



Collaborative Team: Williams, Smith, Strickland	Theme: Preshistoric Alabama
School:	
Lesson Date(s): 10/18/2016	Grade(s): 4 th
Length of Lesson: with computer lab-several days	Core Subject(s): social studies/technology

Links to Standards: Content Standards CCRS Crosswalks with AASL Standards
Content Standard(s):
<p>23. Write informative or explanatory texts to examine a topic and convey ideas and information clearly. [W.4.2]</p> <p>a. Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. [W.4.2a]</p> <p>26. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of the first three Language standards in Grades K-4.) [W.4.5]</p> <p>27. With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting. [W.4.6]</p> <p>28. Conduct short research projects that build knowledge through investigation of different aspects of a topic. [W.4.7]</p> <p>b. Apply Grade 4 Reading standards to informational texts (e.g., – Explain how an author uses reasons and evidence to support particular points in a text!). [W.4.9b]</p> <p>35. Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. [SL.4.4]</p> <p>36. Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes. [SL.4.5]</p>
AASL Standard(s) –21st Century Learner:
<p>1.1.4 Find, evaluate, and select appropriate sources to answer questions.</p> <p>1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning.</p> <p>2.1.2 Organize knowledge so that it is useful.</p> <p>2.1.1 Continue an inquiry-based research process by applying critical thinking skills (analysis, synthesis, evaluation, organization) to information and knowledge in order to construct new understandings, draw conclusions, and create new knowledge.</p> <p>1.1.8 Demonstrate mastery of technology tools to access information and pursue inquiry.</p> <p>1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning.</p>
LMS Level of Involvement
<input checked="" type="checkbox"/> Plan <input checked="" type="checkbox"/> Gather Resources <input checked="" type="checkbox"/> Prepare Materials <input checked="" type="checkbox"/> Teach Lesson <input checked="" type="checkbox"/> Assist Students <input type="checkbox"/> Assess
Assignment Level (Blooms Taxonomy)
<input checked="" type="checkbox"/> Remembering <input checked="" type="checkbox"/> Understanding <input checked="" type="checkbox"/> Applying <input type="checkbox"/> Analyzing <input type="checkbox"/> Evaluating <input checked="" type="checkbox"/> Creating
Activities

Library- LMS will present Prehistoric Alabama to students. Students will not only learn about Prehistoric Indians, but also areas and periods of this time. Using Prehistoric Alabama At-A-Glance, students will complete the Venn diagram comparing Paleo, Archaic, and Woodland Indians.

Students will also get a lesson on using Discovery Education. Students will learn how to log in and create a Board. They will be using discovery education to create a board on Prehistoric Alabama. They will use images, words, and audio (if needed) to create a Prehistoric board.

Resources and Materials

Computer, smart board, handouts, discovery education site, student log-ins.

Assessment of Student Learning

- | | |
|--|--|
| <input checked="" type="checkbox"/> Informal Observation | <input checked="" type="checkbox"/> Participation |
| <input checked="" type="checkbox"/> Discussion | <input checked="" type="checkbox"/> Other creation of DE Board |

Lesson Plan Resources:

[AASL Lesson Plan Database](#)

[The Alabama Library Media Digital Resources Crosswalk](#)

[ALEX](#)

[Alabama Insight ALSDE](#)

[Apps to support Bloom's Taxonomy](#)

Whitley Elementary School
2016-2017
Lesson Plans - Mrs. Smith

Week of: March 6-10, 2017

Day	Monday	Tuesday	Wednesday	Thursday
Class	Streeter (5 th); DeAndrade (2 nd); Robinson (3 rd); Ransom (4 th)	Coleman (5 th); Hoffman (3 rd); Williams (4 th)	Streeter (5 th); Fowlkes(2 nd); Robinson (3 rd); Ransom (4 th)	Coleman (5 th); Henry (2 nd); Hoffman (3 rd); Williams (4 th)
Objective	TSW practice basic facts through timed fact drills. TSW learn basic keyboarding techniques and practice using technology skills for real world applications. TSW ask and answers questions to demonstrate understanding of a text, referring explicitly to the text as a basis for the answers while utilizing paired texts or single text.	TSW practice basic facts through timed fact drills. TSW learn basic keyboarding techniques and practice using technology skills for real world applications. TSW ask and answers questions to demonstrate understanding of a text, referring explicitly to the text as a basis for the answers while utilizing paired texts or single text.	TSW practice basic facts through timed fact drills. TSW learn basic keyboarding techniques and practice using technology skills for real world applications. TSW ask and answers questions to demonstrate understanding of a text, referring explicitly to the text as a basis for the answers while utilizing paired texts or single text.	TSW practice basic facts through timed fact drills. TSW learn basic keyboarding techniques and practice using technology skills for real world applications. TSW ask and answers questions to demonstrate understanding of a text, referring explicitly to the text as a basis for the answers while utilizing paired texts or single text.
Materials	Computer and logins	Computer and logins	Computer and logins	Computer and logins
Activities/ Procedure	*Students will enter test code for their class and complete the assigned timed fact drill to practice basic facts on thatquiz.org *2 nd grade: Students will log in to Learning.com and complete the appropriate Keyboarding lessons assigned with 80% accuracy. *3 rd – 5 th grades: Students will complete assigned single text reading assignments on Digital Readworks.org.	*Students will enter test code for their class and complete the assigned timed fact drill to practice basic facts on thatquiz.org *3 rd – 5 th grades: Students will complete assigned single text reading assignments on Digital Readworks.org. Coleman (5 th): Students will create History Boards using Board Builder on DiscoveryEducation.com utilizing internet research they conducted on their assigned President and proper sentence structure.	*Students will enter test code for their class and complete the assigned timed fact drill to practice basic facts on thatquiz.org *2 nd grade: Students will log in to Learning.com and complete the appropriate Keyboarding lessons assigned with 80% accuracy. *3 rd – 5 th grades: Students will complete assigned single text reading assignments on Digital Readworks.org.	*Students will enter test code for their class and complete the assigned timed fact drill to practice basic facts on thatquiz.org *2 nd grade: Students will log in to Learning.com and complete the appropriate Keyboarding lessons assigned with 80% accuracy. *3 rd – 5 th grades: Students will complete assigned single text reading assignments on Digital Readworks.org.
Assessment	Teacher Observation; Student completion of activity	Teacher Observation; Student completion of activity	Teacher Observation; Student completion of activity	Teacher Observation; Student completion of activity

Whitley Elementary School
2016-2017
Lesson Plans - Mrs. Smith

Week of: October 3 – 7, 2016

Day	Monday	Tuesday	Wednesday	Thursday
Class	Streeter (5 th); DeAndrade (2 nd); Robinson (3 rd); Ransom (4 th)	Coleman (5 th); Hoffman (3 rd); Williams (4 th)	Streeter (5 th); Fowlkes(2 nd); Robinson (3 rd); Ransom (4 th)	Coleman (5 th); Henry (2 nd); Hoffman (3 rd); Williams (4 th)
Objective	TSW practice basic facts through timed fact drills on thatquiz.org. TSW understand the concepts of netiquette, proper online behavior, and preventing and dealing with cyberbullying.	TSW practice basic facts through timed fact drills. TSW understand the concepts of netiquette, proper online behavior, and preventing and dealing with cyberbullying.	TSW practice basic facts through timed fact drills. TSW understand the concepts of netiquette, proper online behavior, and preventing and dealing with cyberbullying.	TSW practice basic facts through timed fact drills. TSW understand the concepts of netiquette, proper online behavior, and preventing and dealing with cyberbullying.
Materials	Computer and logins	Computer and logins	Computer and logins	Computer and logins
Activities/ Procedure	Students will enter test code for their class and complete the assigned timed fact drill to practice basic facts on thatquiz.org Students will log in to Learning.com and complete the appropriate Online Safety Course assigned with 80% accuracy.	Students will enter test code for their class and complete the assigned timed fact drill to practice basic facts on thatquiz.org Students will log in to Learning.com and complete the appropriate Online Safety Course assigned with 80% accuracy.	Students will enter test code for their class and complete the assigned timed fact drill to practice basic facts on thatquiz.org Students will log in to Learning.com and complete the appropriate Online Safety Course assigned with 80% accuracy.	Students will enter test code for their class and complete the assigned timed fact drill to practice basic facts on thatquiz.org Students will log in to Learning.com and complete the appropriate Online Safety Course assigned with 80% accuracy.
Assessment	Teacher Observation; Student completion of activity			