

**Tindol APGOPO**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>ACCRS/COS/ACT:</b> I can analyze the development of central ideas throughout a text, including how they interact or build upon each other.RI12-2	AP Obj:Political socialization and the many facets and affects it has on politics, people’s opinions, and behavior. Mass Media and its influence over time.				Homecoming Day
<b>Before: Warm-ups:</b>	Political Socialization Project Presentation	Political Socialization Project Presentation	Students will review proper polling practices.	Creative Classroom poll	Vocab review.
<b>During:</b>			Class will go to other lunches and ask their poll questions to reach the designated numbers.	Analyze poll data, create visual graph and summarize information.	Compare findings and graphs with peers.
<b>After:</b>		Students will organize poll questions in sheets to record polling info.		Peer review of graphs and data.	If time Ch. 6 reading quiz, if not this will be Monday.
<b>Formative/ Summative Assessment:</b>			Polling data	Creation of graphs.	Graph comparisons and quiz.
<b>Higher Order Questions:</b>			What surprised you about polling? How did polling meet your expectations?	How do graphs help us understand the stats.	
<b>HOMEWORK:</b>		Start Ch. 7 Reading and Vocab	Organize polling data and be prepared to create visual graph.	Debrief of your polling experience	Ch. 7 Reading and vocab.