



Mobile County Public School System
LMS Collaborative Planning Organizer

Collaborative Team: Strickland, Robinson	Theme: American Symbols
School: Whitley Elem	
Lesson Date(s): 10/21/16	Grade(s): 3 rd
Length of Lesson: 45min. – 1 hour	Core Subject(s): Social Studies/Reading

Links to Standards: Content Standards CCRS Crosswalks with AASL Standards
Content Standard(s):
10. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. [RI.3.1] 14. Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently. [RI.3.5] 16. Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur). [RI.3.7] 28. Conduct short research projects that build knowledge about a topic. [W.3.7]
AASL Standard(s) –21st Century Learner:
1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning. 1.1.4 Find, evaluate, and select appropriate sources to answer questions. any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning. 3.1.1 Conclude an inquiry-based research process by sharing new understandings and reflecting on the learning. 3.1.3 Use writing and speaking skills to communicate new understandings effectively.
LMS Level of Involvement
<input checked="" type="checkbox"/> Plan <input checked="" type="checkbox"/> Gather Resources <input checked="" type="checkbox"/> Prepare Materials <input checked="" type="checkbox"/> Teach Lesson <input checked="" type="checkbox"/> Assist Students <input checked="" type="checkbox"/> Assess
Assignment Level (Blooms Taxonomy)
<input checked="" type="checkbox"/> Remembering <input checked="" type="checkbox"/> Understanding <input checked="" type="checkbox"/> Applying <input type="checkbox"/> Analyzing <input type="checkbox"/> Evaluating <input checked="" type="checkbox"/> Creating
Activities
<p>Students have been learning about symbols in their classroom. LMS will share website, pebblego, to enhance and expand what they know about American Symbols. We will read/listen to information about the American flag. Discussing what it is, who made it, what it means, its history, where to see it and view a video on it. At the conclusion, students will draw a picture of the American flag and list facts about it. The will state why the American Flag is important to them.</p> <p>Bald Eagle: students will read what it is, what it means, who chose it, the history, and where to see it. They will also view a video on the Bald Eagle. At the conclusion, they will draw a picture to the bald eagle, write facts about them and state why it is important to them.</p> <p>The Great Seal: students will read about what it is, when it was made, the front and back of the seal and where to see it. After reading about the Great Seal, they will illustrate the Seal and write facts that they learned. They will tell why it is important.</p> <p>Liberty Bell: They will read what it is, what it means, who made it, history, and where to see it. They will view a video on the Liberty Bell. At the conclusion, they will draw a picture of the Liberty Bell, write facts on it and tell why it is important.</p>
Resources and Materials

Pebblego.com; handouts for students, computer/smartboard, crayons/colored pencils

Assessment of Student Learning

Informal Observation

Participation

Discussion

Other student responses on written assignment

Lesson Plan Resources:

[AASL Lesson Plan Database](#)

[The Alabama Library Media Digital Resources Crosswalk](#)

[ALEX](#)

[Alabama Insight ALSDE](#)

[Apps to support Bloom's Taxonomy](#)

