

MOBILE COUNTY PUBLIC SCHOOL SYSTEM
Office of Academic Affairs
Curriculum and Instruction
2016-2017

Minimum Grades Required by Content Area									
	Math			ELA		Reading		Science	Social Studies
Grade Level (s)									
Kindergarten	1 st quarter	2 nd quarter	3 rd – 4 th quarters	1 st – 2 nd quarters	3 rd – 4 th quarters	1 st – 2 nd quarters	3 rd – 4 th quarters	Social/Science (1 st – 4 th quarters)	
	3 major	4 major	4 major	3 major	3 must be required writings	4 major	6 major 3 may be CFAs	3 major	
	4 minor	5 minor	5 minor	3 minor	3 minor	2 minor	3 minor	3 minor	
Total Required Grades	7	9	9	6		6	9	6	
	EQT	EQT will include BFT*				EQT			
1 st – 3 rd grades	1 st – 2 nd quarters		3 rd – 4 th quarters	1 st – 2 nd quarters	3 rd – 4 th quarters	1 st – 2 nd quarters	3 rd – 4 th quarters	1 st – 4 th quarters	1 st – 4 th quarters
	3 major		3 major	3 major	3 must be required writings	6 major	6 major 3 may be CFAs	3 major	3 major
	3 minor			3 minor	3 minor	3 minor	3 minor	3 minor	3 minor
	3 drills/HW/practice		3 drills/HW/practice						
Total Required Grades	9		6		9		6	6	
	EQT will include BFT*				EQT				
4 th – 5 th grades	1 st – 2 nd quarters		3 rd – 4 th quarters	1 st – 2 nd quarters	3 rd – 4 th quarters	1 st – 2 nd quarters	3 rd – 4 th quarters	1 st – 4 th quarters	1 st – 4 th quarters
	3 major		3 major	3 major	3 must be required writings	6 major	6 major 3 may be CFAs	3 major	3 major
	3 minor			3 minor		3 minor		3 minor	3 minor
	3 drills/HW/practice								
Total Required Grades	9		6		9		6	6	
	EQT will include BFT*				EQT		EQT		

*District Basic Facts Test will count as 10% of EQT score for math.

- EQTs for Reading/Language Arts, Math and Science (4th and 5th grades) will be averaged with the total grade at the end of the quarter, and should be weighted as follows: K-3 10% and 4-5 20%.
- Teachers must use an acceptable grading rubric. **“All or nothing”** grading is unacceptable.
- A performance task is any learning activity or assessment that asks students to *perform* and/or to demonstrate their knowledge, understanding and proficiency. Performance tasks yield a tangible product and/or performance that serves as evidence of learning. These tasks are grade-level formative performance assessment tasks with accompanying scoring rubrics.