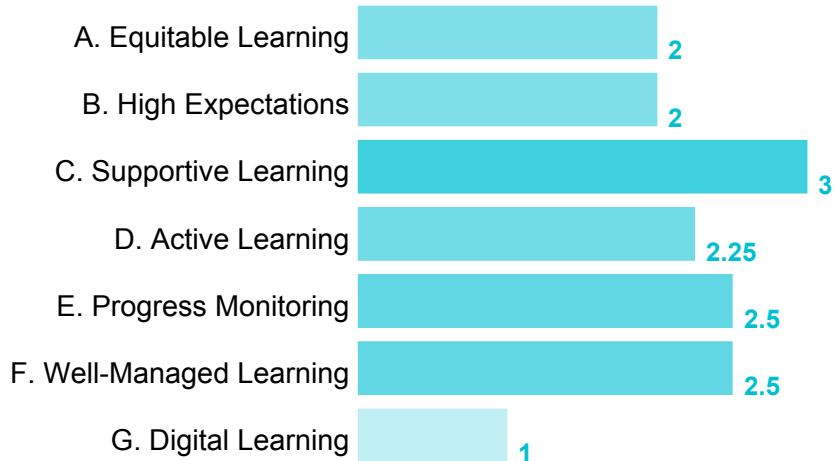


# Whitley Elementary School

Observation Status: Submitted Average Score: 2.21

## Observation Details

Course: Math  
 Subject: Mathematics  
 Grade: 5  
 Segment: Middle  
 Instructor: Audrey Streeter (astreeter1@mcpss.com)  
 Date: 2017-03-19 Start Time: 2017-03-20 11:15:00.000 End  
 Time: 2017-03-20 11:41:00.000



### A. Equitable Learning -

1. Learners engage in differentiated learning opportunities and/or activities that meet their needs	2
2. Learners have equal access to classroom discussions, activities, resources, technology, and support	3
3. Learners are treated in a fair, clear and consistent manner	2
4. Learners demonstrate and/or have opportunities to develop empathy/respect/appreciation for differences in abilities, aptitudes, backgrounds, cultures, and/or other human characteristics, conditions and dispositions	1

### B. High Expectations -

1. Learners strive to meet or are able to articulate the high expectations established by themselves and/or the teacher	2
2. Learners engage in activities and learning that are challenging but attainable	2
3. Learners demonstrate and/or are able to describe high quality work	1
4. Learners engage in rigorous coursework, discussions, and/or tasks that require the use of higher order thinking (e.g., analyzing, applying, evaluating, synthesizing)	2
5. Learners take responsibility for and are self-directed in their learning	3

### C. Supportive Learning -

1. Learners demonstrate a sense of community that is positive, cohesive, engaged, and purposeful	3
2. Learners take risks in learning (without fear of negative feedback)	3
3. Learners are supported by the teacher, their peers and/or other resources to understand content and accomplish tasks	3
4. Learners demonstrate a congenial and supportive relationship with their teacher	3

<b>D. Active Learning</b>	-
1. Learners' discussions/dialogues/exchanges with each other and the teacher predominate	3
2. Learners make connections from content to real-life experiences	1
3. Learners are actively engaged in the learning activities	3
4. Learners collaborate with their peers to accomplish/complete projects, activities, tasks and/or assignments	2
<b>E. Progress Monitoring</b>	-
1. Learners monitor their own learning progress or have mechanisms whereby their learning progress is monitored	1
2. Learners receive/respond to feedback (from teachers/peers/other resources) to improve understanding and/or revise work	3
3. Learners demonstrate and/or verbalize understanding of the lesson/content	3
4. Learners understand and/or are able to explain how their work is assessed	3
<b>F. Well-Managed Learning</b>	-
1. Learners speak and interact respectfully with teacher(s) and each other	3
2. Learners demonstrate knowledge of and/or follow classroom rules and behavioral expectations and work well with others	3
3. Learners transition smoothly and efficiently from one activity to another	1
4. Learners use class time purposefully with minimal wasted time or disruptions	3
<b>G. Digital Learning</b>	-
1. Learners use digital tools/technology to gather, evaluate, and/or use information for learning	1
2. Learners use digital tools/technology to conduct research, solve problems, and/or create original works for learning	1
3. Learners use digital tools/technology to communicate and/or work collaboratively for learning	1