

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Whitley Elementary school will decrease the number of school days missed due to out of school suspensions of students in grades Kindergarten through 5th.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
2	Whitley Elementary School will prepare and support teachers to graduate College and Career Ready students	Objectives: 3 Strategies: 3 Activities: 7	Organizational	\$2775
3	Whitley Elementary School will provide digital tools and resources to all educators and students. (All educators and students will have digital tools to access a comprehensive viable infrastructure when and where they need it).	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$99061
4	Whitley Elementary School will prepare and support students through student support services.	Objectives: 4 Strategies: 4 Activities: 11	Organizational	\$48654
5	Whitley Elementary School will engage and empower the learner through high quality K-12 aligned College and Career Ready Standards, instruction, and assessment for all core content areas.	Objectives: 3 Strategies: 4 Activities: 10	Academic	\$1395957

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Learning Literacy	By utilizing our district-funded ARI Literacy Coaches, classroom teachers will be afforded the opportunity, as needed, to experience job-embedded professional development either in small group sessions or through the Coaching Cycle during Reading instruction to support the K-3 Literacy Framework, Cycle of Instruction, Soliday Systems, and Traits Writing. As needed, the ARI Literacy Coaches will also provide support on CFA development.	Professional Learning	09/01/2016	06/02/2017	\$1536	ARI Literacy Coaches, Principal, Teachers
Recreational/Literary Development	Kindergarten through Fifth Grade teachers will utilize the Renaissance Place web based application program, Accelerated Reader, on a weekly basis to increase the use of recreational and literary materials in classroom instruction. Monthly reports will be generated to monitor At-Risk percentages not to exceed 25%.	Academic Support Program	09/01/2016	06/02/2017	\$528	Teachers, Media Specialist
Recreational/Literary Development	Kindergarten through Fifth Grade teachers will utilize the Renaissance Place web based application program, Accelerated Reader, on a weekly basis to increase the use of recreational and literary materials in classroom instruction. Monthly reports will be generated to monitor At-Risk percentages not to exceed 25%.	Academic Support Program	09/01/2016	06/02/2017	\$1200858	Teachers, Media Specialist
Reteach Non-Mastered Standards	Utilizing assessment data, all Kindergarten through Fifth Grade teachers will develop and use a resource of bell ringer activities based on the non-mastered standards throughout the year.	Academic Support Program	09/07/2016	06/02/2017	\$4872	Teachers
Digital Learning	Work to ensure that each student, teacher, and administrator has access to an internet connected device and explore the possibility of utilizing "Bring Your Own Device" options for student use.	Technology	08/10/2016	06/02/2017	\$4080	Principal, Technology Support Teacher, Technology Resource Teacher
Direct, Explicit Instruction	Utilizing the Cycle of Instruction and instructional guides, all teachers will implement direct, explicit instruction using Common Core Reading standards, Be A Star Reading (grades 2-5), Traits Writing, Let's Play Learn Phonics (Kindergarten), and Soliday System Phonics (grades 1-5) through whole group and small groups for all students daily during the Literacy Block and small group intervention.	Academic Support Program	08/10/2016	06/02/2017	\$4872	Teachers

**Total**      \$1216746

**Title I Part A**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Academic Assistance	Students identified as consistently performing below proficiency as indicated by Universal Screening Reports and common formative assessments will be referred to the Response to Instruction/Problem Solving Team for additional intervention. Students in grades 3-5 who are identified as performing below proficiency will also be identified to enroll in the Extended Day program for additional academic assistance.	Academic Support Program	09/20/2016	05/19/2017	\$983	Principal, Teachers, PST Team, Extended Day Staff
Academic Assistance	Students identified as consistently performing below proficiency as indicated by Universal Screening Reports will be referred to the Response to Instruction/Problem Solving Team for additional intervention. Students in grades 3-5 who are identified as performing below proficiency will also be identified to enroll in the Extended Day program for additional academic assistance.	Academic Support Program	09/20/2016	05/19/2017	\$2105	Principal, Teachers, PST Team, Extended Day Staff
Academic Assistance	Students identified as consistently performing below proficiency as indicated by Universal Screening Reports and common formative assessments will be referred to the Response to Instruction/Problem Solving Team for additional intervention. Students in grades 3-5 who are identified as performing below proficiency will also be identified to enroll in the Extended Day program for additional academic assistance.	Academic Support Program	09/20/2016	05/19/2017	\$2106	Principal, Teachers, PST Team, Extended Day Staff
Parent Communication	Conduct effective communications between home and school about school programs and student progress by utilizing our school's website, School Messenger, and our Facebook page as well as sending home monthly bulletins and other pertinent information via Wednesday folders.	Parent Involvement	08/17/2016	05/31/2017	\$2426	Parent Organizer, Principal, Technology Support Teacher, Teachers
Retract Manager	Employ a Retract Manager to reduce the number of days missed due to out of school suspension because of inappropriate student behavior. Students will complete their regular classwork and receive appropriate Character Education curriculum while assigned to Retract.	Behavioral Support Program	08/08/2016	06/05/2017	\$36335	Principal, Retract Manager, Teachers
Parent Meetings	The Parent Organizer and Principal will schedule a Parent Meeting every other month utilizing various topics that will encourage parental success at home and promote student academic success.	Parent Involvement	09/21/2016	06/02/2017	\$6998	Parent Organizer, Principal

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Learning Literacy	By utilizing our district-funded ARI Literacy Coaches, classroom teachers will be afforded the opportunity, as needed, to experience job-embedded professional development either in small group sessions or through the Coaching Cycle during Reading instruction to support the K-3 Literacy Framework, Cycle of Instruction, Soliday Systems, and Traits Writing. As needed, the ARI Literacy Coaches will also provide support on CFA development.	Professional Learning	09/01/2016	06/02/2017	\$317	ARI Literacy Coaches, Principal, Teachers
Student Intervention	All Kindergarten through Fifth Grade students identified as At Risk will receive Tier II and/or Tier III intervention instruction daily from the classroom teacher or the Special Education teacher. The Reading Intervention teacher will service identified students in 1st grade, 4th grade, and 5th grade on a daily basis. Students in grades 3-5 will receive weekly intervention in the Computer Lab by the Intervention Teacher utilizing Reading, Math, Writing, and keyboarding skills to prepare them for the online state assessment.	Academic Support Program	09/01/2016	05/26/2017	\$457	Teachers, Reading Intervention Teacher, Special Education Teachers, Intervention Teacher
Learning Literacy	By utilizing our district-funded ARI Literacy Coaches, classroom teachers will be afforded the opportunity, as needed, to experience job-embedded professional development either in small group sessions or through the Coaching Cycle during Reading instruction to support the K-3 Literacy Framework, Cycle of Instruction, Soliday Systems, and Traits Writing. As needed, the ARI Literacy Coaches will also provide support on CFA development.	Professional Learning	09/01/2016	06/02/2017	\$922	ARI Literacy Coaches, Principal, Teachers
Academic Assistance	Students identified as consistently performing below proficiency as indicated by Universal Screening Reports will be referred to the Response to Instruction/Problem Solving Team for additional intervention. Students in grades 3-5 who are identified as performing below proficiency will also be identified to enroll in the Extended Day program for additional academic assistance.	Academic Support Program	09/20/2016	05/19/2017	\$983	Principal, Teachers, PST Team, Extended Day Staff
Student Intervention	All Kindergarten through Fifth Grade students identified as At Risk will receive Tier II and/or Tier III intervention instruction daily from the classroom teacher or the Special Education teacher. The Reading Intervention teacher will service identified students in 1st grade, 4th grade, and 5th grade on a daily basis. Students in grades 3-5 will receive weekly intervention in the Computer Lab by the Intervention Teacher utilizing Reading, Math, Writing, and keyboarding skills to prepare them for the online state assessment.	Academic Support Program	09/01/2016	05/26/2017	\$75884	Teachers, Reading Intervention Teacher, Special Education Teachers, Intervention Teacher
Problem Solving Teams	All Kindergarten through 5th grade and Special Education teachers will participate in collaborative PST meetings to monitor identified students with chronic behavior suspensions.	Behavioral Support Program	09/20/2016	06/02/2017	\$2100	Principal, Teachers
<b>Total</b>					<b>\$131616</b>	

**No Funding Required**

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Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Response to Instruction/Problem Solving Teams	All of our Kindergarten through Fifth grade and Special Education teachers will participate in the job-embedded RtI/PST process to identify students who are not progressing as needed, as well as to share teaching strategies/techniques that may be effective in other classrooms.	Professional Learning	09/20/2016	06/02/2017	\$0	Principal, Teachers
Math Training	Various teachers will participate in Math training to support the successful implementation of Common Core Math Standards. They will meet informally with their grade level colleagues to offer training on information learned in their meeting to support Math instruction.	Professional Learning	09/26/2016	06/02/2017	\$0	Principal, teachers, AMSTI staff
Pre-K Transition	Provide a comprehensive Pre-Kindergarten program that includes an orientation session, as well as parent conferences, throughout the year.	Academic Support Program	08/17/2016	06/02/2017	\$0	Pre-K Teachers, Principal
Grade Level Professional Learning Teams	All of our Kindergarten through 5th grade and Special Education teachers will participate in job-embedded grade level professional learning teams to collaborate on issues specific to their grade level and to brainstorm ideas that will increase student achievement specific to their grade level.	Professional Learning	08/16/2016	06/01/2017	\$0	Teachers
Quarterly Pacing Identification	All Kindergarten through Fifth Grade and Special Education teachers will meet at the beginning of 2nd, 3rd, and 4th quarter to identify non-mastered standards from the previous quarter that will be taught during the quarter.	Academic Support Program	10/10/2016	03/23/2017	\$0	Teachers
Mentor Teacher	New teachers will be assigned a mentor teacher who has shown academic success with students. The mentor and new teacher will collaborate as needed to discuss grade level concerns., discipline and management concerns, and any other concerns that may arise. If needed, time will be arranged for the new teacher to observe the mentor teacher or other teachers.	Professional Learning	08/08/2016	06/02/2017	\$0	Principal, mentor teacher, new teacher
Middle School Transition	Provide a Spring Middle School orientation visit to Mobile County Training School, our feeder pattern middle school, for our current 5th grade students.	Academic Support Program	03/20/2017	05/26/2017	\$0	Principal, Counselor, 5th Grade Teachers
Quarterly "Yak 'n' Snak" Meetings	Host a "Yak 'n' Snak" meeting once per quarter where the Parent Organizer and Principal meet with parent/community members to discuss praises and concerns pertaining to school climate and student achievement.	Parent Involvement	10/05/2016	06/02/2017	\$0	Parent Organizer, Principal
New Teacher Orientation	Teachers new to MCPSS will attend the New Teacher Orientation professional development sessions to become apprised of the expectations of teachers and resources available to teachers employed by MCPSS.	Professional Learning	08/08/2016	06/02/2017	\$0	Principal, New Teachers
Positive Student Behavior	Implement and enforce a school-wide discipline plan where positive incentives are earned for appropriate behavior and negative consequences are given for inappropriate behavior.	Behavioral Support Program	08/10/2016	06/02/2017	\$0	Principal, Teachers, Support Staff

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Grade to Grade Transition	Provide a Spring Orientation Session for grade to grade transitioning through cross grade visits for students in grades Pre-K through 4th grade.	Academic Support Program	04/03/2017	05/26/2017	\$0	Principal, Teachers
Retract Retraining	Students referred to the office for inappropriate behavior that could warrant an out of school suspension may be assigned to our Retract classroom where they will complete their assigned classwork and receive appropriate Character Education instruction with the intent of retraining the inappropriate behavior to reduce the number of times a student is placed into the Retract program.	Behavioral Support Program	09/01/2016	05/31/2017	\$0	Principal, Retract Manager, Classroom Teachers
Utilizing Technology	By utilizing our district Technology Resource Teacher, our local school Technology Support Teacher, and/or our Media specialist, classroom teachers will be afforded the opportunity, as needed, to experience job-embedded professional development on integrating technology and digital resources, such as Discovery Education, into their classroom lessons.	Technology	08/08/2016	06/02/2017	\$0	District Technology Resource Teacher, local school Technology Support Teacher, Media Specialist
Online Internet Safety Course	Students will participate in and complete an online internet safety course each school year.	Technology	09/26/2016	05/19/2017	\$0	Teachers
Student Intervention	All Kindergarten through Fifth Grade students identified as At Risk will receive Math intervention daily from the classroom teacher and/or the Special Education teacher. The Math Intervention Teacher will service those identified 3rd - 5th grade students for additional Math Intervention.	Academic Support Program	09/01/2016	05/26/2017	\$0	Teachers, Special Education Teachers, Math Intervention Teacher
Perfect Attendance Certificate	Students with quarterly perfect attendance will be recognized via broadcast announcements and presented with a Perfect Attendance certificate.	Behavioral Support Program	10/07/2016	06/02/2017	\$0	Teachers, Principal, Registrar
Report Card Conferences	Parents will pick up first (1st) and third (3rd) quarter report cards to enable them to conference with their child's teacher concerning grades and academic progress.	Parent Involvement	10/17/2016	03/27/2017	\$0	Teachers, Principal
Foundational Skills	On a weekly basis, 2nd - 5th grade students will utilize various Math websites to practice basic math facts during center or intervention time. Documentation is recorded on Basic Math Facts record sheets.	Academic Support Program	09/07/2016	05/26/2017	\$0	Teachers
<b>Total</b>					<b>\$0</b>	

### Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Digital Learning	Work to ensure that each student, teacher, and administrator has access to an internet connected device and explore the possibility of utilizing "Bring Your Own Device" options for student use.	Technology	08/10/2016	06/02/2017	\$94981	Principal, Technology Support Teacher, Technology Resource Teacher
Student Intervention	All Kindergarten through Fifth Grade students identified as At Risk will receive Tier II and/or Tier III intervention instruction daily from the classroom teacher or the Special Education teacher. The Reading Intervention teacher will service identified students in 1st grade, 4th grade, and 5th grade on a daily basis. Students in grades 3-5 will receive weekly intervention in the Computer Lab by the Intervention Teacher utilizing Reading, Math, Writing, and keyboarding skills to prepare them for the online state assessment.	Academic Support Program	09/01/2016	05/26/2017	\$1000	Teachers, Reading Intervention Teacher, Special Education Teachers, Intervention Teacher
Parent Meetings	The Parent Organizer and Principal will schedule a Parent Meeting every other month utilizing various topics that will encourage parental success at home and promote student academic success.	Parent Involvement	09/21/2016	06/02/2017	\$795	Parent Organizer, Principal
Direct, Explicit Instruction	Utilizing the Cycle of Instruction and instructional guides, all teachers will implement direct, explicit instruction using Common Core Reading standards, Be A Star Reading (grades 2-5), Traits Writing, Let's Play Learn Phonics (Kindergarten), and Souday System Phonics (grades 1-5) through whole group and small groups for all students daily during the Literacy Block and small group intervention.	Academic Support Program	08/10/2016	06/02/2017	\$45421	Teachers
Student Intervention	All Kindergarten through Fifth Grade students identified as At Risk will receive Tier II and/or Tier III intervention instruction daily from the classroom teacher or the Special Education teacher. The Reading Intervention teacher will service identified students in 1st grade, 4th grade, and 5th grade on a daily basis. Students in grades 3-5 will receive weekly intervention in the Computer Lab by the Intervention Teacher utilizing Reading, Math, Writing, and keyboarding skills to prepare them for the online state assessment.	Academic Support Program	09/01/2016	05/26/2017	\$55888	Teachers, Reading Intervention Teacher, Special Education Teachers, Intervention Teacher
<b>Total</b>					<b>\$198085</b>	