

Tindol 8/2/-8/31

	Monday	Tuesday	Wednesday	Thursday	Friday
ACOS/ Standards: Explain why productive resources are limited and why individuals, businesses, & gov have to make choices in order to meet needs & wants;	Scarcity, Factors of production, & opportunity costs. AL12.E.1 CCRS:I can analyze a complex set of ideas or sequence and explain how they interact or develop throughout the text. RI3-1	Same	Same	Same	Same Teacher work day.
Before: Warm-ups: Min 5 sentences. Honors: Min 8.	Econ Ch.1 Review	Types of Economies https://aptv.pbslearningmedia.org/resource/rr10.socst.global.expzones.econsystem/economic-systems/#.WaNpvSiGOM8	Journal Prompt-Gov't & Econ, do they go together?	Journal Topic	
During:	Ch.1 Test	Divide class into teaching groups. Go over Rubric for Teaching Ch. 2	Students will wrk in their groups to research the necessary info to create their class lesson of their specific topic.	Continue Group Work Check students activities and assessment at this stage.	
After:		Provide examples of teaching resources			
Desired Outcome: Students Will Be Able TO:		SWBAT break down the different parts of their assigned system and break down that info into relatable parts.	SWBAT make connections between governments and their effects/relationships with a country's economic success.	SWBAT make connections between governments and their effects/relationships with a country's economic success.	
Formative/ Summative Assessment:		Rubric	Development of class activity.	Group work rubric.	

Higher Order Questions:		How do different systems answer the 3 basic economic questions?	How is your topic relevant to the information provided? What is the best way to share this info with my peers?		
HOMEWORK:		CH2 vocab	Prepare class activity, assessment, and presentation.	Practice presentations.	