

# CARROLL HIGH SCHOOL FRESHMAN ACADEMY

## ***"It's My Move: Monopolizing My Success"***

Mrs. Shiver  
English 9  
August 28-31, 2017  
1st and 7th Periods

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Homework</b>	Study for Vocab Test <i>To Kill A Mockingbird</i> Chapters 6-10	Study for Vocab	Study for Vocab	Vocab Test TKAM Words	
<b>ACCRS:</b>	Write informative or explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. [W.9-10.2]Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text. [RL.9-10.2] Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>Grade 9 reading and content</i> , choosing flexibly from a range of strategies. [L.9-10.4]	Write informative or explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. [W.9-10.2]Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text. [RL.9-10.2] Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>Grade 9 reading and content</i> , choosing flexibly from a range of strategies. [L.9-10.4]	Write informative or explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. [W.9-10.2]Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text. [RL.9-10.2] Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>Grade 9 reading and content</i> , choosing flexibly from a range of strategies. [L.9-10.4]	Write informative or explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. [W.9-10.2]Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text. [RL.9-10.2] Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>Grade 9 reading and content</i> , choosing flexibly from a range of strategies. [L.9-10.4]	
<b>Before:</b>	Vocabulary assignment & DLP	DLP	DLP	DLP & Vocabulary Test	
<b>During</b>	Students write character analysis paragraphs	<i>To Kill A Mockingbird</i> historical background	Begin reading the first two chapters of <i>TKAM</i>	Finish reading the first two chapters of <i>TKAM</i>	
<b>After:</b>					
<b>Desired Outcome:</b>	Students will be able to recognize qualities of heroes in literature	Students will be able to recognize qualities of heroes in literature			
<b>Formative / Summative</b>					
<b>Higher Order Questions:</b>	How do authors create and present heroes?	How do authors create and present heroes?			

