



## **In service Agenda Close Read**



August 26, 2016

- What is close reading?
- Why close reading is important?
- Model explicit close reading lesson
- Q & A
- Follow-up in reading lab

MOBILE COUNTY PUBLIC SCHOOL SYSTEM  
 Division of Federal and Special Programs  
 Department of Staff Development

PROFESSIONAL LEARNING COMMUNITIES IN ACTION

<p>Learning Team Members in Attendance:                  See attached sign-in sheet</p>	<p>Date: 8/26/16 Time: 8:00am-2:30pm</p> <p>Purpose of Meeting:  <input type="checkbox"/> Mentoring Meeting  <input type="checkbox"/> Plan  <input type="checkbox"/> Examine Student Work  <input type="checkbox"/> Solve Instructional Problem  <input checked="" type="checkbox"/> Other (specify) <u>Close Reads</u></p>	<p>Need-Based Focus for Meeting:                  The focus of this meeting is to understand the importance of implementing close reads as a reading strategy for students. Students read difficult information text independently and annotate with increased independence.</p>
<p>Minutes of Meeting:                  Presenter explained Close Reads and why close reads are important when teaching reading.                  Presenter modeled explicit Close Read lesson that follows the cycle of instruction, so participants will be able to implement close reading as a strategy for teaching reading.                  Presenter provided teachers with resources/sites to use to obtain passages for Close Read lesson.                  Teachers will be expected as a grade level to create a Close Read lesson for follow-up in reading lab.</p>	<p><u>Action(s) To Be Taken</u>                  Teachers will:                  -Implement weekly close read lessons that follow the cycle of instruction                  -Follow-up in reading lab</p>	<p><u>Who</u>                  Classroom Teachers                  Administrator                  Classroom Teachers                  Lead teachers</p> <p><u>Target Date</u></p>
<p>+</p>	<p>△</p>	<p>Rx</p>
<p>Administrator Signature: <u><i>Al. Spalding</i></u> Date: <u>8/26/16</u></p>		

**Spencer-Westlawn Elementary  
Professional Development/In-Service  
Sign-In Log**



Date 8/26/16

Title: Close Reads / Fluency

**Participants:**

Please print.	Teacher's Signature
1. Paris L. Inge	Paris L. Inge
2. Tiffany Ross	Tiffany Ross
3. Jennifer Thompson	Jennifer Thompson
4. Chantave Scott	Chantave Scott
5. Cherrell Burnell	Cherrell Burnell
6. Barbara Beason	Barbara M. Beason
7. Melanie McGinty	Melanie McGinty
8. Amber Steele	Amber Steele
9. Cheri L. Richardson Jr.	Cheri L. Richardson
10. Janelle Nixon	Janelle Nixon
11. Latresha Stinson	Latresha Stinson
12. Chanel Taylor	Chanel Taylor
13. Carolyn Hill	Carolyn Hill
14. Tahnea Martin	Tahnea Martin
15. LaShandra Johnson	LaShandra Johnson
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**Spencer-Westlawn Elementary  
Professional Development/In-Service  
Sign-In Log**



Date 8/26/16

Title: Close Reads / Fluency

**Participants:**

Please print.	Teacher's Signature
1. Corine T. Robinson	Corine T. Robinson
2. Angelia S. Battiste	Angelia S. Battiste
3. Keesha Davis	Keesha Davis
4. Ashleigh Brue	Ashleigh Brue
5. Maria Gaines	Maria Gaines
6. Delishe Eaton	Delishe Eaton
7. Katina Boper	Katina Boper
8. Tracy Walker	Tracy Walker
9. Alice Beverly	Alice Beverly
10. Courtney L. Hall - speech	Courtney L. Hall
11. Tyeshia Young Matthews	Tyeshia Young Matthews
12. Edwina Burke	Edwina Burke
13. Stephanie Pettaway	Stephanie Pettaway
14. Latrice Rivers	Latrice Rivers
15. Vanice Blackman	Vanice Blackman
16. Chanell Arnold	Chanell Arnold
17. Janelle Owens	Janelle Owens
18. Carla Lewis	Carla Lewis A.P.
19. Glada Cooper	Glada Cooper
20. Lashandra T. Moore	Lashandra T. Moore
21. Mela	
22. Daphne Haton	Daphne Haton
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# **Stemscope PD Agenda**

August 29, 2016



- Watched Webinar
  - Logging In
  - Creating Classes
- Instructional Planner
- Lesson Componets

MOBILE COUNTY PUBLIC SCHOOL SYSTEM  
Division of Federal and Special Programs  
Department of Staff Development

PROFESSIONAL LEARNING COMMUNITIES IN ACTION

Learning Team Members In Attendance:  
*See attached sign-in sheet*

Date: 8/29/16 Time: 8:30-11:30  
11:30-2:30

Purpose of Meeting:  
 Mentoring Meeting  
 Plan  
 Examine Student Work  
 Solve Instructional Problem  
 Other (specify) STEMscope

Need-Based Focus for Meeting:  
STEMscope

Minutes of Meeting:  
 - Webinar  
 - Log in process  
 - Create your class  
 - Utilizing the instructional planner  
 - Standards  
 - Lesson Components

Action(s) To Be Taken	Who	Target Date
- Review the webinar. - Log in to STEMscopes create your class, utilize the planners review standards and the lesson components.		

			Rx

Administrator Signature: *Adam Lyndell* Date: 8/29/16

Comments:

**Spencer-Westlawn Elementary  
Professional Development/In-Service  
Sign-In Log**



Date 8/29/16

Title: Stemscope Webinars

**Participants:**

<b>Please print.</b>	<b>Teacher's Signature</b>
1. <u>Chanell Arnold</u>	<u>Chanell Arnold</u>
2. <u>Jyeshia Young Matthews</u>	<u>Jyeshia Young Matthews</u>
3. <u>Eshtleigh Blye</u>	<u>Eshtleigh Blye</u>
4. <u>Maria Gaines</u>	<u>Maria Gaines</u>
5. <u>Stephanie Pettaway</u>	<u>Stephanie Pettaway</u>
6. <u>Tiffany Johnson</u>	<u>Tiffany Johnson</u>
7. <u>Susan Jones</u>	<u>Susan Jones</u>
8. <u>Janelle Owens</u>	<u>Janelle Owens</u>
9. <u>Alice Beverly</u>	<u>Alice Beverly</u>
10. <u>Delashie Eaton</u>	<u>Delashie Eaton</u>
11. <u>Vanice Blackman</u>	<u>Vanice Blackman</u>
12. <u>Courtney L Hall - speech Teacher</u>	<u>Courtney L Hall</u>
13. <u>Katrina Koper</u>	<u>Katrina Koper</u>
14. <u>Angela Pietruse</u>	<u>Angela Pietruse</u>
15. <u>Tracy Walker</u>	<u>Tracy Walker</u>
16. <u>Keasha Davis</u>	<u>Keasha Davis</u>
17. <u>LaSandra T. Moore</u>	<u>LaSandra T. Moore</u>
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**Spencer-Westlawn Elementary  
Professional Development/In-Service  
Sign-In Log**



Date 8/29/16

Title: Stemscope Webinar

**Participants:**

<i>Please print.</i>	<i>Teacher's Signature</i>
1. <u>Danielle Nixon</u>	<u>[Signature]</u>
2. <u>Amber Stelle</u>	<u>[Signature]</u>
3. <u>Chantaye Scott</u>	<u>[Signature]</u>
4. <u>Cherrell Purnell</u>	<u>[Signature]</u>
5. <u>Andrea Ward</u>	<u>[Signature]</u>
6. <u>Melanie McCants</u>	<u>[Signature]</u>
7. <u>Tiffany Ross</u>	<u>[Signature]</u>
8. <u>Jennifer Thompson</u>	<u>[Signature]</u>
9. <u>Jahnea Martin</u>	<u>[Signature]</u>
10. <u>Chanel Taylor</u>	<u>[Signature]</u>
11. <u>Latesha Simpson</u>	<u>[Signature]</u>
12. <u>Charilyn Hill</u>	<u>[Signature]</u>
13. <u>Calvin Richardson</u>	<u>[Signature]</u>
14. <u>Barbra Beason</u>	<u>[Signature]</u>
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## **In service Agenda Five Practices**



September 2, 2016

- Book Study: Five Practices for Orchestrating Productive Mathematics Discussions by Smith and Stein.
- Why conceptual understanding is important?
  - 5 Practices Components  
Anticipating, Monitoring, Selecting, Sequencing and Connecting
  - Model Explicit 5 Practices lesson
- Implementation of daily 5 Practices lesson  
What is expected during the lesson?
  - Follow-up in math lab

MOBILE COUNTY PUBLIC SCHOOL SYSTEM  
 Division of Federal and Special Programs  
 Department of Staff Development

PROFESSIONAL LEARNING COMMUNITIES IN ACTION

<p>Learning Team Members in Attendance:                  See attached sign-in sheet</p>	<p>Date: 9/2/16 Time: 8:00am-2:30pm</p> <p>Purpose of Meeting:  <input type="checkbox"/> Mentoring Meeting  <input type="checkbox"/> Plan  <input type="checkbox"/> Examine Student Work  <input type="checkbox"/> Solve Instructional Problem  <input checked="" type="checkbox"/> Other (specify) 5 Practices</p>	<p>Need-Based Focus for Meeting:                  Students gaining conceptual understanding for complex mathematical problems using Five Practices for Orchestrating Productive Mathematics Discussions by Smith and Stein.</p>
<p>Minutes of Meeting:                  Presenter reviewed/explained components of 5 Practices Anticipating, Monitoring, Selecting, Sequencing and Connecting and what each component would look like during a 5 practices lesson.                  Presenter modeled explicit 5 Practices lesson for teachers. Teachers will be expected as a grade level to create a 5 Practices lesson for follow-up in math lab.</p>	<p>Action(s) To Be Taken                  Teachers will:                  - Implement daily 5 Practices lesson                  - Daily 5 practices homework problem                  - Follow-up in math lab</p>	<p>Who                  Classroom Teachers                  Classroom Teachers                  Administrator                  Classroom Teachers                  Lead teachers</p> <p>Target Date</p>
<p>+</p>	<p>△</p>	<p>Rx</p>
<p>Administrator Signature: <i>Carrie Gould</i></p>		<p>Date: 9/2/16</p>

**Spencer-Westlawn Elementary  
Professional Development/In-Service  
Sign-In Log**



Date 9/2/16

Title: 5 Practices

**Participants:**

Please print.	Teacher's Signature
1. Vanice Blackman	- Vanice Blackman
2. Katina Roper	- Katina Roper
3. Tracy Walker	- Tracy Walker
4. Delesha Eaton	- Delesha Eaton
5. Keasha Davis	- Keasha Davis
6. Urrine Robinson	- Urrine Robinson
7. Angelia Batts Ste	- Angelia Batts Ste
8. Maria Gaines	- Maria Gaines
9. AShtleigh Brye	- AShtleigh Brye
10. Chanell Arnold	- Chanell Arnold
11. Latrice Rivers	- Latrice Rivers
12. Tiesha Young Matthews	- Tiesha Young Matthews
13. Cherrell Purcell	- Cherrell Purcell
14. Jennifer L. Thompson	- Jennifer L. Thompson
15. Thanielle Nixon	- Thanielle Nixon
16. Edwina Burke	- Edwina Burke
17. Stephanie Pettaway	- Stephanie Pettaway
18. Chantaye Scott	- Chantaye Scott
19. Julie Nelson	- Julie Nelson
20. Courtney Hall	- Courtney Hall
21. Devin Richardson	- Devin Richardson
22. Amber Steele	- Amber Steele
23. Barbara Pearson	- Barbara Pearson
24. LaSandra T. Moore	- LaSandra T. Moore
25. Inacetta Huid	- Inacetta Huid
26. Latresha Stinson	- Latresha Stinson
27. Carolyn Hill	- Carolyn Hill
28. Chanel Taylor	- Chanel Taylor
29. Jahnea Martin	- Jahnea Martin
30. Melanie McAnts	- Melanie McAnts



# **Five Practice Math Lab PD Agenda**




September 16, 2016

- Grade Level Demonstration Lessons
  - Critique Lessons
- Prepare for Next Lab

MOBILE COUNTY PUBLIC SCHOOL SYSTEM  
 Division of Federal and Special Programs  
 Department of Staff Development

PROFESSIONAL LEARNING COMMUNITIES IN ACTION

<p>Learning Team Members in Attendance:                  See attached sign-in sheet</p>	<p>Date: 9/16/16 Time: 8:00am-2:30pm</p> <p>Purpose of Meeting:  <input type="checkbox"/> Mentoring Meeting  <input type="checkbox"/> Plan  <input type="checkbox"/> Examine Student Work  <input type="checkbox"/> Solve Instructional Problem  <input checked="" type="checkbox"/> Other (specify) Math Lab (5 Practices)</p>	<p>Need-Based Focus for Meeting:                  The focus of this meeting is to model and critique a 5 Practices demonstration lesson by each grade level.</p>
<p>Minutes of Meeting:                  Each grade level created and modeled a 5 Practices lesson. Administrator and teachers critiqued each 5 Practices lesson. Teachers will continue math labs during the year to address 5 Practices.</p>	<p>Action(s) To Be Taken                  Teachers will:                  -Continue implementing daily 5 practices lessons that follow the cycle of instruction                  -Continue math labs during the year</p>	<p>Who                  Administrator                  Classroom Teachers                  Lead teachers</p> <p>Target Date                  Classroom Teachers</p>
<p>+</p>	<p>△</p>	<p>Rx</p>
<p>Administrator Signature: </p>		<p>Date: 9/16/16</p>

**Spencer-Westlawn Elementary  
Professional Development/In-Service  
Sign-In Log**



Date 9/16/16  
Title: 5 Practices (Math Lab) Demonstrations

**Participants:**

Please print	Teacher's Signature
1. Andrea Ward	- [Signature]
2. Corine T. Robinson	- Corine T. Robinson
3. Latrice Rivers	- [Signature]
4. Cherrell Purnell	- Cherrell Purnell
5. Jennifer L. Thompson	- Jennifer L. Thompson
6. Tiffany Ross	- Tiffany Ross
7. Chantaye Scott	- Chantaye Scott
8. Tracy Walker	- Tracy Walker
9. Vanice Blackman	- Vanice Blackman
10. Tiffany Johnson	- Tiffany Johnson
11. Latresha Stinson	- Latresha Stinson
12. Edwina BURKE	- Edwina BURKE
13. Jhannea Martin	- [Signature]
14. Charolyn Hill	- Charolyn Hill
15. Paris Inge	- Paris Inge
16. Chanel Taylor	- Chanel Taylor
17. Tashandra T. Moore	- Tashandra T. Moore
18. Amber Steele	- Amber Steele
19. Alice Beverly	- Alice Beverly
20. Amelie Brattise	- Amelie Brattise
21. Ashleigh Brie	- Ashleigh Brie
22. Keosha Davis	- Keosha Davis
23. Maria Gaines	- Maria Gaines
24. Barbara Beason	- Barbara M. Beason
25. Janelle Owens	- Janelle Owens
26. Delisle Eaton	- Delisle Eaton
27. Katrina Koper	- Katrina Koper
28. Calvin Richards	- Calvin Richards
29. Lashondra Johnson	- Lashondra Johnson
30. Daphne B. Neaton	- Daphne B. Neaton

Spencer-Westlawn Elementary  
Professional Development/In-Service  
Sign-In Log



Title: 5 Practices (Math Lab) Demonstrations Date 9/16/16

Participants:

	<b>Please print</b>	<b>Teacher's Signature</b>
1.	Melanie McCants	Melanie McCants
2.	Danielle Nixon	Danielle Nixon
3.	Jada Cooper	Jada Cooper
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# **Close Read Reading Lab PD Agenda**



September 30, 2016

- Grade Level Demonstration Lessons
  - Critique Lessons
- Prepare for Next Lab



MOBILE COUNTY PUBLIC SCHOOL SYSTEM  
 Division of Federal and Special Programs  
 Department of Staff Development

PROFESSIONAL LEARNING COMMUNITIES IN ACTION

Learning Team Members in Attendance: See attached sign-in sheet	Date: 9/30/16 Time: 8:00am-2:30pm  Purpose of Meeting: Mentoring Meeting _____ Plan _____ Examine Student Work _____ Solve Instructional Problem <input checked="" type="checkbox"/> Other (specify) <u>Reading Lab (Close Reads)</u>	Need-Based Focus for Meeting: The focus of this meeting is to model and critique a Close Read demonstration lesson by each grade level.
Minutes of Meeting: Each grade level created and modeled a Close Read lesson that followed the cycle of instruction. Administrator and teachers critiqued each Close read lesson. Teachers will continue follow up reading labs during the year	Action(s) To Be Taken Teachers will: -Continue implementing weekly close read lessons that follow the cycle of instruction -Continue reading labs during the year	Who Classroom Teachers Administrator Classroom Teachers Lead teachers
+	△	Rx
Administrator Signature: <u><i>Dianne Ford</i></u> Date: <u>9/30/16</u>		

**Spencer-Westlawn Elementary**  
**Professional Development/In-Service**  
**Sign-In Log**



Date 9/30/16

Title: Reading Demonstration Lab (Close Reads)  
Fluency Review

**Participants:**

<b>Please print.</b>	<b>Teacher's Signature</b>
1. Corine T. Robinson	- Corine T. Robinson
2. Deleslie Cota	- Deleslie Cota
3. Tiffany Johnson	- Tiffany Johnson
4. Janelle Owens	- Janelle Owens
5. Tracy Walker	- Tracy Walker
6. Vanice Blackman	- Vanice Blackman
7. Sonia McClain	- Sonia McClain
8. Jada Cooper	- Jada Cooper
9. Andrea Ward	- Andrea Ward
10. Tasha Young Matthews	- Tasha Young Matthews
11. Edwina Burke	- Edwina Burke
12. Chanell Arnold	- Chanell Arnold
13. Annela Battiste	- Annela Battiste
14. Kedsha Davis	- Kedsha Davis
15. Ashleigh Bryce	- Ashleigh Bryce
16. Maria Gaines	- Maria Gaines
17. Kritha Popper	- Kritha Popper
18. LaSandra T. Moore	- LaSandra T. Moore
19. Barbara Beason	- Barbara Beason
20. Amber Steele	- Amber Steele
21. Lakesha Stinson	- Lakesha Stinson
22. Carolyn Hill	- Carolyn Hill
23. Chanel Taylor	- Chanel Taylor
24. Tahnea Alladin	- Tahnea Alladin
25. Paris Inge	- Paris Inge
26. Melanie McCants	- Melanie McCants
27. Danielle Nixon	- Danielle Nixon
28. Chantaye Scott	- Chantaye Scott
29. Cassie Richards	- Cassie Richards
30. Chereell Purnell	- Chereell Purnell



# **Review 360 Inservice/PD Agenda**



September 30, 2016

- Introduced Review 360
  - Guidelines
  - Setting Up Students
    - Logging In
  - Entering Information
  - Monitoring Students

MOBILE COUNTY PUBLIC SCHOOL SYSTEM  
 Division of Federal and Special Programs  
 Department of Staff Development

PROFESSIONAL LEARNING COMMUNITIES IN ACTION

<p>Learning Team Members in Attendance:                  See attached sign-in sheet</p>	<p>Date: 9/30/16 Time: 8:00am-11:30pm                  11:30pm-2:30pm</p> <p>Purpose of Meeting:  <input type="checkbox"/> Mentoring Meeting  <input type="checkbox"/> Plan  <input type="checkbox"/> Examine Student Work  <input type="checkbox"/> Solve Instructional Problem  <input checked="" type="checkbox"/> Other (specify) <u>Review 360</u></p>	<p>Need-Based Focus for Meeting:                  The focus of this meeting is to introduce review 360 guidelines, how to set up and monitor students in Review 360.</p>
<p>Minutes of Meeting:                  Teachers identified students who will need to be placed in Review 360. Resource teacher guided teachers in setting up students in Review 360 and guided the teachers on how to enter daily information. Teachers were also informed that weekly information must be printed and placed in PST folder.</p>	<p>Action(s) To Be Taken                  Teachers will:                  -Set up student in Review 360                  -Enter daily behavior in Review 360                  -Monitor students in Review 360</p>	<p>Who                  Classroom Teacher                  Administrator                  Classroom Teacher                  Special Education Teacher                  PST II Team</p> <p>Target Date</p>
<p>+</p> <p>Administrator Signature: <u><i>R. Gubbe</i></u></p>	<p>Δ</p> <p>Date: <u>9/30/16</u></p>	<p>Rx</p>

**Spencer-Westlawn Elementary**  
**Professional Development/In-Service**  
**Sign-In Log**



Date 9/30/16

Title: Review 360

**Participants:**

Please print.	Teacher's Signature
1. Carine T Robinson	Carine T Robinson
2. Angelia Brittise	Angelia Brittise
3. Keosha Davis	Keosha Davis
4. Ashleigh Bruce	Ashleigh Bruce
5. Mariah Gaines	Mariah Gaines
6. Tracy Walker	Tracy Walker
7. Kristina Egan	Kristina Egan
8. Duesie Egan	Duesie Egan
9. Vanice Blackman	Vanice Blackman
10. Tiffany Johnson	Tiffany Johnson
11. Janelle Owens	Janelle Owens
12. Sonia McClain	Sonia McClain
13. Jada Cooper	Jada Cooper
14. Tyesha King Matthews	Tyesha King Matthews
15. Edwina Burke	Edwina Burke
16. Chanell Arnold	Chanell Arnold
17. Stephanie Pettaway	Stephanie Pettaway
18. Andrea Ward	Andrea Ward
19. LaSandra T Moore	LaSandra T Moore
20. Barbara Beason	Barbara Beason
21. Amber Steele	Amber Steele
22. Latresha Stinson	Latresha Stinson
23. Charolyn Hill	Charolyn Hill
24. Chanel Taylor	Chanel Taylor
25. Jahnea Martin	Jahnea Martin
26. Paris Inge	Paris Inge
27. Chantay Scott	Chantay Scott
28. Daniella Nixon	Daniella Nixon
29. Jennifer Thompson	Jennifer Thompson
30. Cherrell Rutnell	Cherrell Rutnell

31. Calvin Richardson  
 32. Melanie McCants  
 33. Jennifer Thompson



**Profession Development**  
**Agenda**  
**Fluency**



October 7, 2016

- Review components of reading
  - Why fluency is important?
  - Explicit fluency instruction
    - Fluency Assessments


**DIBELS**

**Running Records**

- Fluency Practice Activities/Centers

MOBILE COUNTY PUBLIC SCHOOL SYSTEM  
 Division of Federal and Special Programs  
 Department of Staff Development

PROFESSIONAL LEARNING COMMUNITIES IN ACTION

Learning Team Members in Attendance: See attached sign-in sheet	Date: 10/7/16 Time: 8:00am-2:30pm  Purpose of Meeting: <input type="checkbox"/> Mentoring Meeting <input type="checkbox"/> Plan <input type="checkbox"/> Examine Student Work <input type="checkbox"/> Solve Instructional Problem <input checked="" type="checkbox"/> Other (specify) <u>Fluency Instruction</u>	Need-Based Focus for Meeting: -Components of Reading -Explicit Fluency Instruction -Fluency Assessments -Fluency Activities/centers
Minutes of Meeting: Reviewed components of reading Modeled explicit fluency lesson Modeled fluency activities Modeled running records Resources were given to teachers for fluency	Action(s) To Be Taken Teachers will: -Implement daily fluency lessons -Incorporate fluency folders -Incorporate fluency literacy Centers -Model fluency lesson/activity in reading lab	Who Classroom Teachers Classroom Teachers Classroom Teachers
+	Δ	Rx
Administrator Signature: 		Date: <u>10/7/16</u>

**Spencer-Westlawn Elementary  
Professional Development/In-Service  
Sign-In Log**



Date 10-7-16

Title: Fluency

**Participants:**

<b>Please print.</b>	<b>Teacher's Signature</b>
1. <u>Danielle Nixon</u>	<u>Danielle Nixon</u>
2. <u>Cherrell Purnell</u>	<u>Cherrell Purnell</u>
3. <u>Jennifer Thompson</u>	<u>Jennifer L. Thompson</u>
4. <u>Hany Ross</u>	<u>Hany Ross</u>
5. <u>Chauntay Scott</u>	<u>Chauntay Scott</u>
6. <u>Melanie McCoy</u>	<u>Melanie McCoy</u>
7. <u>Barbara Pearson</u>	<u>Barbara Pearson</u>
8. <u>Amber Steele</u>	<u>Amber Steele</u>
9. <u>Lisandra T. Moore</u>	<u>Lisandra T. Moore</u>
10. <u>Chanel Taylor</u>	<u>Chanel Taylor</u>
11. <u>Tahnea Martin</u>	<u>Tahnea Martin</u>
12. <u>Paris R. Inge</u>	<u>Paris R. Inge</u>
13. <u>Jatresha Stinson</u>	<u>Jatresha Stinson</u>
14. <u>Charoyn Hill</u>	<u>Charoyn Hill</u>
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# **STAR Data In service Agenda**

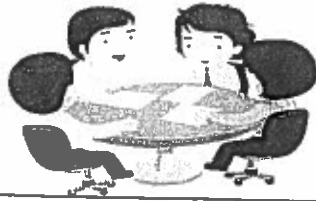


October 28, 2016

- Monthly Growth Presentation
  - Analyze Results
  - Grade Level Discussion
  - Grade Level Record Results
    - Report Out Findings
- Discuss Intervention Strategies



**Spencer-Westlawn Elementary**  
**Professional Development/In-Service**  
**Sign-In Log**



Date 10/28/16


Title: STAR Data Meeting

**Participants:**

Please print.	Teacher's Signature
1. Courtney Hill	- Courtney Hill
2. Maria Gaines	- Maria Gaines
3. Keosha Davis	- Keosha Davis
4. Ashleigh Bryce	- Ashleigh Bryce
5. Tiffany Johnson	- Tiffany Johnson
6. Katrina Roper	- Katrina Roper
7. Vanice Blackman	- Vanice Blackman
8. Delesie Cate	- Delesie Cate
9. LaTrice Rivers	- LaTrice Rivers
10. Stephanie Pettanaway	- Stephanie Pettanaway
11. Eulynia Burke	- Eulynia Burke
12. Carla Lewis	- Carla Lewis
13. Tracy Walker	- Tracy Walker
14. Corine Robinson	- Corine Robinson
15. Amber Steele	- Amber Steele
16. La Sandra T. Moore	- La Sandra T. Moore
17. Melanie McLants	- Melanie McLants
18. Barbara Beason	- Barbara Beason
19. Cathi L. Richardson	- Cathi L. Richardson
20. Chanel Taylor	- Chanel Taylor
21. Carolyn Hill	- Carolyn Hill
22. Tahneer Mann	- Tahneer Mann
23. Danielle Nixon	- Danielle Nixon
24. Cherrell Furnell	- Cherrell Furnell
25. Chantaye Scott	- Chantaye Scott
26. Tiffany Ross	- Tiffany Ross
27. Paris S. King	- Paris S. King
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MOBILE COUNTY PUBLIC SCHOOL SYSTEM  
 Division of Federal and Special Programs  
 Department of Staff Development

PROFESSIONAL LEARNING COMMUNITIES IN ACTION

<p>Learning Team Members in Attendance:                  See attached sign-in sheet</p>	<p>Date: 12/9/16 Time: 8:00am-11:30pm</p> <p>Purpose of Meeting:                  ___ Mentoring Meeting                  ___ Plan  <input checked="" type="checkbox"/> Examine Student Work                  ___ Solve Instructional Problem                  ___ Other (specify)</p>	<p>Need-Based Focus for Meeting:                  The focus of this meeting is to analyze DIBELS progress monitoring books to identify students who are on track for reading success and those student who are not on track.</p>
<p>Minutes of Meeting:                  Teachers analyzed DIBELS progress monitoring books to record results, report findings and discuss intervention strategies that need to be put in place for students who are not showing growth.</p>	<p>Action(s) To Be Taken                  Teachers will:                  -Continue progress monitoring weekly- Intensive                  bi-weekly -Strategic                  monthly- Core                  -Interventions need to be on weekly lesson plans</p>	<p>Who Classroom Teacher</p> <p>Target Date</p>
<p>+</p>	<p>Δ</p>	<p>Rx</p>
<p>Administrator Signature: </p>		<p>Date: 12/9/16</p>

**Spencer-Westlawn Elementary  
Professional Development/In-Service  
Sign-In Log**



Title: DTBELS Date: 12/9/16

**Participants:**

Please print.	Teacher's Signature
1. Jada Cooper	Jada Cooper
2. Angelia Battiste	Angelia Battiste
3. Maria Gaines	Maria Gaines
4. Ashleigh Brye	Ashleigh Brye
5. Corine J. Johnson	Corine J. Johnson
6. Jonelle Owens	Jonelle Owens
7. Delisia Eaton	Delisia Eaton
8. Yancei Blackman	Yancei Blackman
9. Edwina Burke	Edwina Burke
10. Latrice Rives	Latrice Rives
11. Chanell Arnold	Chanell Arnold
12. Stephanie Pettaway	Stephanie Pettaway
13. Marsha Grim	Marsha Grim
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## **In service Agenda**

January 6, 2017



- Analyze CFAs
- Grade Level Discussion of Results
  - Grade Level Record Results
    - Report Out Findings
    - Discuss Interventions
      - STAR Data
      - DIBELS Data
- Discuss DIBELS Intervention Strategies

MOBILE COUNTY PUBLIC SCHOOL SYSTEM  
 Division of Federal and Special Programs  
 Department of Staff Development

PROFESSIONAL LEARNING COMMUNITIES IN ACTION

<p>Learning Team Members in Attendance: See attached sign-in sheet</p>	<p>Date: 1/6/17 Time: 8:00am-11:30pm</p> <p>Purpose of Meeting:  <input type="checkbox"/> Mentoring Meeting  <input type="checkbox"/> Plan  <input checked="" type="checkbox"/> Examine Student Work  <input type="checkbox"/> Solve Instructional Problem  <input type="checkbox"/> Other (specify)</p>	<p>Need-Based Focus for Meeting: The focus of this meeting is to analyze and discuss results of CFA, STAR and DIBELS assessments. Teachers will also discuss interventions for students who are not proficient.</p>
<p>Minutes of Meeting: Teachers analyzed CFA, STAR and DIBELS assessments to record results, report our findings and discuss intervention strategies that need to be put in place for students who are not proficient.</p>	<p>Action(s) To Be Taken Teachers will:                  -Maintain data in data binders                  -Continue progress monitoring                  -Continue monthly STAR testing                  -Interventions need to be on weekly lesson plans</p>	<p>Who Classroom Teacher Classroom Teacher Classroom Teacher</p> <p>Target Date</p>
<p>+</p>	<p>Δ</p>	<p>Rx</p>
<p>Administrator Signature: <u><i>D. Spalding</i></u></p>		<p>Date: <u>1/6/17</u></p>

**Spencer-Westlawn Elementary  
Professional Development/In-Service  
Sign-In Log**



Date 1/6/17

Title: Data Meeting / STAR / DIBELS

**Participants:**

<b>Please print.</b>	<b>Teacher's Signature</b>
1. <u>Corinne I Robinson</u>	<u>Corinne I Robinson</u>
2. <u>Keosha Davis</u>	<u>Keosha Davis</u>
3. <u>Ashleigh Brye</u>	<u>Ashleigh Brye</u>
4. <u>Delesha Eaton</u>	<u>Delesha Eaton</u>
5. <u>Vanice Blackman</u>	<u>Vanice Blackman</u>
6. <u>Janelle Owens</u>	<u>Janelle Owens</u>
7. <u>Katrina Roman</u>	<u>KATRINA</u>
8. <u>Latasha Stinson</u>	<u>Latasha Stinson</u>
9. <u>Wanetta Hurd</u>	<u>Wanetta Hurd</u>
10. <u>Calvin Richards</u>	<u>Calvin Richards</u>
11. <u>Jahnea Martin</u>	<u>Jahnea Martin</u>
12. <u>Chanel Taylor</u>	<u>Chanel Taylor</u>
13. <u>Amber Steele</u>	<u>Amber Steele</u>
14. <u>Danielle Nixon</u>	<u>Danielle Nixon</u>
15. <u>Julie Nelson</u>	<u>Julie Nelson</u>
16. <u>Cherrell Purnell</u>	<u>Cherrell Purnell</u>
17. <u>Christine Scott</u>	<u>Christine Scott</u>
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