### Professional Learning Plan (PLP) Example

#### 2.3

*Creates a safe, orderly, and stimulating learning environment that nurtures responsibility, motivation, and engagement of learners*

<table>
<thead>
<tr>
<th>Proposed Actions and Strategies</th>
<th>Implementation of Professional Learning</th>
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<tr>
<td>Professional Learning: I want to gain additional knowledge on how to create a safe, orderly, and stimulating learning environment that nurtures responsibility, motivation, and engagement of learners. Gifted students need opportunities for learning that meet their specific learning styles and interests. I want to gain additional knowledge of strategies and activities that will allow me to provide my gifted students with the least restrictive learning environment, while also providing instruction and guidance that is meaningful and engaging.</td>
<td>Implementation: I will attend professional development based on meeting the specific needs of gifted students. From this training, I will utilize learned strategies to improve my classroom to meet the needs of my gifted students. I will also participate in professional learning communities and activities through the internet to gain knowledge of innovative teaching strategies, including the use of Breakout EDU, Nearpod, Socrative, Moodle (Engage), and other applicable resources.</td>
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</table>

**Timeframe:** 8/10/2016 To: 6/02/2017

#### Anticipated/Expected Evidence

I will provide evidence of participation in the outlined professional development through STI-PD enrollment/completion records, professional development reflections, and in lesson plans.

#### Anticipated/Expected IMPACT

I anticipate that my students will develop increased skills in the areas of critical thinking, creativity, communication, and collaboration as they participate in learning activities that engage and interest them. Through the use of a variety of learning opportunities, my students will develop responsibility, motivation, and engagement in learning as measured by participation and activity/project rubrics in the gifted education classroom.
5.3

Participates as a teacher leader and professional learning community member to advance school improvement initiatives

Proposed Actions and Strategies

Professional Learning: I want to gain additional knowledge on how to better participate as a teacher leader and professional learning community member to advance school improvement initiatives. I want to gain knowledge of strategies and activities that will allow me to assist my school in setting and meeting goals, objectives, strategies, and activities for school-wide improvement.

Implementation of Professional Learning: I will attend professional development on analyzing student data in a variety of ways and on how to utilize the data to create school-wide goals for improvement. I will also attend professional development on supporting the teachers in my school to understand our school-wide goals and develop strategies to obtain the goals. I will assist in providing training and support to teachers when needed.

Timeframe: 8/10/2016 To: 6/02/2017

Anticipated/Expected Evidence

I will provide evidence of participation in the outlined professional development through STI-PD enrollment/completion records, professional development reflections, and PLCIA forms.

Anticipated/Expected IMPACT

With my assistance, I anticipate that the teachers in my school will develop a better understanding of analyzing student data and setting and meeting school-wide goals. I anticipate that our school will be able to meet the goals that we have outlined in our continuous improvement plan, because the goals are aligned to our students' specific needs based on data analysis. Objectives, strategies, and activities have been developed to support our students in obtaining goals and will be measured based on ACT Aspire and STAR Reading and Math proficiency levels.

Educator Learning