

Tindol US Government Wk 1

	Monday	Tuesday	Wednesday	Thursday	Friday
ACCRS/COS/ACT: I can analyze the development of central ideas throughout a text, including how they interact or build upon each other.RI12-2	12.G.1-Explain historical & philosophical origins that shaped the gov of the US; compare characteristics of limited and unlimited gov's in the world.	Same	Same	Same	Same
Before: Warm-ups:	Brainstorm: Why do we learn Gov & Econ?KWL	Road to Revolution.	AP GOPO practice questions. Federalist 10	Constitution Highlight Article II	FRQ Friday Intro to FRQ questions
During:	John Locke Article State of Nature	Federalist 51 Article Reading	Federalists v Anti-Feds. Constitution Issues Mason's Article	Citizenship test Federalist Papers	Strategies to answer FRQ's
After:	Article Panel Questions	The Fix Handout Probs of AoC & Constitutional fixes	Were the Anti-feds rights?Wkst. Examine Mason's article.	High Expectations Night review.	Group FRQ answering
Desired Outcome:	.SWBAT see the conflict between state of nature and need for gov't	SWBAT explain why the AOC didn't work and how the CONST. Corrected the issues.	SWBATdescribe the concerns of anti-feds, and why the feds wanted stronger gov.		SWBAT id task verbs in FRQ's
Formative/ Summative Assessment:	Nature v law... which one is best and why?	Exit slip	Debriefing exercise	Citizenship test Quizlet live vocab	
Higher Order Questions:	How does political efficacy play into nature and state of law?	How did the AOC catapult founders to the CONstitutional Conventions? Would we have gotten the CONST. Without the AOC?	How is the Constitution still relevant today?		
HOMEWORK:	Complete worksheet.	Ch. 1 Vocab	Complete handout	Brutus Article	