

US Government Wk 5 9/5-9/8

	Monday	Tuesday	Wednesday	Thursday	Friday
ACCRS/COS: I can analyze the development of central ideas throughout a text, including how they interact or build upon each other. RI12-2	12.G.3.-Analyze major features of the Constitution and the BOR for purposes, organization, functions, & principles; rule of law, federalism, popular	Sovereignty, checks & balance, limited gov.	Same	Same	Same
Before: Warm-ups:			Name that Amendment Keep reviewing amendments.	https://creativeclassrooms.squarespace.com/starters/2017/8/30/non-voting	Is Speech really free? Clip and questions
During:			*Notes & examples on Informal amendments to the CONst. *Intro to Amendment Project	Groups will choose a group leader & designate jobs for Amendment proj.	Groups will work on tasks and research for project.
After:			Divide into groups and amends will be chosen	Students will begin tasks designated to them.	
Desired Outcome:			SWBAT describe the difficulty in amending the Constitution.	SWBAT designate?volunteer for parts of the proj. That show their strengths.	
Formative/ Summative Assessment:			Group project rubric will be discussed.	Group Progress	Group progression check for daily grade.
Higher Order Questions:			How do amendments help citizens? How does the process protect us?		
HOMEWORK:			Vocabulary for Ch. 3	Project assignments	

