US Government Wk 5 9/5-9/8

	Monday	Tuesday	Wednesday	Thursday	Friday
ACCRS/COS: I can analyze the development of central ideas throughout a text, including how they interact or build upon each other.RI12-2	12.G.3Analyze major features of the Constitution and the BOR for purposes,organization,functi ons, & principles; rule of law, federalism, popular	Sovereignty, checks & balance, limited gov.	Same	Same	Same
Before: Warm-ups:		3-2-1 Constitution	Name that Amendment	https://creativeclassroo ms.squarespace.com/st arters/2017/8/30/non-vo ting	We The People pg. 90 Review Articles
During:		Political Cartoons with 6 principles of gov-discussion & analy.	Notes on Formal & Informal amendments to the COnst.	Prezi notes on branches of gov applying the COnst.	Constitution review game https://www.brainpop.c om/games/sortifyuscon stitution/
After:		Students pick an aspect of Constitution and make a political cartoon	Proposing a Const. Amendment. Group Work to rank amends.	Students find current events that demonstrate txtbook examples.	VocAB review quizlet live
Desired Outcome:		SWBAT describe purposes of diff principles of Const.	SWBAT describe the difficulty in amending the Constitution.	SWBAT connect present gov actions to those detailed in Const.	Review for Ch. Test on Monday
Formative/ Summative Assessment:		Kahoot	Group discussion on the ranking amendments.	Have students label the action found in current event and which branch is in action.	Game and quizlet
Higher Order Questions:		How do political cartoons generally portray gov processes/	How did Jefferson & Madison differ on amendment process?	How have political parties, customs, & traditions changed Cons.	
HOMEWORK:		Find a political cartoon that portrays a principle	ONline quiz section 2	Sect. 3 Asses Q & A	

	of the Constitution			
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