

**Tindol US Government Wk 1**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>ACCRS/COS/ACT:</b> I can analyze the development of central ideas throughout a text, including how they interact or build upon each other.RI12-2	12.G.1-Explain historical & philosophical origins that shaped the gov of the US; compare characteristics of limited and unlimited govns in the world.	Same	Same	Same	Same
<b>Before: Warm-ups:</b>	Get To Know	Journaling/writing procedures.	Brainstorm: Why do we learn Gov & Econ?	3-2-1 About US Gov and 1 other country.	Gr.Brit Gov Highlight
<b>During:</b>	Syllabus/Procedures Homework policy Grades	Logging on to textbooks Familiarize students with textbooks	Citizenship Pre-test	Origins of Gov ppt with chart notes.	Origins of Gov ppt with notes completion
<b>After:</b>	Textbook if time.	Textbook scavenger ht		Exit slip- Which theory influenced gov the most?	Debrief exercise Constitution Highlight
<b>Desired Outcome:</b>			Students have an idea of where they stand for content.	SWBAT describe 4 origins of gov theories.	SWBAT know a fact about a foreign gov and facts about US Const.
<b>Formative/ Summative Assessment:</b>				Exit slip	Debriefing exercise
<b>Higher Order Questions:</b>				Where did gov. come from? How does gov help us, how does it hurt us?	How is the Constitution still relevant today?
<b>HOMEWORK:</b>	Have syllabus forms filled out and signed				