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State Fiscal Stabilization Fund (ARRA)
Alabama does not link student achievement data to teacher or leader evaluation

[Evaluatee Profile](#) > Professional Learning Plan

Current Professional Learning Plan (PLP)

Last Name: Holcombe
Middle Name: Scruggs
First Name: JaaDaa
Primary Evaluator: Fox Phaedra
Secondary Evaluator:

Prep Program:
Local Education Agency: Mobile County
Schools:
Whitley Elementary School

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Step 6: Professional Learning Plan

Directions: Upon assigning indicators to your PLP, complete the PLP following the prompts, in collaboration with your Evaluator. After careful review and mutual agreement, both parties will sign the PLP. Both signatures will close and lock the PLP for the year.

Do you need professional study options to support indicators assigned to your PLP? Click Professional LEARNING (Bottom right of each indicator text box in PLP) to find available professional development resources.

The actions and strategies should reflect the *Alabama Standards for Instructional Leaders* and the *Alabama Continuum for Instructional Leader Development*, and their specific impact on student learning and achievement.

PLP Indicator(s): The indicator(s) selected will determine goal(s)/standard(s), and will be the PLP focus for the year.

Proposed Actions and Strategies:

- Professional Learning: Specify what you need/want to learn based on your selected indicator(s) of focus
 - Estimated Timeframe for Professional Learning: approximate when professional learning will/may occur.
- Implementation of Professional Learning: Specify what strategies/activities you will implement to demonstrate learning based on your selected indicator(s) of focus.
 - Estimated Timeframe for Implementation of Professional Learning: approximate when you will implement what you have learned in your specific educational setting (classroom, school, system, other).

PLP Anticipated/Expected Evidence: What ongoing evidence will/may be documented throughout the year?

PLP Anticipated/Expected Impact: What is the expected impact of Evaluatee actions on adult practice, student achievement, and/or student behavior at the end of the year?

3C

Organizes, supervises, and evaluates faculty and staff to accomplish school and system goals

Proposed Actions and Strategies

Professional Learning	Implementation of Professional Learning
As a school who partners with the Instructional Coaches from ICLE, I will meet with Jean Murray, our Instructional Coach, four times during the school year to discuss implementation of the Collaborative Instructional Review process. The two teachers who volunteered to participate in this cycle will also meet with Mrs. Murray and myself to discuss the CIR process based on observations that occurred in their respective classrooms. Information gained from these meetings will also be shared with the faculty to assist in the professional growth of our instructional delivery	I will conduct informal and formal observations throughout the course of the school year with two volunteer teachers. These teachers will meet with me following each observation to discuss the "glows and grows" from these CIR observations. Information from these observations will be shared (without using names) with the remaining faculty so that the Rigor, Relevance and Engagement of instruction can be improved in all classrooms
Timeframe: 9/16/2015 To 6/02/2016	

Anticipated/Expected Evidence

- CIR formal observations
- CIR informal observations

Anticipated/Expected IMPACT

I expect to see improved student achievement and a decrease in course failures and the number of retained students. I expect to observe increased emphasis on instruction with Rigor, relevance, and engagement in all classrooms during informal and formal observations.

Professional Learning

6B

Models the use of technology for personal and professional productivity

Proposed Actions and Strategies

Professional Learning:

As a member of the Cohort I group of schools participating in the Digital Literacy Transformation Project, I am able to attend Professional Development sessions to acquire knowledge about new pieces of technology that can be utilized in schools to make learning more efficient. I collaborate with my DLTP team about the best ways to implement these new pieces of technology in our classrooms with our students. I also collaborate with our Technology Support Teacher and Technology Resource Teacher about technology that would be useful to use in our school for our faculty, our students, and our parents.

Implementation of Professional Learning

In learning about new technology available for our use, we have created a school Staff OneNote notebook. This is an electronic notebook where our most important information for daily school use is housed. Our teachers were instructed on how to use this electronic notebook. We post all weekly bulletins, beginning of the year info, Human Resources info, schedules, technology information, and other pertinent information in this notebook so that teachers and staff have access to it 24/7. Teachers also upload their weekly lesson plans to this notebook and I have access to this notebook on my iPad. I am able to conduct classroom observations utilizing this tool, by uploading pictures, videos, and observation details to the teacher's page. We also created a Whitley PST notebook where all of the documentation relative to a student referred for PST is housed on one page. Other Digital Feedback tools, such as Padlet, will also be utilized throughout the school year to gain feedback from faculty and staff.

Timeframe 9/06/2015 To 6/02/2016

Anticipated/Expected Evidence

One Note weekly entries
PST documentation

Anticipated/Expected IMPACT

I expect student achievement to increase due to the fact that documentation is readily available quickly and efficiently so there is no down time in classroom instruction trying to keep up with paperwork. Course Failures are expected to decrease and the number of retained students is expected to decrease. I expect for our staff to become more familiar with the use of different technology tools and be able to utilize those in their classroom. I expect my staff to be more informed about happenings at the school on a regular basis.

Professional Learning

Carefully review and edit the Professional Learning Plan (PLP) BEFORE signing. Once both signatures are entered, you will not be able to edit the PLP.

Evaluatee Signature	Holcombe, JaaDaa Scruggs 10/21/2015
Evaluator Signature	Fox, Phaedra Taylor 10/21/2015