

1st 9 Weeks Big Picture

Week One	Week Two	Week Three	Week Four	Week Five	Week Six	Week Seven	Week Eight	Week Nine
Course introduction 1 hr	“Sinners” rhetorical analysis 1 hr	Continue Thesis/Topic Sentence Lesson 1 hr	<i>WDC</i> Chs 1-6, Character Analysis Excerpts 1-3 1 hr	<i>WDC</i> Character Analysis, Excerpt 5 1 hr	Intro/Concl paragraphs 1 hr	Enlightenment Background 1 hr	P. Henry Close Reading con’t 1 hr	Student Declarations 1 hr
Visual Analysis 1 hr	“Sinners” rhetorical analysis 1 hr	Continue Thesis/Topic Sentence Lesson 1 hr	<i>WDC</i> Lesson, continued 1 hr	<i>WDC</i> Character Analysis, continued .5	<i>WDC</i> Revision 1 hr	P. Henry Annotations & Close Reading 1 hr	Speech to Virginia Convention Composition 1 hr	Present Student Declarations 1 hr
Visual Analysis 1 hr	“Sinners” rhetorical analysis 1 hr	Thesis/Topic Sentences (.5) Sinners Timed Writing (.5)	“Author to Her Book” 1 hr	<i>WDC</i> Character Analysis Essay Pre-work 1 hr	Sentence Combining 1 hr	3 Levels of Reading 1 hr	D of I Analysis 1 hr	Group Declarations 1 hr
<i>WDC</i> introduction or assessment 1 hr	Topic Sent/AEC review 1 hr	<i>WDC</i> Levels of Questioning 1 hr	“Author to Her Book” 1 hr	<i>WDC</i> 2 body paragraphs 1 hr	Poetry of Phrases 1 hr	P. Henry Close Reading con’t 1 hr	D of I 1 hr	Present Group Declarations 1 hr
“General History” Annotation/ Author’s purpose 1 hr	Vocab .5	Continue Questioning (.5) Vocab .5	<i>WDC</i> Excerpt 4 (.5) Vocab .5	<i>WDC</i> timed writing (body paragraph 3) .5 Vocab .5	Vocab .5	P. Henry Close Reading con’t .5 Vocab .5	D of I .5 Vocab .5	

Note: It is the responsibility of the teacher to allot time for discussing assigned readings from the major work and to develop formative and summative assessments as needed.