

**US Government Wk 16**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>ACCRS/COS:</b> I can analyze the development of central ideas throughout a text, including how they interact or build upon each other.RI12-2	12.G. Define and describe the process and the effects of political socialization.		Same	Same	
<b>Before: Warm-ups:</b>	What do we know about political parties?	-Are you Republican or Democrat? How Do you know?	3-2-1	What is your interest? Students name ideas	Spill over day for IG's and bumper stickers
<b>During:</b>	Ch.9 Political process; Notes on political socialization.	-Political parties notes	The political process	Interest groups-what are they, what do they do, & how do they help/hurt us and our gov't?	Finish bumper stickers, lunchroom activity& Visual vocab.
<b>After:</b>	7 factors that influence political beliefs the most.	Political party survey	Elections at state, local, and national elections	Lunchroom Decisions - potatoes or broccoli activity	
<b>Formative/ Summative Assessment:</b>	Students will rate 7 factors and explain.	10 facts about the party you id with the most.	Kahoot	Lunchroom activity	
<b>Higher Order Questions:</b>	What is public opinion? How does political socialization happen?	How does the US 2party system work? How are political parties organized?	Do political campaigns do the public good? What is the difference between general & special elections?	How do IG's help our gov't? How do IG get to much power?	
<b>HOMEWORK:</b>	8 TQ's -ViSUAL Vocab & Outline	Finish vocab.10 facts about the political party.		Choose the IG that you would be a part of and why.	