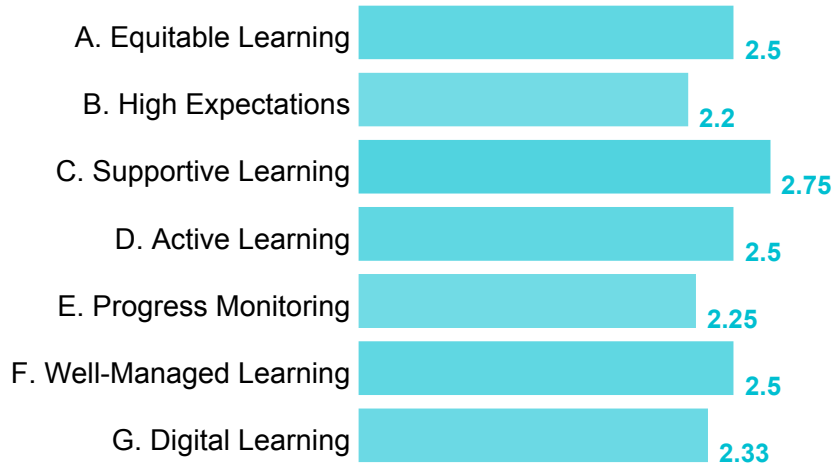


Whitley Elementary School

Observation Status: Submitted Average Score: 2.43

Observation Details

Course: Math
 Subject: Mathematics
 Grade: 1
 Segment: Beginning
 Instructor: Quantrel Shipman (qshipman@mcpss.com)
 Date: 2017-03-21 Start Time: 2017-01-27 12:50:00.000 End
 Time: 2017-01-27 13:15:00.000



A. Equitable Learning -

- | | |
|---|---|
| 1. Learners engage in differentiated learning opportunities and/or activities that meet their needs
Notes: Students. Used to manipulatives and diagrams to assist with problem-solving | 3 |
| 2. Learners have equal access to classroom discussions, activities, resources, technology, and support
Notes: All students participated in SMART Exchange Lesson regardless of ability level | 3 |
| 3. Learners are treated in a fair, clear and consistent manner | 3 |
| 4. Learners demonstrate and/or have opportunities to develop empathy/respect/appreciation for differences in abilities, aptitudes, backgrounds, cultures, and/or other human characteristics, conditions and dispositions | 1 |

B. High Expectations -

- | | |
|--|---|
| 1. Learners strive to meet or are able to articulate the high expectations established by themselves and/or the teacher | 1 |
| 2. Learners engage in activities and learning that are challenging but attainable | 3 |
| 3. Learners demonstrate and/or are able to describe high quality work | 2 |
| 4. Learners engage in rigorous coursework, discussions, and/or tasks that require the use of higher order thinking (e.g., analyzing, applying, evaluating, synthesizing)
Notes: Students were required to count on him as a strategy in subtraction. Students also required to make the connection between addition and subtraction | 3 |
| 5. Learners take responsibility for and are self-directed in their learning
Notes: Some students seemed apprehensive about independent activities and were seeking assistance or direction from teacher | 2 |

C. Supportive Learning -

- | | |
|---|---|
| 1. Learners demonstrate a sense of community that is positive, cohesive, engaged, and purposeful | 3 |
| 2. Learners take risks in learning (without fear of negative feedback) | 2 |
| 3. Learners are supported by the teacher, their peers and/or other resources to understand content and accomplish tasks | 3 |

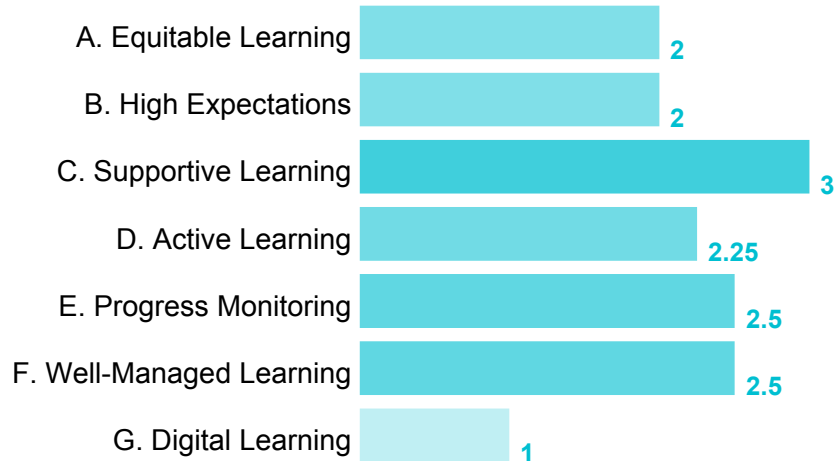
4. Learners demonstrate a congenial and supportive relationship with their teacher	3
D. Active Learning	-
1. Learners' discussions/dialogues/exchanges with each other and the teacher predominate	3
2. Learners make connections from content to real-life experiences	2
3. Learners are actively engaged in the learning activities	3
4. Learners collaborate with their peers to accomplish/complete projects, activities, tasks and/or assignments	2
E. Progress Monitoring	-
1. Learners monitor their own learning progress or have mechanisms whereby their learning progress is monitored	1
2. Learners receive/respond to feedback (from teachers/peers/other resources) to improve understanding and/or revise work Notes: Students call to the SmartBoard to solve problems were given immediate feedback back and strategies to correct errors	3
3. Learners demonstrate and/or verbalize understanding of the lesson/content Notes: As students completed problems, they were encouraged to verbalized step by step instructions	3
4. Learners understand and/or are able to explain how their work is assessed	2
F. Well-Managed Learning	-
1. Learners speak and interact respectfully with teacher(s) and each other	3
2. Learners demonstrate knowledge of and/or follow classroom rules and behavioral expectations and work well with others	3
3. Learners transition smoothly and efficiently from one activity to another	1
4. Learners use class time purposefully with minimal wasted time or disruptions	3
G. Digital Learning	-
1. Learners use digital tools/technology to gather, evaluate, and/or use information for learning Notes: SMART exchange lesson with hands on student involvement and participation	3
2. Learners use digital tools/technology to conduct research, solve problems, and/or create original works for learning	3
3. Learners use digital tools/technology to communicate and/or work collaboratively for learning Notes: Digital tools were used but not for collaborative instruction	1

Whitley Elementary School

Observation Status: Submitted Average Score: 2.21

Observation Details

Course: Math
Subject: Mathematics
Grade: 5
Segment: Middle
Instructor: Audrey Streeter (astreeter1@mcpss.com)
Date: 2017-03-19 Start Time: 2017-03-20 11:15:00.000 End
Time: 2017-03-20 11:41:00.000



A. Equitable Learning

Item	Score
1. Learners engage in differentiated learning opportunities and/or activities that meet their needs	2
2. Learners have equal access to classroom discussions, activities, resources, technology, and support	3
3. Learners are treated in a fair, clear and consistent manner	2
4. Learners demonstrate and/or have opportunities to develop empathy/respect/appreciation for differences in abilities, aptitudes, backgrounds, cultures, and/or other human characteristics, conditions and dispositions	1

B. High Expectations

Item	Score
1. Learners strive to meet or are able to articulate the high expectations established by themselves and/or the teacher	2
2. Learners engage in activities and learning that are challenging but attainable	2
3. Learners demonstrate and/or are able to describe high quality work	1
4. Learners engage in rigorous coursework, discussions, and/or tasks that require the use of higher order thinking (e.g., analyzing, applying, evaluating, synthesizing)	2
5. Learners take responsibility for and are self-directed in their learning	3

C. Supportive Learning

Item	Score
1. Learners demonstrate a sense of community that is positive, cohesive, engaged, and purposeful	3
2. Learners take risks in learning (without fear of negative feedback)	3
3. Learners are supported by the teacher, their peers and/or other resources to understand content and accomplish tasks	3
4. Learners demonstrate a congenial and supportive relationship with their teacher	3

D. Active Learning	-
1. Learners' discussions/dialogues/exchanges with each other and the teacher predominate	3
2. Learners make connections from content to real-life experiences	1
3. Learners are actively engaged in the learning activities	3
4. Learners collaborate with their peers to accomplish/complete projects, activities, tasks and/or assignments	2
E. Progress Monitoring	-
1. Learners monitor their own learning progress or have mechanisms whereby their learning progress is monitored	1
2. Learners receive/respond to feedback (from teachers/peers/other resources) to improve understanding and/or revise work	3
3. Learners demonstrate and/or verbalize understanding of the lesson/content	3
4. Learners understand and/or are able to explain how their work is assessed	3
F. Well-Managed Learning	-
1. Learners speak and interact respectfully with teacher(s) and each other	3
2. Learners demonstrate knowledge of and/or follow classroom rules and behavioral expectations and work well with others	3
3. Learners transition smoothly and efficiently from one activity to another	1
4. Learners use class time purposefully with minimal wasted time or disruptions	3
G. Digital Learning	-
1. Learners use digital tools/technology to gather, evaluate, and/or use information for learning	1
2. Learners use digital tools/technology to conduct research, solve problems, and/or create original works for learning	1
3. Learners use digital tools/technology to communicate and/or work collaboratively for learning	1