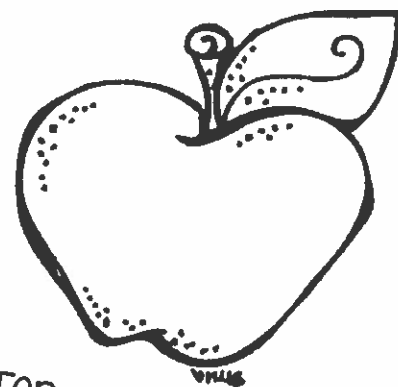


# Collaborative Grade Level Meeting



## NEWS

FOR the week of  
JANUARY 24<sup>th</sup>

### »»» NOTES

Blank space for notes.

### »»» Agenda

#### Agenda: All Grades

- ✓ ACIP review and presentation
- ✓ EQT and Wonders
- ✓ Intervention Students Tracking and Monitoring
  
- ✓ K- 2: Dibels Data
  - Reforming Intervention Groups
  - Identifying students in need
  - Reflection Worksheet

STAR TESTING THIS WEEK  
INCENTIVE - FRIDAY, FEB. 3<sup>RD</sup>

#### reminders FROM YOUR IP:

Extended Planning Dates - Mark Your Calendars

JANUARY 26<sup>th</sup> (Thursday): 2<sup>nd</sup>, 1<sup>st</sup>, 3<sup>rd</sup>  
JANUARY 27<sup>th</sup> (Friday): KINDER, 5<sup>th</sup>, 4<sup>th</sup>

PROFESSIONAL LEARNING COMMUNITIES IN ACTION

Date: 1/24/17

Time: 8:00-9:00

all day  
Tuesday meetings

Members in Attendance - Sign Below:

Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade
Thinking E. Williams Parker Myerson Reading Coaches T. Stinner Ho	Chavez G. Quinn A. Lewis A. Lopez Administration W. Powell	Aaron Nickerson J. Shannon J. Donald May Neuberg Anna Freeman S. Mills S. Metz SPED J. Metz	J. Bowling J. V. White J. Stone J. Turner J. Rubino J. Wheeler	A. Jackson C. Beck B. Roberts J. R.	

Purpose of Meeting:

Review of Data

Plan

Examine Student Work

Solve Instructional Problem

Need-Based Focus for Meeting: Objective:

Faculty will discuss progress monitoring results each week. Intervention students' needs will be listed weekly.

See attachment

McKinnis

## ACTION PLAN

Are there any student(s) who had a decline in their score(s)? How can I help them to move and progress?

NONE

Who do I need to focus on for 3<sup>rd</sup> quarter? What will I do to help them achieve end of the year goals?

~~Rolland~~ Rolland, Justin, Aubrey, Khloe

- letter sounds
- blending

Austin, EJ  
• letter recognition

What does your small group and intervention activities/lessons look like?

letter cubes	• match pictures w/ 1st sounds
flash cards	• match letter to picture
picture cards	• use letter cubes to make words
letter dice	

Look at the students who made the most gains. Reflect on your teaching and strategies. Were there any activities, lessons, strategies that I used that would work for others?

- letter : sound centers
- letter : sound songs
- games
- small group activities