning and Support

Activity - Conduct Collaborative Planning Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade K-5 teachers will conduct bi-weekly 80 minute grade level collaborative planning meetings to plan for instruction.	Professional Learning	08/10/2016	06/01/2017	$2000	Title I Schoolwide	K-5 Classroom Teachers

Goal 4: Provide digital tools and resources to all educators and students

Measurable Objective 1:

demonstrate a behavior to use digital resources to support student learning in reading by 06/01/2017 as measured by STAR Reading data and AR Diagnostic report.

Status	Progress Notes	Created On	Created By
N/A	We are in progress of meeting this goal. The goal is 85% and currently we are at 84%. If we continue with this pattern, we will surpass the 11,000 books that were read by the end of the 2015-2016SY.	November 02, 2016	Kendra Robinson

Strategy 1:

Equitable Access to Digital Devices/Resources - Students will use digital resources such as STAR, AR, Reading Eggs, and Education City to improve student reading

fluency and comprehension skills. Student's reading progress will be monitored three times throughout the year using STAR Reading/Early Literacy screening. The AR

program will be used school-wide to test student comprehension of books read independently. Reading Eggs and Education City also supports fluency and comprehension by engaging students in differentiated, interactive web based lessons.

Category: Develop/Implement College and Career Ready Standards

Activity - Accelerated Reader Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will implement the AR program consistently using digital devices, tools, and resources at school.	Academic Support Program	08/10/2016	06/01/2017	$15000	Title I Schoolwide	Media Specialist, Classroom Teachers

Activity - STAR Screening/Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement STAR Reading screening to monitor student progress towards benchmarking in reading.	Academic Support Program	08/10/2016	06/01/2017	$0	No Funding Required	Teachers, Media Specialist, Technology Support Teacher

Activity - Reading Eggs and Education City	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Individualized, differentiated online learning tools for students.	Academic Support Program	08/10/2016	06/01/2017	$8000	Title I Schoolwide	Classroom Teachers, Media Specialist, Technology Support Teacher

Goal 5: Prepare and support students through student support services

Measurable Objective 1:

demonstrate a behavior to decrease the number of suspensions by 06/01/2017 as measured by suspension data.

Status	Progress Notes	Created On	Created By
N/A	We are in progress. End of the year for 2015-2016, we were at 41 suspensions. But we have already decreased 1st quarter of last year to 1st quarter of this year form 9 to 5 suspensions.	November 02, 2016	Kendra Robinson

Strategy 1:

PBIS - Implement Positive Behavioral Intervention and Support strategies to reduce discipline problems and establish a positive school culture. This will be done by developing a school-wide discipline plan that focuses on teaching behavioral expectations and rewarding students for following them. Through implementation of PBIS strategies, we will establish a climate in which appropriate behavior is the norm.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Implementing PBIS Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train teachers in PBIS strategies, focusing on a positive approach to discipline.	Behavioral Support Program	08/10/2016	06/01/2017	$0	No Funding Required	Counselor, Classroom Teachers, Principal

Activity - Schoolwide Discipline Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a school-wide discipline plan	Behavioral Support Program	08/10/2016	06/01/2017	$61171	Title I Schoolwide, Title I Schoolwide, Title I Schoolwide	Classroom Teachers, School Staff, Counselor, Principal

Strategy 2:

Review 360 Digital Resource - Teachers will utilize the Review 360 Behavior Management program to address the needs of students with behavioral concerns through a tiered intervention model (RTI).

Category: Develop/Implement Learning Supports

Activity - Teacher Training on Rebiew 360	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement Review 360 for students with behavioral concerns that have been referred to the Problem Solving Team.	Behavioral Support Program	08/10/2016	06/01/2017	$0	No Funding Required	Classroom Teachers, Counselor, Special Education LEA, Principal

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Coaching	The instructional math coach will provide modeling and side by side coaching for identified teachers. The math coach will also participate in an AMSTI PLC and provide teachers with professional development focused on effective math strategies to increase student proficiency in mathematics.	Professional Learning	08/11/2016	06/01/2017	$3500	Instructional Math Coach, Classroom Teachers
7 Month Instructional Plan	Teachers will participate in professional development in which a 7 month plan is developed to pace the teaching of math standards to prepare for administration of the ACT ASPIRE.	Professional Learning	08/11/2016	06/01/2017	$14500	Classroom Teachers, Principal, Instructional Math Coach
Schoolwide Discipline Plan	Develop a school-wide discipline plan	Behavioral Support Program	08/10/2016	06/01/2017	$32131	Classroom Teachers, School Staff, Counselor, Principal
Implement Tiered Intervention	Provide Tier 2 and Tier 3 intervention to increase the achievement of the lowest performing 25% of students. Identified students will be provided with multiple interventions including Tier 2 and Tier 3 which will target specific skills of focus for each student. Resources used will include Sonday System, Ready Common Core, Learning A-Z and Wonders Tier 2 Intervention Program.	Academic Support Program	08/10/2016	06/01/2017	$2152921	Classroom teachers, instructional reading coaches, intervention team, principal
Schoolwide Discipline Plan	Develop a school-wide discipline plan	Behavioral Support Program	08/10/2016	06/01/2017	$300	Classroom Teachers, School Staff, Counselor, Principal
Schoolwide Discipline Plan	Develop a school-wide discipline plan	Behavioral Support Program	08/10/2016	06/01/2017	$28740	Classroom Teachers, School Staff, Counselor, Principal

Reading Eggs and Education City	Individualized, differentiated online learning tools for students.	Academic Support Program	08/10/2016	06/01/2017	$8000	Classroom Teachers, Media Specialist, Technology Support Teacher
Accelerated Reader Program	All teachers will implement the AR program consistently using digital devices, tools, and resources at school.	Academic Support Program	08/10/2016	06/01/2017	$15000	Media Specialist, Classroom Teachers
Extended Day Tutoring	Provide intervention to struggling students through an extended day tutoring program for students in grades 3-5. Research based strategies and resources utilized will include Triumph Learning Support Coach and Learning A-Z. STAR Progress Monitoring and Pre and Post Test data will be used as tools to determine the effectiveness of the extended day program.	Academic Support Program	08/10/2016	06/01/2017	$16500	Extended Day Teachers, Extended Day Coordinator
Establish Professional Learning Communities (PLC)	Establish a cross grade level professional learning team to research best practices to engage students in challenging real world learning experiences.	Professional Learning	08/10/2016	06/01/2017	$2500	Classroom teachers, Instructional Coaches
Implementation of Varied Instructional Strategies and Resources	Implement instructional strategies to increase student engagement in mathematics including Talk Moves, small group instruction, and hands on, real world application of math skills. Resources utilized in math will include Engage NY, Learnzillion, and Ready Common Core.	Direct Instruction	08/11/2016	06/01/2017	$2000	Classroom Teachers, Instructional Math Coach
Conduct Collaborative Planning Meetings	Grade K-5 teachers will conduct bi-weekly 80 minute grade level collaborative planning meetings to plan for instruction.	Professional Learning	08/10/2016	06/01/2017	$2000	K-5 Classroom Teachers
				Total	$2278092	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Implementing PBIS Strategies	Train teachers in PBIS strategies, focusing on a positive approach to discipline.	Behavioral Support Program	08/10/2016	06/01/2017	$0	Counselor, Classroom Teachers, Principal
Science/Literacy Integration	Teachers will teach literacy across the curriculum, integrating CCRS Science standards. Resources used include STEMscopes, Mystery Science, AMSTI, and Discovery Education. This strategy will connect learning for students, making it more relevant. Administration will monitor this strategy through daily classroom observations and lesson plans.	Direct Instruction	08/11/2016	06/01/2017	$0	Classroom teachers, Science Lead Teacher, Principal

Progress Monitoring	Student progress will be consistently monitored through STAR, DIBELS, CFA's and Weekly Assessment Data.	Academic Support Program	08/10/2016	06/01/2017	$0	Classroom Teachers, Instructional Coaches, Principal, Technology Support Teacher
STAR Screening/Progress Monitoring	Implement STAR Reading screening to monitor student progress towards benchmarking in reading.	Academic Support Program	08/10/2016	06/01/2017	$0	Teachers, Media Specialist, Technology Support Teacher
Effective Learning Enviroment Observation Tool	Monitor the implementation of instructional strategies to increase student engagement through the use of the eleot observation tool.	Professional Learning	08/10/2016	06/01/2017	$0	Classroom teachers, Instructional coaches, Prinicpal
Nonfiction Reading Practice Quiz Data Review	Monitor class engagement and performance on nonfiction reading practice quizzes.	Academic Support Program	09/01/2016	06/01/2017	$0	Media Specialist, Classroom Teacher and Administrator
Six Traits Writing PD & Implementation	Train teachers in utilizing the Six Traits Writing program, focusing on writing for a range of tasks, purposes, and audiences. Teachers will implement the Six Traits writing program into daily instruction.	Direct Instruction	08/10/2016	06/01/2017	$0	Classroom Teachers, Instructional Coach, Principal
Implement Tiered Intervention	Provide Tier 2 and Tier 3 intervention to increase the achievement of the lowest performing 25% of students. Identified students will be provided with multiple interventions including Tier 2 and Tier 3 which will target specific skills of focus for each student. Resources used will include Sonday System, Ready Common Core, Learning A-Z and Wonders Tier 2 Intervention Program.	Academic Support Program	08/10/2016	06/01/2017	$0	Classroom teachers, instructional reading coaches, intervention team, principal
Teacher Training on Rebiew 360	Implement Review 360 for students with behavioral concerns that have been referred to the Problem Solving Team.	Behavioral Support Program	08/10/2016	06/01/2017	$0	Classroom Teachers, Counselor, Special Education LEA, Principal
				Total	$0	