

Tindol US Government Wk 1

	Monday	Tuesday	Wednesday	Thursday	Friday
ACCRS/COS/ACT: I can analyze the development of central ideas throughout a text, including how they interact or build upon each other.RI12-2	12.G.1-Explain historical & philosophical origins that shaped the gov of the US; compare characteristics of limited and unlimited govns in the world.	Same	Same	Same	Same
Before: Warm-ups:	Brainstorm: Why do we learn Gov & Econ?KWL	3-2-1 About US Gov and 1 other country.	Gr.Brit Gov Highlight	Leader Labeling Students label present day leaders.	SPill over day & Citizenship review day.
During:	Citizenship Pre-test John Locke Wksht	Origins of Gov ppt with chart notes.	Origins of Gov ppt with notes completion	Forms of Gov.	
After:	Something new about citizenship...	Exit slip- Which theory influenced gov the most?	Debrief exercise Constitution Highlight	Create a present day forms of govt spectrum	
Desired Outcome:	Students have an idea of where they stand for content.	SWBAT describe 4 origins of gov theories.	SWBAT know a fact about a foreign gov and facts about US Const.	SWBAT id forms of gov and give present day examples.	
Formative/ Summative Assessment:	Nature v. Nurture	Exit slip	Debriefing exercise	Forms of gov spectrum	
Higher Order Questions:	How do we become effective citizens? WHYis it so important to know about our gov?	Where did gov. come from? How does gov help us, how does it hurt us?	How is the Constitution still relevant today?	Are different forms of gov in the world good or bad? Why? How do so many forms of gov benefit the world?	
HOMEWORK:	Complete worksheet.	Ch. 1 VOcab	Online quiz	Ch.1 Vocab	