

Tindol APGOPO 9/25-9/29

	Monday	Tuesday	Wednesday	Thursday	Friday
ACCRS/COS/ACT: I can analyze the development of central ideas throughout a text, including how they interact or build upon each other.RI12-2	AP Obj: Students should understand the institutional guarantees to political and civil rights granted under the Const.;rts conferred by the US gov sys; key SCOTUS cases;	Impact of the 14th Amend on civil rts at the state level; & the impact of judicial decisions.			***BROWN BAG LUNCH STUDY SESSION***
Before: Warm-ups:	Quizlet live Amendments	Exceptions from the exclusionary rule	MC practice questions on civil lib/rts	Continued Review	Continue Review from lunch for Unit II Exam.
During:	Amendments test moved from Friday. FRQ review	Incorporation cases Roe v Wade	Essential mandates for Unit II AP Exam Equal protection Laws Voting Rts Act 1965	Discussion and notes on how fair trial and freedom of press conflict.	FRQ Review.
After:	FRQ answer from Friday.	Panel questions	Current events article	Court cases examples	
Desired Outcome:	SWBAT understand requirements of FRQ's and knw all amendments.	Swbat understand the application of amendments into civil liberties and rights	Swbat explain how certain events meet or violate BOR amend rights.	same	
Formative/ Summative Assessment:	Amend. Test	Panel questions	Current events summary and amend. application	Students choose present day cases subject to press	
Higher Order Questions:		How do the BOR protect citizens in the legal processes?	How do ppl try to abuse the 1st amend. Should 1st amend be revised?	How much do people have a right to know?	
HOMEWORK:	4th AMendment Basics - google classroom. Begin Ch. 5 ReADING	SCOTUS incorporation cases cH. 5 rEADING.	Court cases		