

Whitley Elementary School

SCHOOL-PARENT COMPACT

The Whitley Elementary School staff and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year **2018-2019**.

School Responsibilities

The Whitley Elementary School staff will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - *Implementing a high quality curriculum delivered by a highly qualified faculty and staff. We do this with a well-equipped, supportive facility that provides an effective learning environment with minimal disruptions and distractions.*
 - *Continually training teachers through staff development which enables them to instruct students at various levels and in a variety of ways to meet academic challenges.*
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**
 - *Conducting initial parent-teacher conferences before December 14, 2018. These conferences will involve the teachers and/or principal to discuss the Spring 2018 test results and first quarter grade/testing results.*
 - *Annual Title I Meeting*
- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**
 - *Sending home progress reports mid-quarter each quarter. Many teachers send home daily or weekly progress reports to parents.*
 - *Send home I-Now credentials so that parents may check grades online at any time.*
- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**
 - *Teachers are available daily during their planning times.*
 - *Teachers may schedule before or after school conferences.*
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**
 - *Parents are encouraged to volunteer their time in individual classrooms.*
 - *Setup appointments for classroom observations.*
 - *Classroom Volunteers, Parent Advisory Council member, ACIP committee member*
- 6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**
 - *Use of Class Dojo by teachers and parents/guardians to track behavior and message parents.*
 - *Emails sent to parents through I-Now which allows parents to respond to teachers.*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

Describe the ways in which parents will support their children's learning, such as:

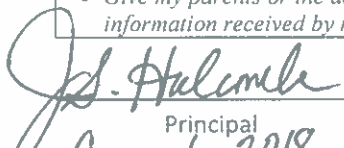
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| <ul style="list-style-type: none"> • <i>Monitoring attendance.</i> • <i>Making sure that homework is completed and monitoring the amount of TV watched</i> | <ul style="list-style-type: none"> • <i>Promoting positive use of my child's extracurricular time.</i> • <i>Participating, as appropriate, in decisions relating to my children's education.</i> |
| <ul style="list-style-type: none"> • <i>Always being a positive role model for my child in dress, speech, and behavior at home and on the school campus.</i> | <ul style="list-style-type: none"> • <i>Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.</i> |
| <ul style="list-style-type: none"> • <i>Volunteering in my child's classroom and on school committees, to the extent possible.</i> | <ul style="list-style-type: none"> • <i>Support the discipline policies of our school's teachers and administrators</i> |

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

Describe the ways in which students will support their academic achievement, such as:

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| <ul style="list-style-type: none"> • <i>Do my homework every day and ask for help when I need to.</i> | <ul style="list-style-type: none"> • <i>Read at least 30 minutes every day outside of school time.</i> |
| <ul style="list-style-type: none"> • <i>Obey all school and classroom rules</i> | <ul style="list-style-type: none"> • <i>Wear the proper uniform to school each day</i> |
| <ul style="list-style-type: none"> • <i>Give my parents or the adult responsible for me all notices and information received by me from school every day.</i> | <ul style="list-style-type: none"> • <i>Respect myself, others and my school community and always work hard and do my best</i> |


 Principal
 Aug. 6, 2018
 Date

 Parent(s)

 Date

 Student

 Date

Top Copy – Parent

Middle Copy – Teacher

Bottom Copy – File