

## Student Assessment System at Whitley Elementary School

Renaissance Learning: STAR Reading and Math/Universal Screening: this is a district-wide program used to identify the Reading and Math strengths and weaknesses of each of our students in grades 2-5. We also utilize STAR Early Literacy to determine the literacy strengths and weaknesses of our Kindergarten and 1st grade students. This program is also used to identify those students who would benefit from Tier II and/or Tier III intervention. The students who are identified are monitored through Problem Solving Teams (PST) meetings as a Response to Instruction (RtI) process. This assessment is given three (3) times a year to all students (Beginning of Year, Mid-Year, and End of Year) and we progress monitor our 3<sup>rd</sup> – 5<sup>th</sup> grade students at the end of each month for growth.

Common Formative Assessments: this is a district-wide program used to systematically assess students on standards that have been taught during a specified three week period. This program affords the teachers the opportunity to see which standards need to be re-taught for mastery within a quick turn-around time frame. These assessments are given after three (3) weeks of instruction.

ACT Aspire: The computer-based test is administered in the Spring of each school year to our 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grade students. This assessment measures academic achievement and monitors student growth with the intent of closing any learning gaps to allow students to stay on track academically and develop skills and knowledge for success in college and the workplace.

DIBELS: The Dynamic Indicators of Basic Early Literacy Skills (DIBELS) are a set of procedures and measures for assessing the acquisition of early literacy skills from kindergarten through second grade. They are designed to be short (one minute) fluency measures used to regularly monitor the development of early literacy and early reading skills. This assessment is given three (3) times each year (Beginning of Year, Mid-Year, and End of Year) with Progress Monitoring occurring weekly in the classrooms.

Teacher Created Assessments: Teachers create assessments based on standards instructed in their class during a given time period. These assessments are used to gauge student learning and to offer re-teaching opportunities as needed in order for the students to achieve mastery of standards.