

2016-2017 Washington's ACIP (2)

Booker T. Washington Middle School

Mobile County Board of Education

Ms. Angie Brown
1961 Andrews Street
Mobile, AL 36617

TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: Washington Middle School will decrease the number of days lost due to out-of-school suspensions by 2% by implementing a Suspension Reduction Plan for the 2016-2017 school year.....	3
Goal 2: Engage and empower the learner through high quality K-12 aligned College and Career Ready Standards, instruction, and assessment for all core content areas.....	4
Goal 3: Prepare and support students through student support services.	13
Goal 4: Prepare and Support Teachers to graduate College and Career Ready Students.....	16
Goal 5: Provide digital tools and resources to all educators and students. (All educators and students will have digital tools to access a comprehensive viable infrastructure when and where they need it)	18
Activity Summary by Funding Source	20

Overview

Plan Name

2016-2017 Washington's ACIP (2)

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Washington Middle School will decrease the number of days lost due to out-of-school suspensions by 2% by implementing a Suspension Reduction Plan for the 2016-2017 school year.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$15980
2	Engage and empower the learner through high quality K-12 aligned College and Career Ready Standards, instruction, and assessment for all core content areas.	Objectives: 5 Strategies: 8 Activities: 12	Organizational	\$1087398
3	Prepare and support students through student support services.	Objectives: 1 Strategies: 3 Activities: 6	Academic	\$36428
4	Prepare and Support Teachers to graduate College and Career Ready Students.	Objectives: 2 Strategies: 2 Activities: 3	Organizational	\$23112
5	Provide digital tools and resources to all educators and students. (All educators and students will have digital tools to access a comprehensive viable infrastructure when and where they need it) .	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$29057

Goal 1: Washington Middle School will decrease the number of days lost due to out-of-school suspensions by 2% by implementing a Suspension Reduction Plan for the 2016-2017 school year.

Measurable Objective 1:

demonstrate a proficiency in decreasing the number of days lost due to OSS by 2% from 453 (2015-2016) to 444 by 06/01/2017 as measured by Chalkable SIR reports, INOW quarterly suspension reports, and the Yearly Suspension Report.

Strategy 1:

Implement a Suspension Reduction Plan - Students in grades 6-8 will be assigned to Retract at the discretion of the administrative staff. Administrators and teachers will collaborate with the Retract Paraprofessional to make sure students complete assigned work.

Category: Develop/Implement Learning Supports

Research Cited: Civil Rights Project (2010). Los Angeles, CA, MCPSS Student Code of Conduct

Activity - Retract/In-School Suspension	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instead of out-of-school suspensions, students will be assigned to Retract to complete classroom assignments for the number of days they would have been suspended. Students who are repeatedly assigned to Retract will be referred to PST for a behavior plan. Suspension data will be collected and analyzed each quarter to effectively monitor the plan.	Academic Support Program	08/10/2016	06/01/2017	\$0	Title I Part A	Administrative Staff Retract Paraprofessional Teachers

Activity - Employ a Retract Paraprofessional	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
For students assigned to Retract, teachers will submit classwork to be completed in Retract. The Retract Paraprofessional will supervise the completion of the class assignments and maintenance of records. Funding Source: .5 Title I/.5 Student Services - 15980	Academic Support Program	08/10/2016	06/01/2017	\$15980	Title I Part A	Administrative Staff, Retract Paraprofessional, and All Teachers

Activity - Second Chance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student who are disrupting the instructional environment during a particular period, will be sent to the Second Chance room for that period in lieu of going to retract or being suspended out of school.	Behavioral Support Program, Academic Support Program	08/10/2016	06/01/2017	\$0	No Funding Required	Retract Paraprofessional Administrative Staff

Goal 2: Engage and empower the learner through high quality K-12 aligned College and Career Ready Standards, instruction, and assessment for all core content areas.

Measurable Objective 1:

demonstrate a proficiency in Mathematics by 3 percent increase from 6% to 9% by 06/01/2017 as measured by Star Math Summary Report, Think Through Math monitoring tools, and ACT Aspire results.

Status	Progress Notes	Created On	Created By
Not Met	Information based off of STAR Math Growth: 8th grade 69 out of 94 (73.4%) students tested showed growth from quarter one to quarter two. 7th grade 51 out of 70 (72.86%) students tested showed growth from quarter one to quarter two. 6th grade 29 out of 63 (46.03%) showed growth from quarter one to quarter two. SPED (Rising Stars) 8th grade 10 out of 15 (66.67%); 7th grade 7 out of 9 (77.78%); 6th grade 3 out of 7 (42.86%); Lavender 2 out of 4 (50%)	January 21, 2017	Niki Tucker
Not Met	the following shows the growth for sixth- eighth graders for second quarter 8th- 69/94=73.4% 7th-51/70=72.86% 6th 29/63=46.03%	January 17, 2017	Niki Tucker
N/A	in progress	November 03, 2016	Niki Tucker

2016-2017 Washington's ACIP (2)

Booker T. Washington Middle School

Strategy 1:

RTI/Cycle of Instruction - Sixth through Eighth grade mathematics teachers will implement direct, explicit whole group and small group instruction daily to address the instructional needs of students. Tier II and Tier III students will receive targeted intervention during the regular school day and through extended day learning opportunities.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Research: Response to Instruction, Marzano

Status	Progress Notes	Created On	Created By
N/A	currently in progress.	November 03, 2016	Niki Tucker

Activity - : Direct, Explicit Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will implement the CCRS and district instructional guide to instruct regular and special education students daily. Tier II and Tier III students will be provided targeted support services (ex. Tutoring, Extended Day, etc.) All teachers will meet monthly to analyze/revise student performance data and identify research-based instructional strategies to implement during instruction. Administrators will conduct walkthroughs/observations to monitor classroom implementation.</p> <p>Funding Source: Title II-A Teacher-70195, Instructional Supplies - 662, Substitutes - 625 Funding Source: District/Local-Paraprofessionals - 60028, Teachers - 31361, Asst. Principal-65425, Stipends and Supplements-30073 Employee Benefits -81228, Instructional Supplies - 14,500 Funding Source: State/Teachers - 493105, Instructional Supplies - 6090, Principal - 86467, Librarian -25651</p>	Academic Support Program	08/10/2016	06/01/2017	\$965410	Title II Part A, District Funding, Title II Part A, State Funds	Administrative Staff Mathematics Teachers Special Education Teachers Paraprofessionals

Status	Progress Notes	Created On	Created By
In Progress	evident in lesson plans	November 03, 2016	Niki Tucker

Strategy 2:

Math Intervention - Mathematics teachers will employ math intervention strategies to target the bottom 25% of students in math based on the results from the ACT Aspire and Star Math Diagnostic Screening Report. Math deficits of special education students are addressed through first delivery in the general education setting of

2016-2017 Washington's ACIP (2)

Booker T. Washington Middle School

Five Best Math Practices. The sixth grade teacher and students are using Math Design Collaborative (MDC) from SREB and AMSTI Math/ CMP3 curriculum to prepare for Aspire. In addition, 6-8 Math teachers are utilizing Everfi, a financial responsibilities math online program sponsored by BBVA Compass. Xtramath, an online basic facts practice is being used to promote fact fluency. Lastly, STAR math assessments are being conducted every three weeks and quarterly during the district assessment periods. Students will receive targeted support through extended learning opportunities and regular intervention support throughout the school day.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Marzano

Activity - Extended Day/Saturday School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tier II and Tier III students will be provided targeted support services during and after-school to address deficiencies in mathematical skills. Students will be placed in small groups based on assessment scores and/or needs. Teachers will use print and online teaching supports to increase student academic growth. (Funding Source: Title I-A/Tutoring and Driver Salaries -35000; Title I-ISI/Instructional Supplies -1490)	Academic Support Program	10/01/2016	05/13/2017	\$36490	Title I Part A, Title I School Improvement (ISI)	Administrative Staff Regular Education teachers Special Education teachers

Status	Progress Notes	Created On	Created By
In Progress	Saturday School began on 10/1/16 and provided instruction to 94 students for the month of October. Extended Day started on 11/1/16.	November 03, 2016	Niki Tucker

Activity - Think Through Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Think Through Math is a computer-based research-based instructional program that provides individualized instruction with available online math teachers for help. Students will follow a differentiated instructional plan designed to address their needs. The program will be used for intervention in the regular class and through extended day learning. Think Through Math (TTM) is a program that worked well for our students last year. Students will take the benchmark assessment and then be assigned developmentally appropriate pathways based on benchmark results. TTM will be used for intervention.	Academic Support Program	10/11/2016	06/01/2017	\$4000	Title I School Improvement (ISI)	Administrative Staff Math Teachers Special Education Teachers

2016-2017 Washington's ACIP (2)

Booker T. Washington Middle School

Status	Progress Notes	Created On	Created By
In Progress	Math teachers have been using and monitoring the program since September 2016	November 03, 2016	Niki Tucker

Strategy 3:

Math Design Collaborative (MDC) - Formative Assessment Lessons (FAL) aligned with common core and school district pacing guides.

Category: Develop/Implement Learning Supports

Research Cited: <http://map.mathshell.org/index.php>

Activity - MDC Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will participate in required meetings and training as specified by the district. Teachers will administer 3 Formative Assessment Lessons each semester. Teachers will collaborate and plan FALs, including the pre-assessment and post-assessment.	Academic Support Program	08/01/2016	06/01/2017	\$0	No Funding Required	Administrative Staff Mathematics Teachers (2)

Status	Progress Notes	Created On	Created By
In Progress		November 03, 2016	Niki Tucker

Measurable Objective 2:

demonstrate a proficiency in Reading by a 3 percent increase from 9% to 12% by 06/01/2017 as measured by Star Reading Growth Reports, Compass Learning, and ACT Aspire results.

Status	Progress Notes	Created On	Created By
Not Met	ACT Aspire Interim: 6th grade 38% proficient; 7th grade 43% proficient; 8th grade 40% proficient STAR Reading Growth: Out of 236 students tested, 142 students showed growth (55.9%)	January 21, 2017	Niki Tucker

Strategy 1:

RTI/Cycle of Instruction - Sixth through Eighth grade ELA teachers will implement direct, explicit whole group and small group instruction daily to address the instructional needs students. Tier II and Tier III students will receive targeted intervention during the regular school day and through extended day learning opportunities.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Response to Instruction, Marzano

2016-2017 Washington's ACIP (2)

Booker T. Washington Middle School

Activity - Direct, Explicit Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement the CCRS and district instructional guide to instruct regular and special education students daily. Tier II and Tier III students will be provided targeted support services (ex. Tutoring, Extended Day, etc.) All teachers will meet monthly to analyze student assessment data and identify research-based instructional strategies to implement during instruction.	Academic Support Program	08/10/2016	06/01/2017	\$0	No Funding Required	Administrative Staff ELA Teachers Special Education Teachers

Status	Progress Notes	Created On	Created By
In Progress	Evident in lesson plans	November 03, 2016	Niki Tucker

Activity - Sondag System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage in Sondag Systems training to develop and reinforce word study skills. Sondag System is two-fold, special education students are exposed during tier 1 (whole group/general education instruction)and tier 2 (Reading intervention provided by special education teacher.)	Direct Instruction, Academic Support Program	08/10/2016	06/01/2017	\$0	No Funding Required	Teachers and administrators

Status	Progress Notes	Created On	Created By
In Progress		November 03, 2016	Niki Tucker

Activity - Close Reads	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Critical thinking skills will be used to annotate complex texts to increase comprehension and vocabulary. ELA, Science, and Social Studies teachers will use the Close Reading strategy during instruction by using maps, charts, graphs, and primary source documents during direct/explicit instruction. Summer Reading books will be provided to students and parents for student enrichment during the summer. (Funding Source: Title I-A/Parenting - 1515)(Funding Source: State/Library Enhancement -330)	Professional Learning, Direct Instruction, Academic Support Program	08/10/2016	06/01/2017	\$1130	State Funds, Title I Part A	Teachers and administrators

2016-2017 Washington's ACIP (2)

Booker T. Washington Middle School

Status	Progress Notes	Created On	Created By
In Progress	evident in lesson plans	November 03, 2016	Niki Tucker

Strategy 2:

Reading Intervention - ELA and reading intervention teachers will employ reading intervention strategies to target the bottom 25% of students in reading based on the results from the ACT Aspire and Star Reading Diagnostic Screening Report. Students will receive targeted support through extended learning opportunities and regular intervention support throughout the school day.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Marzano, ARI

Status	Progress Notes	Created On	Created By
N/A	The intervention will target the students who are considered Close and Ready in Reading.	November 04, 2016	Niki Tucker
N/A	in progress	November 03, 2016	Niki Tucker

Activity - Extended Day/Saturday School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tier II and Tier III students will be provided targeted support services during and after-school to address deficiencies in reading skills. Students will be placed in small groups based on assessment scores and/or needs. Teachers will use print and online teaching supports to increase student academic growth. (Funding Source: Title I-A/Tutoring and Driver Salaries - 34415)Duplicate	Academic Support Program	10/01/2016	05/13/2017	\$0	Title I Part A	Administration, ELA Teachers, Special Education Teachers, Reading Intervention Teacher, Math Teachers

Status	Progress Notes	Created On	Created By
In Progress	Parents of students who were on the first quarter failure list have been contacted and have been advised that their child should attend these extended learning opportunities.	November 04, 2016	Niki Tucker
In Progress	Extended Day and Saturday School are currently in progress.	November 03, 2016	Niki Tucker

2016-2017 Washington's ACIP (2)

Booker T. Washington Middle School

Activity - Compass Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Compass Learning is a computer based K–8 reading intervention program that uses precise instruction to aid struggling students in moving toward grade level proficiency. Students will be assessed and placed on an instructional path to target deficiencies in reading skills. The program provides the students and teachers with learning supports to increase student academic growth.	Academic Support Program	10/11/2016	06/01/2017	\$10000	Title I School Improvement (ISI)	Administrative Staff ELA Teachers Special Education Teachers Reading Intervention Teacher

Status	Progress Notes	Created On	Created By
Not Completed	Compass Learning was approved by the Board at the December meeting. However, MCPSS has purchased Edgenuity My Path (formerly Compass Learning) for select schools. The Language Arts teachers attended training on January 2, 2017 and now are in the process of creating user groups for classroom use.	January 17, 2017	Niki Tucker
In Progress	Compass Learning has been approved by the board. We are in the process of having the program activated for use.	November 03, 2016	Niki Tucker

Measurable Objective 3:

demonstrate a proficiency English Learners in MCPS will meet or exceed the state APLA of 57% of students will achieve a .5 gain on the state required assessment ACCESS for EL's by June 5, 2017 by 06/05/2017 as measured by ACESS for ELL state mandated assessment/accommodation document present for teachers of ESL students/Accommodation trainging sign in sheets/ percent participation in ESL PD.

Status	Progress Notes	Created On	Created By
Not Met	ELL Resource teacher meets with four students weekly and practice strategies outlined in their ESL accommodations.	January 21, 2017	Niki Tucker

Strategy 1:

Provide personalized instruction for EL students - English Learners will meet or exceed the state APLA of 57% on the ACCESS for ELL through ensuring all EL's are receiving appropriate accommodations to facilitate learner success in the content areas.

Category: Develop/Implement College and Career Ready Standards

Research Cited: WIDA, CALP, USORR

Status	Progress Notes	Created On	Created By
N/A	three students currently receive services from EL teacher.	November 04, 2016	Niki Tucker

2016-2017 Washington's ACIP (2)

Booker T. Washington Middle School

N/A	In progress.	November 03, 2016	Niki Tucker
-----	--------------	-------------------	-------------

Activity - Direct Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
direct instruction provided by content area teachers and ESL resource teacher. ESL students will receive: repeated practice reading, Soday System, pre-teach/re-teach vocabulary-Frayer model (graphic organizers.) Soday System is two-fold instruction. ELL students are exposed during tier I, tier II, and tier III instruction.	Professional Learning, Direct Instruction	08/10/2016	06/01/2017	\$0	District Funding	content teachers, administrators, EL Coordinator, Special Education teacher

Status	Progress Notes	Created On	Created By
In Progress	students are currently receiving individualized instruction by teachers	November 03, 2016	Niki Tucker

Measurable Objective 4:

increase student growth by 2% increase of sixth through eighth graders in Reading by 06/06/2017 as measured by The ACT ASPIRE.

Status	Progress Notes	Created On	Created By
Not Met	Grade Level Proficiency: 6th grade Reading 38%, Math 24%; 7th grade Reading 43%, Math 22%, Science 41%; 8th grade Reading 40%, Math 27%	January 21, 2017	Niki Tucker

Strategy 1:

Close Reading - The Close Reading strategy will be implemented by the sixth through eighth grade Social Studies teachers to increase reading comprehension through the Social Studies content area by using informational text.

Category: Other - Literacy Framework

Research Cited: National Reading Panel, College and Career Ready Standards

Activity - Close Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

2016-2017 Washington's ACIP (2)

Booker T. Washington Middle School

Social Studies teachers will use the Close Reading strategy during direct instruction to increase comprehension skills with the sixth through eighth grade students.	Professional Learning, Direct Instruction, Academic Support Program	08/10/2016	06/01/2017	\$5685	Title I Part A	Teachers, administrators, and resource teachers
--	---	------------	------------	--------	----------------	---

Status	Progress Notes	Created On	Created By
In Progress		November 03, 2016	Niki Tucker

Measurable Objective 5:

demonstrate a proficiency both science teachers for sixth through eighth grade will implement the new Alabama Course of Study standards by 06/01/2017 as measured by Moodle usage.

Strategy 1:

Skype sessions - Skype sessions will be held with all Department Chairs throughout the year to offer resources to support the new standards in order to help facilitate implementation.

Category: Develop/Implement Professional Learning and Support

Research Cited: In response to our nation's declining competitiveness in the science, technology, engineering, and mathematics (STEM) fields, the National Research Council (NRC) published a research-based report on teaching and learning science in a 2012 document titled A Framework for K-12 Science Education: Practices, Crosscutting Concepts, and Core Ideas. This document proposes a new approach to K-12 science education through the integration of engineering design and engineering practices within the context of science content instruction. Supported by the NRC framework and our state's College- and Career-Readiness (CCR) Anchor Standards for Reading and for Writing, the goal of Alabama's K-12 science education standards is scientific and engineering literacy for all Alabama students. Skype sessions will facilitate the rollout of this information.

Activity - Close Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in all science classes will read a passage, make claims, and find evidence within the passage to support their claims at least once per standard. (Funding Source: Title II-A/Science Teacher-63397, Instructional Supplies - 662, Substitutes - 624)	Other - instructional	08/15/2016	05/31/2017	\$64683	Title II Part A, Title II Part A	Science Teachers

2016-2017 Washington's ACIP (2)

Booker T. Washington Middle School

Status	Progress Notes	Created On	Created By
In Progress		November 03, 2016	Niki Tucker

Goal 3: Prepare and support students through student support services.

Measurable Objective 1:

5% of All Students will demonstrate a behavior increase student attendance in English Language Arts by 06/05/2017 as measured by twenty day attendance report.

Status	Progress Notes	Created On	Created By
Not Met	Second Quarter Attendance: 2015-2016 school year: 6th grade 91.83%, 7th grade 94.93%, 8th grade 95.15%. 2016-2017 school year: 6th grade 95.05%, 7th grade 97.11%, 8th grade 95.29%. Sixth grade has shown a 3% increase; Seventh grade has shown a 2% increase, and eighth grade has shown less than 1% increase.	January 21, 2017	Niki Tucker
N/A	This goal will be changed from academic to organizational.	November 04, 2016	Niki Tucker

Strategy 1:

Student Attendance Incentive - Students will receive incentives for having perfect attendance at each twenty day intervals.

Category: Develop/Implement Student and School Culture Program

Research Cited: AttendanceWorks.org

Activity - Monitor Student Attendance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Attendance will be monitored daily to recognize students who have perfect attendance during the twenty day period. Administrators, counselor, and teachers will identify students with chronic attendance problems and provide support to help with any underlying issues. Funding Source: State/Counselor:	Academic Support Program	08/29/2016	06/05/2017	\$26713	State Funds	Administrative Staff Counselor Teachers Registrar

Activity - Incentives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-----------------------	---------------	------------	----------	-------------------	-------------------	-------------------

2016-2017 Washington's ACIP (2)

Booker T. Washington Middle School

<p>Each homeroom teacher will receive one RAMPrize card a week to give to a student in his/her class who is demonstrating exceptional behavior. Each Friday, homeroom teachers choose a student from his/her class who exemplifies the character word for that month. A character breakfast is held in which the chosen students and their families are invited. The character students are given certificates to recognize their good behavior. School rules are posted throughout the school as a reminder to students of expected behaviors. Each classroom creates a social contract which involves the behaviors they want in their class. When inappropriate behavior is exhibited, a Plus/Delta with Prescriptions to discuss what occurred and how it could be corrected.</p>	<p>Behavioral Support Program, Academic Support Program</p>	<p>10/05/2016</p>	<p>05/31/2017</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Administrator s, counselor, all homeroom teachers and certified staff</p>
---	---	-------------------	-------------------	------------	----------------------------	--

Status	Progress Notes	Created On	Created By
In Progress	Sixth grade teachers use Dojo to monitor their behavior and attendance. Students were recognized at the end of first quarter who met the requirements.	November 04, 2016	Niki Tucker
In Progress	Students who meet the requirements have received recognition from the teachers and administrators.	November 04, 2016	Niki Tucker

Strategy 2:

Parent, School, and Student Partnership - The school will support the concept of a partnership between the school, students, and parents to improve the academics and behavior of all students.

Category: Develop/Implement Learning Supports

Research Cited: Research brief addressing such questions as Is parent involvement a valuable resource for schools struggling to provide state-of-the-art instruction with diminishing funds? Does it instill pride and interest in schooling? K. Cotton & K. R. Wikelund (Northwest Regional Education Lab, 2012).

Status	Progress Notes	Created On	Created By
N/A	Parenting funds of \$1,515.00 will be used to purchase books for the 6-8 grade parents' to help students with summer reading activities/assignments.	November 04, 2016	Niki Tucker

Activity - Parent Compacts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In collaboration with parents leaders, the school will develop a written compact which outlines the roles and responsibilities of 1) the school, 2) the parent(s) or guardian(s), and 3) the students. This compact will go home with all students for them to discuss and sign with their parents.	Parent Involvement	08/10/2016	06/01/2017	\$0	Title I Part A	All parents or guardians, teachers, and administrators

2016-2017 Washington's ACIP (2)

Booker T. Washington Middle School

Activity - Newsletter	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A school newsletter will be sent home monthly to provide parents with upcoming events, important information, reminders and student recognition. (Funding Source: Title I-A/Postage - 715, Title I-A/Property Services-Xerox-9,000)	Parent Involvement	09/07/2016	05/31/2017	\$9715	Title I Part A	Administrative Staff Registrar Teachers

Status	Progress Notes	Created On	Created By
In Progress		November 04, 2016	Niki Tucker

Activity - Boat Builder Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Every Friday, members of the community and the 100 Black Men organization, works with a group of selected students to build boats. This program assist students with self-esteem issues, behavioral issues, and mentoring.	Behavioral Support Program	09/02/2016	05/26/2017	\$0	No Funding Required	100 Black Men Community Leaders

Status	Progress Notes	Created On	Created By
In Progress	Students have been working with the 100 Black Men organization since September 2016.	November 04, 2016	Niki Tucker

Strategy 3:

Mentoring - A behavior specialist will be assigned to work with students who are on the verge developing behavior problems.

Category: Develop/Implement Student and School Culture Program

Status	Progress Notes	Created On	Created By
N/A	in progress- see behavior specialist report	November 04, 2016	Niki Tucker

Activity - Mentoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
----------------------	---------------	------------	----------	-------------------	-------------------	-------------------

2016-2017 Washington's ACIP (2)

Booker T. Washington Middle School

The behavior specialist will counsel students on the verge of becoming a behavior problem once a week. Students will be identified by administrators, counselor, and teachers.	Behavioral Support Program	09/01/2016	05/31/2017	\$0	No Funding Required	Administrative Staff Counselor Behavior Specialist
--	----------------------------	------------	------------	-----	---------------------	--

Goal 4: Prepare and Support Teachers to graduate College and Career Ready Students.

Measurable Objective 1:

collaborate to promote a common voice and expectations for rigorous, relevant, and engaging instruction for the 2016-2017 school year. by 06/01/2017 as measured by meeting twice a month during data/faculty meeting, on-going professional development.

Strategy 1:

Daggett System - Daggett System - During faculty meetings we discussed instructional strategies and descriptions.

We agreed that our goal is to move all of our instruction to the Quadrant C & D by the end of the First Semester. We will continue to meet twice a month during our Problem Solving Team for Informal Support/Data meetings for on-going professional development and lesson plan examinations.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Daggett System for Effective instruction

Activity - On-going Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers collaborate to analyze assessment data to guide classroom instruction and intervention. Evidence of collaboration will be in the form of PLCIAs and district professional development. Selected faculty members will attend the CLAS conference in June 2017. Funding Sources: Title I-A Travel/1600, Title I-A Substitutes/1731 Funding Source: District/Local/PD Substitutes-3500 duplicate, District/Local/PD Materials-7367, District/Local/PD Stipends-22062 duplicate, Funding Source: State/Professional Development - 960	Professional Learning	08/10/2016	06/05/2017	\$11658	Title I Part A, District Funding, State Funds	Administrative Staff Teachers

2016-2017 Washington's ACIP (2)

Booker T. Washington Middle School

Activity - PST Data Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in monthly PST Data Meetings which will include across grade level collaboration. The following data will be analyzed: STAR, ACT Aspire Interims, and EQTs. Funding Source: Title I-A/Teacher/Facilitator Stipends -8204 Funding Source: District/Local PD Substitutes - 3250	Professional Learning	08/10/2016	06/01/2017	\$11454	Title I Part A, District Funding	Administrative Staff Teachers

Measurable Objective 2:

demonstrate a behavior to increase cultural awareness among teachers by 06/01/2017 as measured by ACCESS for ELL state mandated assessment..

Strategy 1:

Cultural Awareness - Teachers will participate in EL training with the EL Coordinator.

Category: Develop/Implement Student and School Culture Program

Research Cited: United Nations High Commission for Refugees (UNHCR)

Activity - EL strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide EL strategies, obtained from the professional development, to EL students during direct instruction	Professional Learning	08/10/2016	06/01/2017	\$0	No Funding Required	Teachers, EL coordinator, EL resource teacher, Media Specialist, and administrators

Status	Progress Notes	Created On	Created By
Completed	EL professional development was completed in September 2016	November 03, 2016	Niki Tucker

Goal 5: Provide digital tools and resources to all educators and students. (All educators and students will have digital tools to access a comprehensive viable infrastructure when and where they need it) .

Status	Progress Notes	Created On	Created By
N/A	Teachers received professional development on January 2, 2017 from State Department of Education's technology representative on using multiple virtual tools for classroom instruction, communicating with parents and students, and creative tools to engage students and motivate them to participate in lessons.	January 21, 2017	Niki Tucker

Measurable Objective 1:

demonstrate a behavior all students and teachers will have access to technology by 12/29/2016 as measured by assigned computer lab scheduled time.

Status	Progress Notes	Created On	Created By
Not Met	Computers and iPads were ordered on January 4th using Title I funds; order has not been received.	January 21, 2017	Niki Tucker
Met	We have two computer labs up and running; students go to the computer lab at least once a week.	January 21, 2017	Niki Tucker

Strategy 1:

Provide digital tools - All teachers currently have a Smartboard in their classrooms. All teachers have laptop computers. Some of the laptop computers are not compatible with the current operating system. Therefore we will purchase 10 laptop computers/ Ipad air for teacher use.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Best Practices

Status	Progress Notes	Created On	Created By
N/A	Teachers have received professional development on using Kahoo.it in their lessons to increase student engagement.	January 21, 2017	Niki Tucker

Activity - Provide technology for educators and students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

2016-2017 Washington's ACIP (2)

Booker T. Washington Middle School

Teachers will be provided updated laptops that have the current operating systems in order to participate in professional development, submit lesson plans, etc. as well as Ipads for classroom. Computer labs will be updated with student desktops. Funding Source: Title I-A Desktops/Laptops -3492, Title I-ISI Desktops/Ipads - 22,310 Funding Source: State/Technology - 2550 Funding Source: District-Property Services -705	Direct Instruction	12/30/2016	06/05/2017	\$29057	District Funding, Title I School Improvement (ISI), Title I Part A, State Funds	Administrative Staff Teachers
---	--------------------	------------	------------	---------	---	-------------------------------

Status	Progress Notes	Created On	Created By
In Progress	20 iPad Air 2 plus 3yr Apple Care Warranty will be purchased for students to participate in digital assignments for all content areas. These iPads will be located on a cart to be checked out by teachers for use in their classrooms. 10 Lenovo Tiny Desktops will be purchased to be used in the Social Studies, Math, and Science classrooms. Students will use these computers to do research, complete assignments, and utilize Think Through Math and Compass Learning.	November 03, 2016	Niki Tucker

Activity - Electronic Newsletter via website	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use of an electronic device to access school and classroom newsletters	Technology, Parent Involvement, Community Engagement	10/19/2016	05/31/2017	\$0	No Funding Required	Ms. Lisa Lindy, Librarian; Angie Brown, Principal, and All Homeroom teachers.

Status	Progress Notes	Created On	Created By
In Progress	Some teachers are using Padlet to inform and keep parents up-to-date on what's happening in their classrooms.	January 21, 2017	Niki Tucker

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
: Direct, Explicit Instruction	<p>Teachers will implement the CCRS and district instructional guide to instruct regular and special education students daily. Tier II and Tier III students will be provided targeted support services (ex. Tutoring, Extended Day, etc.) All teachers will meet monthly to analyze/revise student performance data and identify research-based instructional strategies to implement during instruction. Administrators will conduct walkthroughs/observations to monitor classroom implementation.</p> <p>Funding Source: Title II-A Teacher-70195, Instructional Supplies - 662, Substitutes - 625 Funding Source: District/Local-Paraprofessionals - 60028, Teachers -31361, Asst. Principal-65425, Stipends and Supplements-30073 Employee Benefits -81228, Instructional Supplies - 14,500 Funding Source: State/Teachers - 493105, Instructional Supplies - 6090, Principal - 86467, Librarian -25651</p>	Academic Support Program	08/10/2016	06/01/2017	\$70195	Administrative Staff Mathematics Teachers Special Education Teachers Paraprofessionals
Close Reading	<p>Students in all science classes will read a passage, make claims, and find evidence within the passage to support their claims at least once per standard. (Funding Source: Title II-A/Science Teacher-63397, Instructional Supplies - 662, Substitutes - 624)</p>	Other - instructional	08/15/2016	05/31/2017	\$63397	Science Teachers
Close Reading	<p>Students in all science classes will read a passage, make claims, and find evidence within the passage to support their claims at least once per standard. (Funding Source: Title II-A/Science Teacher-63397, Instructional Supplies - 662, Substitutes - 624)</p>	Other - instructional	08/15/2016	05/31/2017	\$1286	Science Teachers

2016-2017 Washington's ACIP (2)

Booker T. Washington Middle School

: Direct, Explicit Instruction	<p>Teachers will implement the CCRS and district instructional guide to instruct regular and special education students daily. Tier II and Tier III students will be provided targeted support services (ex. Tutoring, Extended Day, etc.) All teachers will meet monthly to analyze/revise student performance data and identify research-based instructional strategies to implement during instruction. Administrators will conduct walkthroughs/observations to monitor classroom implementation.</p> <p>Funding Source: Title II-A Teacher-70195, Instructional Supplies - 662, Substitutes - 625 Funding Source: District/Local-Paraprofessionals - 60028, Teachers -31361, Asst. Principal-65425, Stipends and Supplements-30073 Employee Benefits -81228, Instructional Supplies - 14,500 Funding Source: State/Teachers - 493105, Instructional Supplies - 6090, Principal - 86467, Librarian -25651</p>	Academic Support Program	08/10/2016	06/01/2017	\$1287	Administrative Staff Mathematics Teachers Special Education Teachers Paraprofessionals
Total					\$136165	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PST Data Meetings	<p>Teachers will participate in monthly PST Data Meetings which will include across grade level collaboration. The following data will be analyzed: STAR, ACT Aspire Interims, and EQTs. Funding Source: Title I-A/Teacher/Facilitator Stipends - 8204 Funding Source: District/Local PD Substitutes - 3250</p>	Professional Learning	08/10/2016	06/01/2017	\$3250	Administrative Staff Teachers
Provide technology for educators and students	<p>Teachers will be provided updated laptops that have the current operating systems in order to participate in professional development, submit lesson plans, etc. as well as I pads for classroom. Computer labs will be updated with student desktops. Funding Source: Title I-A Desktops/Laptops -3492, Title I-ISI Desktops/Ipads - 22,310 Funding Source: State/Technology - 2550 Funding Source: District-Property Services -705</p>	Direct Instruction	12/30/2016	06/05/2017	\$705	Administrative Staff Teachers

2016-2017 Washington's ACIP (2)

Booker T. Washington Middle School

: Direct, Explicit Instruction	Teachers will implement the CCRS and district instructional guide to instruct regular and special education students daily. Tier II and Tier III students will be provided targeted support services (ex. Tutoring, Extended Day, etc.) All teachers will meet monthly to analyze/revise student performance data and identify research-based instructional strategies to implement during instruction. Administrators will conduct walkthroughs/observations to monitor classroom implementation. Funding Source: Title II-A Teacher-70195, Instructional Supplies - 662, Substitutes - 625 Funding Source: District/Local-Paraprofessionals - 60028, Teachers -31361, Asst. Principal-65425, Stipends and Supplements-30073 Employee Benefits -81228, Instructional Supplies - 14,500 Funding Source: State/Teachers - 493105, Instructional Supplies - 6090, Principal - 86467, Librarian -25651	Academic Support Program	08/10/2016	06/01/2017	\$282615	Administrative Staff Mathematics Teachers Special Education Teachers Paraprofessionals
On-going Professional Development	Teachers collaborate to analyze assessment data to guide classroom instruction and intervention. Evidence of collaboration will be in the form of PLCIAs and district professional development. Selected faculty members will attend the CLAS conference in June 2017. Funding Sources: Title I-A Travel/1600, Title I-A Substitutes/1731 Funding Source: District/Local/PD Substitutes-3500 duplicate, District/Local/PD Materials-7367, District/Local/PD Stipends-22062 duplicate, Funding Source: State/Professional Development - 960	Professional Learning	08/10/2016	06/05/2017	\$7367	Administrative Staff Teachers
Direct Instruction	direct instruction provided by content area teachers and ESL resource teacher. ESL students will receive: repeated practice reading, Soday System, pre-teach/re-teach vocabulary-Frayer model (graphic organizers.) Soday System is two-fold instruction. ELL students are exposed during tier I, tier II, and tier III instruction.	Professional Learning, Direct Instruction	08/10/2016	06/01/2017	\$0	content teachers, administrators, EL Coordinator, Special Education teacher
Total					\$293937	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
---------------	----------------------	---------------	------------	----------	-------------------	-------------------

2016-2017 Washington's ACIP (2)

Booker T. Washington Middle School

<p>On-going Professional Development</p>	<p>Teachers collaborate to analyze assessment data to guide classroom instruction and intervention. Evidence of collaboration will be in the form of PLCIAs and district professional development. Selected faculty members will attend the CLAS conference in June 2017.</p> <p>Funding Sources: Title I-A Travel/1600, Title I-A Substitutes/1731 Funding Source: District/Local/PD Substitutes-3500 duplicate, District/Local/PD Materials-7367, District/Local/PD Stipends-22062 duplicate, Funding Source: State/Professional Development - 960</p>	<p>Professional Learning</p>	<p>08/10/2016</p>	<p>06/05/2017</p>	<p>\$960</p>	<p>Administrative Staff Teachers</p>
<p>Provide technology for educators and students</p>	<p>Teachers will be provided updated laptops that have the current operating systems in order to participate in professional development, submit lesson plans, etc. as well as I pads for classroom. Computer labs will be updated with student desktops. Funding Source: Title I-A Desktops/Laptops -3492, Title I-ISI Desktops/Ipads - 22,310 Funding Source: State/Technology - 2550 Funding Source: District-Property Services -705</p>	<p>Direct Instruction</p>	<p>12/30/2016</p>	<p>06/05/2017</p>	<p>\$2550</p>	<p>Administrative Staff Teachers</p>
<p>Close Reads</p>	<p>Critical thinking skills will be used to annotate complex texts to increase comprehension and vocabulary. ELA, Science, and Social Studies teachers will use the Close Reading strategy during instruction by using maps, charts, graphs, and primary source documents during direct/explicit instruction. Summer Reading books will be provided to students and parents for student enrichment during the summer. (Funding Source: Title I-A/Parenting - 1515)(Funding Source: State/Library Enhancement -330)</p>	<p>Professional Learning, Direct Instruction, Academic Support Program</p>	<p>08/10/2016</p>	<p>06/01/2017</p>	<p>\$330</p>	<p>Teachers and administrators</p>
<p>: Direct, Explicit Instruction</p>	<p>Teachers will implement the CCRS and district instructional guide to instruct regular and special education students daily. Tier II and Tier III students will be provided targeted support services (ex. Tutoring, Extended Day, etc.) All teachers will meet monthly to analyze/revise student performance data and identify research-based instructional strategies to implement during instruction. Administrators will conduct walkthroughs/observations to monitor classroom implementation.</p> <p>Funding Source: Title II-A Teacher-70195, Instructional Supplies - 662, Substitutes - 625 Funding Source: District/Local-Paraprofessionals - 60028, Teachers -31361, Asst. Principal-65425, Stipends and Supplements-30073 Employee Benefits -81228, Instructional Supplies - 14,500 Funding Source: State/Teachers - 493105, Instructional Supplies - 6090, Principal - 86467, Librarian -25651</p>	<p>Academic Support Program</p>	<p>08/10/2016</p>	<p>06/01/2017</p>	<p>\$611313</p>	<p>Administrative Staff Mathematics Teachers Special Education Teachers Paraprofessionals</p>

2016-2017 Washington's ACIP (2)

Booker T. Washington Middle School

Monitor Student Attendance	Attendance will be monitored daily to recognize students who have perfect attendance during the twenty day period. Administrators, counselor, and teachers will identify students with chronic attendance problems and provide support to help with any underlying issues. Funding Source: State/Counselor:	Academic Support Program	08/29/2016	06/05/2017	\$26713	Administrative Staff Counselor Teachers Registrar
Total					\$641866	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Close Reading	Social Studies teachers will use the Close Reading strategy during direct instruction to increase comprehension skills with the sixth through eighth grade students.	Professional Learning, Direct Instruction, Academic Support Program	08/10/2016	06/01/2017	\$5685	Teachers, administrators, and resource teachers
Newsletter	A school newsletter will be sent home monthly to provide parents with upcoming events, important information, reminders and student recognition. (Funding Source: Title I-A/Postage - 715, Title I-A/Property Services-Xerox-9,000)	Parent Involvement	09/07/2016	05/31/2017	\$9715	Administrative Staff Registrar Teachers
PST Data Meetings	Teachers will participate in monthly PST Data Meetings which will include across grade level collaboration. The following data will be analyzed: STAR, ACT Aspire Interims, and EQTs. Funding Source: Title I-A/Teacher/Facilitator Stipends - 8204 Funding Source: District/Local PD Substitutes - 3250	Professional Learning	08/10/2016	06/01/2017	\$8204	Administrative Staff Teachers
Employ a Retract Paraprofessional	For students assigned to Retract, teachers will submit classwork to be completed in Retract. The Retract Paraprofessional will supervise the completion of the class assignments and maintenance of records. Funding Source: .5 Title I/.5 Student Services - 15980	Academic Support Program	08/10/2016	06/01/2017	\$15980	Administrative Staff, Retract Paraprofessional, and All Teachers
Extended Day/Saturday School	Tier II and Tier III students will be provided targeted support services during and after-school to address deficiencies in mathematical skills. Students will be placed in small groups based on assessment scores and/or needs. Teachers will use print and online teaching supports to increase student academic growth. (Funding Source: Title I-A/Tutoring and Driver Salaries -35000; Title I-ISI/Instructional Supplies - 1490)	Academic Support Program	10/01/2016	05/13/2017	\$35000	Administrative Staff Regular Education teachers Special Education teachers

2016-2017 Washington's ACIP (2)

Booker T. Washington Middle School

Extended Day/Saturday School	Tier II and Tier III students will be provided targeted support services during and after-school to address deficiencies in reading skills. Students will be placed in small groups based on assessment scores and/or needs. Teachers will use print and online teaching supports to increase student academic growth. (Funding Source: Title I-A/Tutoring and Driver Salaries -34415)Duplicate	Academic Support Program	10/01/2016	05/13/2017	\$0	Administration , ELA Teachers, Special Education Teachers, Reading Intervention Teacher, Math Teachers
On-going Professional Development	Teachers collaborate to analyze assessment data to guide classroom instruction and intervention. Evidence of collaboration will be in the form of PLCIAs and district professional development. Selected faculty members will attend the CLAS conference in June 2017. Funding Sources: Title I-A Travel/1600, Title I-A Substitutes/1731 Funding Source: District/Local/PD Substitutes-3500 duplicate, District/Local/PD Materials-7367, District/Local/PD Stipends-22062 duplicate, Funding Source: State/Professional Development - 960	Professional Learning	08/10/2016	06/05/2017	\$3331	Administrative Staff Teachers
Close Reads	Critical thinking skills will be used to annotate complex texts to increase comprehension and vocabulary. ELA, Science, and Social Studies teachers will use the Close Reading strategy during instruction by using maps, charts, graphs, and primary source documents during direct/explicit instruction. Summer Reading books will be provided to students and parents for student enrichment during the summer. (Funding Source: Title I-A/Parenting - 1515)(Funding Source: State/Library Enhancement -330)	Professional Learning, Direct Instruction, Academic Support Program	08/10/2016	06/01/2017	\$800	Teachers and administrators
Parent Compacts	In collaboration with parents leaders, the school will develop a written compact which outlines the roles and responsibilities of 1) the school, 2) the parent(s) or guardian(s), and 3) the students. This compact will go home with all students for them to discuss and sign with their parents.	Parent Involvement	08/10/2016	06/01/2017	\$0	All parents or guardians, teachers, and administrators .
Provide technology for educators and students	Teachers will be provided updated laptops that have the current operating systems in order to participate in professional development, submit lesson plans, etc. as well as Ipads for classroom. Computer labs will be updated with student desktops. Funding Source: Title I-A Desktops/Laptops -3492, Title I-ISI Desktops/Ipads - 22,310 Funding Source: State/Technology - 2550 Funding Source: District-Property Services -705	Direct Instruction	12/30/2016	06/05/2017	\$3492	Administrative Staff Teachers

2016-2017 Washington's ACIP (2)

Booker T. Washington Middle School

Retract/In-School Suspension	Instead of out-of-school suspensions, students will be assigned to Retract to complete classroom assignments for the number of days they would have been suspended. Students who are repeatedly assigned to Retract will be referred to PST for a behavior plan. Suspension data will be collected and analyzed each quarter to effectively monitor the plan.	Academic Support Program	08/10/2016	06/01/2017	\$0	Administrative Staff Retract Paraprofessional Teachers
Total					\$82207	

Title I School Improvement (ISI)

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Extended Day/Saturday School	Tier II and Tier III students will be provided targeted support services during and after-school to address deficiencies in mathematical skills. Students will be placed in small groups based on assessment scores and/or needs. Teachers will use print and online teaching supports to increase student academic growth. (Funding Source: Title I-A/Tutoring and Driver Salaries -35000; Title I-ISI/Instructional Supplies - 1490)	Academic Support Program	10/01/2016	05/13/2017	\$1490	Administrative Staff Regular Education teachers Special Education teachers
Think Through Math	Think Through Math is a computer-based research-based instructional program that provides individualized instruction with available online math teachers for help. Students will follow a differentiated instructional plan designed to address their needs. The program will be used for intervention in the regular class and through extended day learning. Think Through Math (TTM) is a program that worked well for our students last year. Students will take the benchmark assessment and then be assigned developmentally appropriate pathways based on benchmark results. TTM will be used for intervention.	Academic Support Program	10/11/2016	06/01/2017	\$4000	Administrative Staff Math Teachers Special Education Teachers
Compass Learning	Compass Learning is a computer based K–8 reading intervention program that uses precise instruction to aid struggling students in moving toward grade level proficiency. Students will be assessed and placed on an instructional path to target deficiencies in reading skills. The program provides the students and teachers with learning supports to increase student academic growth.	Academic Support Program	10/11/2016	06/01/2017	\$10000	Administrative Staff ELA Teachers Special Education Teachers Reading Intervention Teacher

2016-2017 Washington's ACIP (2)

Booker T. Washington Middle School

Provide technology for educators and students	Teachers will be provided updated laptops that have the current operating systems in order to participate in professional development, submit lesson plans, etc. as well as I pads for classroom. Computer labs will be updated with student desktops. Funding Source: Title I-A Desktops/Laptops -3492, Title I-ISI Desktops/Ipads - 22,310 Funding Source: State/Technology - 2550 Funding Source: District-Property Services -705	Direct Instruction	12/30/2016	06/05/2017	\$22310	Administrative Staff Teachers
Total					\$37800	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Mentoring	The behavior specialist will counsel students on the verge of becoming a behavior problem once a week. Students will be identified by administrators, counselor, and teachers.	Behavioral Support Program	09/01/2016	05/31/2017	\$0	Administrative Staff Counselor Behavior Specialist
Incentives	Each homeroom teacher will receive one RAMPrize card a week to give to a student in his/her class who is demonstrating exceptional behavior. Each Friday, homeroom teachers choose a student from his/her class who exemplifies the character word for that month. A character breakfast is held in which the chosen students and their families are invited. The character students are given certificates to recognize their good behavior. School rules are posted throughout the school as a reminder to students of expected behaviors. Each classroom creates a social contract which involves the behaviors they want in their class. When inappropriate behavior is exhibited, a Plus/Delta with Prescriptions to discuss what occurred and how it could be corrected.	Behavioral Support Program, Academic Support Program	10/05/2016	05/31/2017	\$0	Administrators, counselor, all homeroom teachers and certified staff
EL strategies	Teachers will provide EL strategies, obtained from the professional development, to EL students during direct instruction	Professional Learning	08/10/2016	06/01/2017	\$0	Teachers, EL coordinator, EL resource teacher, Media Specialist, and administrators

2016-2017 Washington's ACIP (2)

Booker T. Washington Middle School

Sunday System	Teachers will engage in Sunday Systems training to develop and reinforce word study skills. Sunday System is two-fold, special education students are exposed during tier 1 (whole group/general education instruction)and tier 2 (Reading intervention provided by special education teacher.)	Direct Instruction, Academic Support Program	08/10/2016	06/01/2017	\$0	Teachers and administrators
Boat Builder Program	Every Friday, members of the community and the 100 Black Men organization, works with a group of selected students to build boats. This program assist students with self-esteem issues, behavioral issues, and mentoring.	Behavioral Support Program	09/02/2016	05/26/2017	\$0	100 Black Men Community Leaders
Electronic Newsletter via website	Use of an electronic device to access school and classroom newsletters	Technology, Parent Involvement, Community Engagement	10/19/2016	05/31/2017	\$0	Ms. Lisa Lindy, Librarian; Angie Brown, Principal, and All Homeroom teachers.
Direct, Explicit Instruction	Teachers will implement the CCRS and district instructional guide to instruct regular and special education students daily. Tier II and Tier III students will be provided targeted support services (ex. Tutoring, Extended Day, etc.) All teachers will meet monthly to analyze student assessment data and identify research-based instructional strategies to implement during instruction.	Academic Support Program	08/10/2016	06/01/2017	\$0	Administrative Staff ELA Teachers Special Education Teachers
Second Chance	Student who are disrupting the instructional environment during a particular period, will be sent to the Second Chance room for that period in lieu of going to retract or being suspended out of school.	Behavioral Support Program, Academic Support Program	08/10/2016	06/01/2017	\$0	Retract Paraprofessional Administrative Staff
MDC Professional Development	Math teachers will participate in required meetings and training as specified by the district. Teachers will administer 3 Formative Assessment Lessons each semester. Teachers will collaborate and plan FALs, including the pre-assessment and post-assessment.	Academic Support Program	08/01/2016	06/01/2017	\$0	Administrative Staff Mathematics Teachers (2)
Total					\$0	