

Intervention Plans

C. Prather

Week of Oct. 17th

1st Grade Sunday 1 Level 4	Week of Oct. 17
READ SOUNDS: Sound cards 1- 19	
SPELL SOUNDS: D a m v l g p n r f	
READ WORDS: Short a and short i words	
SPELL WORDS: Spell words w/ short a i and o Phrases: sad man, bad hat, bit him, big pit, tin man	
INTRO NEW MATERIAL: o	
READ ALOUD: Reading strip	

4th Grade Sunday 2 Level 3	Week of Oct. 17
READ SOUNDS: Sound Cards 1- 31	
SPELL SOUNDS: (qu u b a o ch e i)	
READ WORDS: Read words from WORD BOOK pgs 15 rev short a, i, o, ee, ay w/ blends, pg 13 w/ ff, ss, ll, zz, sight words, words with th, and qu	
SPELL WORDS: Use words with the sounds from read sounds, spell sounds and read words. SENTENCES: That dog needs a bath. This is the tenth play. Ship the box to Greg. Who hit the sixth run? Are you in the bath tub? Get the stuff in the bag.	

INTRO. NEW MATERIAL: Sound card: ck, -nt, -mp, -nd, -st, -ft, -lt, -lk, -sk, sp, -ct, -ing, -ang, -ong, -ung

READ ALOUD: SENTENCES, WORD BOOK pg 10, 14, and 24, and a passage

5th Grade Sunday 2 Level 3

READ SOUNDS: Sound Cards 1- 31

SPELL SOUNDS: (qu u b a o ch e i)

READ WORDS: Read words from WORD BOOK pgs 15 rev short a, i, o, ee, ay w/ blends, pg 13 w/ ff, ss, ll, zz, sight words, words with th, and qu

SPELL WORDS:

Use words with the sounds from read sounds, spell sounds and read words.

SENTENCES: That dog needs a bath. This is the tenth play. Ship the box to Greg. Who hit the sixth run? Are you in the bath tub? Get the stuff in the bag.

INTRO. NEW MATERIAL: Sound card: ck, -nt, -mp, -nd, -st, -ft, -lt, -lk, -sk, sp, -ct, -ing, -ang, -ong, -ung

READ ALOUD: SENTENCES, WORD BOOK pg 10, 14, and 24, and a passage

Intervention Plans

C. Prather

Week of Sept. 12th

1st Grade Level 1	Week of Sept. 12
READ SOUNDS: Sound cards 1- 17	
SPELL SOUNDS: b m s p t l f d n r	
INTRO NEW MATERIAL: a t m	
READ ALOUD: Read words with (-at and -an)	

4th Grade Sunday 2 Level 1	Week of Sept. 12
READ SOUNDS: Sound Cards 1-27	
SPELL SOUNDS: (a m v l g o f p b)(p a r o t l s x o w)(k m ee y l j z o h d)(a b l ay r p ee i j z)(f ee g l o ay h w t p)(sh d r b ch ee o n x v)	
READ WORDS: Read words from WORD BOOK pgs 7 rev short a, i, o, ee, ay w/ blends, 1 short a w/ blends, 2 short i w/ blends, 3 short o w/ blends, 4 ay, ee w/ blends, 5 sh, 6 ch	
SPELL WORDS: Words with short a, i, o, ee, ay w/ blends	
INTRO. NEW MATERIAL: Sight word cards 1-8 (a do the to I of you is) SOUND CARD 28 /u/, SOUND Card 29 /e/	

READ ALOUD: SENTENCES, WORD BOOK pg 10, READING STRIPS, and an article or book

5th Grade Sunday 2 Level 1	Week of Sept. 12
READ SOUNDS: Sound Cards 1-27	
SPELL SOUNDS: (a m v l g o f p b)(p a r o t l s x o w)(k m ee y l j z o h d)(a b l ay r p ee i j z)(f ee g l o ay h w t p)(sh d r b ch ee o n x v)	
READ WORDS: Read words from WORD BOOK pgs 7 rev short a, i, o, ee, ay w/ blends, 1 short a w/ blends, 2 short i w/ blends, 3 short o w/ blends, 4 ay, ee w/ blends, 5 sh, 6 ch	
SPELL WORDS: Words with short a, i, o, ee, ay w/ blends	
INTRO. NEW MATERIAL: Sight word cards 1-8 (a do the to I of you is) SOUND CARD 28 /u/, SOUND Card 29 /e/	
READ ALOUD: SENTENCES, WORD BOOK pg 10, READING STRIPS, and an article or book	

Intervention Teacher: C Prather

Teacher: 1st grade teachers: Shipman, Dennis, Colston, Milling

Week of: Jan. 30, 2017

CCRS:
ELA.1.21.1, ELA.1.21.3
ELA.1.22.3, ELA.1.22.1

Students:

Monday	Tuesday	Wednesday	Thursday	Friday
Monday Focus	Tuesday Focus	Wednesday Focus	Thursday Focus	Friday Focus
-Phonemic Awareness practice	-Phonemic Awareness Practice	-Phonemic Awareness practice	-Phonemic Awareness practice	Computer lab practice
- Inter Practice letters s and finding words with the letter	- Go over words w/ letters A and S	-Go over letters A, s & m	- Go over letters a, s, m & t	Starfall
Rd. sentences	-Rd. sentences	Rd. sentences and find words w/ above letters	Rd. sentences Find words w/ above letters	
I.T. Notes	I.T. Notes	I.T. Notes	I.T. Notes	I.T. Notes

Intervention Teacher: C. Prather

Teacher: Streeter & Coleman

Week of: Jan. 30, 2017

CCRS: <u>Informational social studies</u>
<u>RI.5.2</u>
<u>RI.5.3</u>

Students:

Monday	Tuesday	Wednesday	Thursday	Friday
Monday Focus	Tuesday Focus	Wednesday Focus	Thursday Focus	Friday Focus
Intro. Genre Informational text	Review story answer questions	Have students rd. Early Explorers match-up examples to verify genre	Reread story answer questions	Computer lab Practice questions on rd theory
rd The Pueblo People of New Mexico Highlight important info				
I.T. Notes	I.T. Notes	I.T. Notes	I.T. Notes	I.T. Notes

Intervention Teacher: C. Prather

Teacher: Shipman, Dennis, Colston, Milling

Week of: March 6, 2017

CCRS:
ELA 1.21.1 , ELA 1.21.3
ELA 1.22:3 , ELA 1.22.1

Students:

Monday	Tuesday	Wednesday	Thursday	Friday
Monday Focus	Tuesday Focus	Wednesday Focus	Thursday Focus	Friday Focus
Do letter / sound identification	→	→	→	computer lab practice
Word Reading + spelling: nan ran it mat	seg + blend words: on it ran fast fit	Word Reading + spelling: net in sat on sight words: is	Word Reading: in fan sit net on mad sight words: to is a	
Rd. sentences Go over sight words a is	mat → Rd. sentences	Word fluency Rd sentence →		
I.T. Notes	I.T. Notes	I.T. Notes	I.T. Notes	I.T. Notes

Intervention Teacher: C Prather

Teacher: Williams + Ransom

Week of: March 6, 2017

CCRS: RL. 4.6 + RI 4.6

myths

Students:

Monday	Tuesday	Wednesday	Thursday	Friday
Monday Focus	Tuesday Focus	Wednesday Focus	Thursday Focus	Friday Focus
Intro. genre myths Rd. "The girl who saved the village" relate genre to evidence in story	Reread story and answer questions	Read Medusa Discuss how it relates to a myth and point out certain details	Reread Medusa and answer questions	Computer Tab Practice Read Theory
I.T. Notes	I.T. Notes	I.T. Notes	I.T. Notes	I.T. Notes

Intervention Teacher: C Prather

Teacher: Streeter & Coleman

Week of: March 6, 2017

CCRS:	<u>RL. 5.6</u>
<i>Mysteries</i>	<u>RL. 5.9</u>

Students:

Monday	Tuesday	Wednesday	Thursday	Friday
Monday Focus	Tuesday Focus	Wednesday Focus	Thursday Focus	Friday Focus
Intro genre Mysteries Pd. The mystery of the missing Tools relate back to genre	Reread story and answer questions	Read The Mirror of mystery relate to how its a mystery.	Reread story and answer questions	Computer lab prac Read Theory
I.T. Notes	I.T. Notes	I.T. Notes	I.T. Notes	I.T. Notes