

US Government Wk 10

	Monday	Tuesday	Wednesday	Thursday	Friday
ACCRS/COS: I can analyze the development of central ideas throughout a text, including how they interact or build upon each other.RI12-2	12.G.12-Evaluate constitutional provisions of the executive branch of gov, including chks and balances, duties as head of	State, the electoral process and 25th amend.; informal & formal pwr, president's cabinet, & symbolic pwr of Oval Off.	Same	Same	Homecoming Day SUB Plans left.
Before: Warm-ups:	What are 3 responsibilities of the president of the US?	What are some examples of how gov't is involved in our everyday lives? Discuss	One executive leader or two? Look at other countries, Germany, & the different executive branch.	Students will present their slides of POTUS in presidential roles.	
During:	Read All in a Day's work Rank responsibilities of POTUS. Look at VP's role and responsibilities.	Read A Very Big Branch T/F statements about article	6 Official Roles- Discussion Student Pairs create slide show of pics of POTUS in these roles.		
After:	All in a Day's work-matching job with Constitutional pwr.	The President's Cabinet-fill in jobs	Students will continue to work on slide show.		
Formative/ Summative Assessment:	Yes/No Statements for understanding	T/F and President's Cabinet	Slide Show		
Higher Order Questions:	What are some of POTUS's responsibilities? Can one person meet all the requirements?	How is gov involved with citizens in everyday life?	How do the roles of POTUS go with brief Constitution description of executive branch?		
HOMEWORK:	Ch. 6 Vocab	Whose Job is it anyway?	Slide Show		