

Tindol 8/2/-8/31

	Monday	Tuesday	Wednesday	Thursday	Friday
ACCRS/COS/ACT: I can analyze the development of central ideas throughout a text, including how they interact or build upon each other.RI12-2	12.G.3 Analyze major features of the Constitution, the Bill of Rights; functions and principles, separation of powers & chks and balances.	Same	Same	Same	Teacher work day
Before: Warm-ups: Min 5 sentences. Honors: Min 8.	Preamble in your words.	Marbury v. Madison Supreme Court case est'd separation of powers.pg75	Students will explain in their own words how the Constitution has been relevant for over 200 years.	Review separation of powers. Amendments influence.	
During:	Use a graphic organizer to discover the principles of govt. Ch.3.1	Sep. of powers video clip https://www.youtube.com/watch?v=0bf3CwYCxXw&spfreload=10 Student summary and current examples.	Amendment process. Amendment Group project.	Group work	
After:		We will review political cartoon and benefits of separation of pwr and cks and balances.	Discuss why the framers made the amending process complicated.		
Desired Outcome:	Students will recognize the importance of the founders goals that developed into principles.	Students will be able to explain sep of pwrs through an example.	SWBAT justify why amendment process is required, but also difficult.	Students will see the amendments in our everyday life.	
Formative/ Summative Assessment:		Kahoot	Project rubric		
Higher Order Questions:	How has the resiliency of the US Constitution contributed o the strength	How has the separation of pwrs and cks & balances shaped our	How have amendments changed our country over the decades?	How is the constitution and amendments still alive today?	

	of the gov it created?	country?			
HOMEWORK:	political cartoon/Q&A pg 73.	3.1 pg.76 1-6			