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State Fiscal Stabilization Fund (ARRA)

Alabama does not link student achievement data to teacher or leader evaluation

[Evaluatee Profile](#) > Professional Learning Plan

Current Professional Learning Plan (PLP)

Last Name: Fowlkes
 Middle Name:
 First Name: Mary
 Primary Evaluator: Holcombe JaaDaa
 Secondary Evaluator:

Prep Program:
 Local Education Agency: Mobile County
 Schools:
 Whitley Elementary School

Step 6: Professional Learning Plan - Complete by 10/19/2014

[Step 6 Video](#) - [Detailed Directions \(PDF\)](#) - [FAQ](#) - [Example PLP](#)

Upon assigning indicators to your PLP, complete the PLP following the prompts, in collaboration with your Evaluator. After careful review and mutual agreement, both parties will sign the PLP. Both signatures will close and lock the PLP for the year.

Do you need professional study options to support indicators assigned to your PLP? Click EDUCATOR LEARNING (Bottom right of each indicator text box in PLP) to find available professional development resources.

The actions and strategies should reflect the *Alabama Quality Teaching Standards* and the *Alabama Continuum for Teacher Development*, and their specific impact on student learning and achievement.

PLP Indicator(s): The indicator(s) selected will determine goal(s)/standard(s), and will be the PLP focus for the year.

Proposed Actions and Strategies:

- Educator Learning: Specify what you need/want to learn based on your selected indicator(s) of focus
 - Estimated Timeframe for Educator Learning: approximate when professional learning will/may occur.
- Implementation of Educator Learning: Specify what strategies/activities you will implement to demonstrate learning based on your selected indicator(s) of focus.
 - Estimated Timeframe for Implementation of Educator Learning: approximate when you will implement what you have learned in your specific educational setting (classroom, school, system, other).

PLP Anticipated/Expected Evidence: What ongoing evidence will/may be documented throughout the year?

PLP Anticipated/Expected Impact: What is the expected impact of educator actions on student achievement and/or student behavior at the end of the year?

3.7

Identifies and integrates available emerging technologies into the teaching of all content areas

Proposed Actions and Strategies

Professional Learning:	Implementation of Professional Learning
Work closely with colleagues to identify and integrate available technologies into the teaching of all content areas.	Teacher will attend professional development on integrating available technologies provided by the school, MCPSS, and or the St. Dept of Ed.
Develop and use technological resources to enhance learners' understanding of content and address individual learning needs.	Teacher will collaborate with colleagues to gain an insight on available resources to use during instruction.

Timeframe: 7/22/2014 To 6/01/2015

Anticipated/Expected Evidence

Teacher will use STI PD history or certificates to demonstrate attendance of workshops

Teacher will collaborate with Library media specialist and grade level peers to plan lessons around the use of technology as evidenced by:

lesson plans
 Collaborative Meeting Notes
 PLCIA forms

Anticipated/Expected IMPACT

Student learning will increase as demonstrated by increase in scores on the STAR and EQTs, as well as a reduction in student course failures

Educator Learning

3.8

Facilitates learners' individual and collaborative use of technology and evaluates their technological proficiency

Proposed Actions and Strategies

Professional Learning: Work closely with colleagues to provide a learning environment that increases students' skills and abilities to use technology independently and in groups.	Implementation of Professional Learning Teacher will attend professional development use of technology provided by the school, MCPSS, and/or Al. State Dept. of Ed. Teacher will collaborate with colleagues to create and develop student activities using available technology in the classroom.
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Timeframe: 7/23/2014 To: 6/01/2015

Anticipated/Expected Evidence

Teacher will attend professional development as evidenced by STI-PD history and/or certificates

Teacher will collaborate with colleagues to create and implement student activities which is evidenced in

lesson plans
 Collaborative Meeting Notes
 PLCIA forms

Students' data and work products will document their technology activity

Anticipated/Expected IMPACT

Student learning will increase as demonstrated by increase in scores on the STAR and EQTs, as well as a reduction in course failures

Educator Learning

Evaluatee Signature	Fowlkes, Mary 1/20/2015
Evaluator Signature	Holcombe, JaaDaa Scruggs 1/20/2015

Educator/Instructional Leader signatures signify that this completed PLP was developed and agreed during the initial Dialogue held between the Educator (Evaluatee) and Instructional Leader (Evaluator). Signatures indicate that the Dialogue was based upon the Educator's completed Self-Assessment and other data sources.

NOTE: WHEN BOTH SIGNATURES ARE APPLIED, THE PLP MAY NOT BE RE-OPENED.

Training History for Fowlkes ,Mary D

Session Start Date	Session End Date	Title No.	PD Title/ Proficiency Levels	Instructor/ Location	Attendance	Clock Hours	PLUs		Status	Approving Agency
05/25/2016	05/25/2016	8132121092	2015-2016 Dyslexia Simulation Training Basic Training	CENTRAL OFFICE- PROFESSIONAL DEVELOPMENT (PD) CENTER (Building B)	May25 <input checked="" type="checkbox"/>	3.00			completed course	
12/10/2015	12/10/2015	121015-790	Discovery Education Technology Integration Awareness	Whitley Elementary School	Dec10 <input checked="" type="checkbox"/>	1.00			completed course	
10/14/2015	10/14/2015	0790- 101415	Traits Writing Training Awareness	Hudson , Tracy Whitley Elementary School	Oct14 <input checked="" type="checkbox"/>	3.00			completed course	
09/01/2015	09/01/2015	0901-790	Sonday System Phonics Awareness	Whitley Elementary School	Sep1 <input checked="" type="checkbox"/>	3.00			completed course	
Totals :						10				



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DEVELOPMENT

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State Fiscal

Stabilization Fund (ARRA)

Alabama does not link student achievement data to teacher or leader evaluation

[Evaluatee Profile](#) > Professional Learning Plan

Current Professional Learning Plan (PLP)

Last Name: Strickland
 Middle Name: Michelle
 First Name: Ashley
 Primary Evaluator: Holcombe, JaaDaa
 Secondary Evaluator:

Prep Program:
 Local Education Agency: Mobile County Schools
 Whitley Elementary School

Step 6: Professional Learning Plan - Complete by 10/19/2015

[Step 6 Video](#) - [Detailed Directions \(PDF\)](#) - [FAQ](#) - [Example PLP](#)

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The actions and strategies should reflect the *Alabama Quality Teaching Standards* and the *Alabama Continuum for Teacher Development*, and their specific impact on student learning and achievement.

PLP Indicator(s): The indicator(s) selected will determine goal(s)/standard(s), and will be the PLP focus for the year.

Proposed Actions and Strategies:

- Educator Learning: Specify what you need/want to learn based on your selected indicator(s) of focus
 - Estimated Timeframe for Educator Learning: approximate when professional learning will/may occur.
- Implementation of Educator Learning: Specify what strategies/activities you will implement to demonstrate learning based on your selected indicator(s) of focus.
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PLP Anticipated/Expected Evidence: What ongoing evidence will/may be documented throughout the year?

PLP Anticipated/Expected Impact: What is the expected impact of educator actions on student achievement and/or student behavior at the end of the year?

1.2

Activates learners' prior knowledge, experience, and interests and uses this information to collaboratively plan lessons that integrate information skills with curricular content and help individual students attain learning goals.

Proposed Actions and Strategies

Professional Learning:	Implementation of Professional Learning
Using the Alabama College and Career Readiness Standards, I will collaborate and plan lessons with classroom teachers to integrate literacy and technology skills with what is being taught in the classroom.	I will take part in professional development that is sponsored by both the State Department of Education as well as the Mobile County Public School System that is relevant to the curriculum and media center.
I will have relevant skills and activities for students to complete and apply in the media center and the classroom.	I will apply what I learn into my lessons as well as collaborating with colleagues
I will use the 2015-2016 MCPSS pacing to know what skills the students are learning in their classroom as well as become more familiar with various grade level standards.	

Timeframe 9/07/2015 To 5/02/2016

Anticipated/Expected Evidence

Collaborating with classroom teachers, I will have documentation of my lesson plans as well as activities that I complete with students and teachers

I will use the MCPSS lesson plan form for planning lesson plans

I will post library classes onto the calendar in the library section of our school's web site

I will post lesson plans onto the OneNote Notebook

Anticipated/Expected IMPACT

Having a connections with what is being taught in the classroom, the students will have a better understanding of content.

Student swill share both what they are learning in the classroom as well as the media center

Students will improve their academic progress with assistance of classroom teacher and the library media specialist

Educator Learning

5.2

Engages in ongoing professional learning to move practice forward

Proposed Actions and Strategies

Professional Learning	Implementation of Professional Learning
Participate in MCPSS Engage PD course entitled Tips and Tricks for Library Media Specialist	I will participate in the online professional development with will allow me to learn more about the Destiny Library Manager, weeding materials, cataloging, generating reports in Destiny, and promoting the library and becoming a digital literacy advocator
Share what I learn with both colleagues in school and other library media specialist to enhance learning and learning as well as grow as a media specialist.	I will share with my colleagues both in the district as well as across Alabama to foster educational professional learning and become a more knowledgeable library media specialist.
Work with colleagues and other stake holders to enhance teaching and learning for all students at all levels.	

Timeframe: 9/07/2015 To 5/02/2016

Anticipated/Expected Evidence

Working with colleagues in the school, across the school system, as well as colleagues across the state, I will grow as both an educator and media specialist to learn more my profession.

I will share with others what issues/topics I learn more about that affect the students I serve as well as the various programs I use to create a conducive learning environment for students

I will learn what and how reports should be create in order to run an effective media center

Anticipated/Expected IMPACT

I will grow as both an educator and media specialist by learning more about the issues that I encounter in the media center that impact myself, students, colleagues as well as the community. I will work with other media specialist to ensure that library media program is running as it should to serve the students. I will learn how to properly add new books through the use of MARC records and the various reports through our systems automatic system, Destiny.

Educator Learning

Evaluatee Signature	Strickland, Ashley Michelle 12/11/2015
Evaluator Signature	Holcombe, JaaDaa Scruggs 12/11/2015

Educator/Instructional Leader signatures signify that this completed PLP was developed and agreed during the initial Dialogue held between the Educator (Evaluatee) and Instructional Leader (Evaluator). Signatures indicate that the Dialogue was based upon the Educator's completed Self-Assessment and other data sources.

Training History for Strickland ,Ashley Michelle

Session Start Date	Session End Date	PD Title/ Title No.	Proficiency Levels	Instructor/ Location	Attendance	Clock Hours	PLUs	Status	Approving Agency
05/09/2016	05/09/2016	LM8114047	Destiny Textbook and Fixed Asset Inventory Training Basic Training	CENTRAL OFFICE-STUDENT SERVICES	May9 <input checked="" type="checkbox"/>	3.00		completed course	
05/06/2016	05/06/2016	LM8114047	Destiny Textbook and Fixed Asset Inventory Training Basic Training	CENTRAL OFFICE-STUDENT SERVICES	May6 <input type="checkbox"/>	<i>session ended</i>		course cancelled	
04/01/2016			Professional Rights and Responsibilities Conference	NOTES:		3.75		approved outside training	
03/25/2016	03/25/2016	LM8114044	Destiny Asset Manager Training Basic Training	CENTRAL OFFICE-STUDENT SERVICES	Mar25 <input checked="" type="checkbox"/>	4.50		completed course	
03/22/2016	03/22/2016	8664_16_Digital Literacy_1	Digital Literacy Project Cohort 1 Leadership	Collier, Michele CENTRAL OFFICE-PROFESSIONAL DEVELOPMENT (PD) CENTER (Building B)	Mar22 <input checked="" type="checkbox"/>	7.00		completed course	
01/19/2016	01/19/2016	LM8114043	Second Semester Library Media Specialist Training BIG 6 Basic Training	CENTRAL OFFICE-PROFESSIONAL DEVELOPMENT (PD) CENTER (Building B)	Jan19 <input checked="" type="checkbox"/>	6.00		completed course	
01/12/2016	01/12/2016	8664_16_Digital Literacy_1	Digital Literacy Project Cohort 1 Leadership	Collier, Michele CENTRAL OFFICE-PROFESSIONAL DEVELOPMENT (PD) CENTER (Building B)	Jan12 <input checked="" type="checkbox"/>	7.00		completed course	
01/08/2016	01/08/2016	LIBMED-2016-01	Google Integration in Your Alabama Virtual Library Gale Resources Awareness		Jan8 <input checked="" type="checkbox"/>	2.00		completed course	
12/10/2015	12/10/2015	121015-790	Discovery Education Technology Integration Awareness	Whitley Elementary School	Dec10 <input checked="" type="checkbox"/>	1.00		completed course	
12/08/2015	12/08/2015	8664_16_Digital Literacy_1	Digital Literacy Project Cohort 1 Leadership	Collier, Michele CENTRAL OFFICE-PROFESSIONAL DEVELOPMENT (PD) CENTER (Building B)	Dec8 <input checked="" type="checkbox"/>	7.00		completed course	
12/01/2015	12/01/2015	LM8114046	Tips & Tricks for Library Media Specialists Basic Training		Dec1 <input checked="" type="checkbox"/>	20.00		completed course	

11/06/2015	11/08/2015	AEAMLT2015	2015 AEA Minority Leadership Training (MLT) Conference Leadership		Nov7 Nov8 <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	8.00			completed course
10/20/2015	10/20/2015	8664_16_Digital Literacy_1	Digital Literacy Project Cohort 1 Leadership	Collier, Michele CENTRAL OFFICE- PROFESSIONAL DEVELOPMENT (PD) CENTER (Building B)	Oct20 <input checked="" type="checkbox"/>	7.00			completed course
09/17/2015	09/17/2015	8664_16_Digital Literacy_1	Digital Literacy Project Cohort 1 Leadership	Collier, Michele CENTRAL OFFICE- PROFESSIONAL DEVELOPMENT (PD) CENTER (Building B)	Sep17 <input checked="" type="checkbox"/>	7.00			completed course
09/04/2015	09/07/2015	SDELIB150	Sept. 2015 First Friday Morning Session- Library Budgeting Basic Training		Sep4 Sep5 Sep6 Sep7 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>			session ended	currently enrolled
08/19/2015	08/19/2015	LM8114040	Opening School Library Media Specialists Training for ELEMENTARY Media Specialists 2015 Group B Basic Training	CENTRAL OFFICE- PROFESSIONAL DEVELOPMENT (PD) CENTER (Building B)	Aug19 <input checked="" type="checkbox"/>	6.00			completed course
06/15/2015	06/15/2015	LM8114037	Mitinet Summer Professional Development Basic Training	Saleeby , Deborah CENTRAL OFFICE- PROFESSIONAL DEVELOPMENT (PD) CENTER (Building B)	Jun15 <input checked="" type="checkbox"/>	3.00			completed course
Totals :						92.25			



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