

**Tindol US Government Wk 1**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>ACCRS/COS/ACT:</b> I can analyze the development of central ideas throughout a text, including how they interact or build upon each other.RI12-2	12.G.1-Explain historical & philosophical origins that shaped the gov of the US; compare characteristics of limited and unlimited govns in the world.	Same  **Sub-plans	**Sub plans	Same	Same
<b>Before: Warm-ups:</b>	Constitution Quiz Article II & Ch.2 Reading quiz	AP GOPO practice questions. Federalist 10		Review Work left with sub.	Multiple choice practice and FRQ Friday.
<b>During:</b>	Federalist 51 Article Reading	Federalists v Anti-Feds. Constitution Issues Mason's Article			
<b>After:</b>	The Fix Handout Probs of AoC & Constitutional fixes	Were the Anti-feds rights?Wkst. Examine Mason's article.			
<b>Desired Outcome:</b>	SWBAT explain why the AOC didn't work and how the COnst. Corrected the issues.	SWBATdescribe the concerns of anti-feds, and why the feds wanted stronger gov.			
<b>Formative/ Summative Assessment:</b>	Exit slip	Debriefing exercise			
<b>Higher Order Questions:</b>	How did the AOC catapult founders to the COnstitutional Conventions? Would we have gotten the COnst. Without the AOC?	How is the Constitution still relevant today?			
<b>HOMEWORK:</b>		Complete handout			