## Tindol APGOPO

	Monday	Tuesday	Wednesday	Thursday	Friday
ACCRS/COS/ACT: I can analyze the development of central ideas throughout a text, including how they interact or build upon each other.RI12-2	<ul> <li>AP Obj:Identify and explain the organization of the Legislature</li> <li>2. Identify and provide an example of the powers of the Legislature, both formal and informal.</li> <li>3. Identify and explain how Congress shares powers with the Executive, Judiciary, and bureaucracy.</li> </ul>				
Before: Warm-ups:	Congressional Quotes - interpretations	Chk Scavenger Hunt	I'm Just a Bill	Ch. 11 Reading Quiz	FRQ Friday
During:	11.1-11.3 Notes	Discuss/grade Committees and Leadership Analysis Types of Committees	Outline the path of bills to passage.	Bill Treasure Map - Rubric and examples	Albert IO practice.
After:	Congressional Scavenger Hunt -Handout	Committee Assignments	Explain the influences on congressional decision making throughout bill process. Find examples	Divide into partners or individuals, and find a bill to illustrate/research.	
Formative/ Summative Assessment:	Scavenger hunt	Grading Homework	Kill Bill - find bills that have died in committee.	Reading quiz	
Higher Order Questions:	How has Congress' job/pwr changed since it was created? Why did the FF's give this branch so much pwr?	How do committees run Congress? How do the chairperson and sub chairs have more power than some individuals?	Why do most bills die in committee? How do committee chairs control bills?		
HOMEWORK:	Unit 4 vocab & Committees & Leadership Analysis; Read Ch. 11	Unit 4 vocab/ committee research.; Read Ch. 11	Read Ch. 11		