

# CARROLL HIGH SCHOOL FRESHMAN ACADEMY

## *“It’s My Move: Monopolizing My Success”*

**Mrs. Shiver**  
**English 9**  
**September 18-22, 2017**  
**1st and 7th Periods**

	Monday		Wednesday	Thursday	Friday
<b>Homework</b>	Study for Vocab Test <i>To Kill A Mockingbird</i> Chapters 11-15	Study for Vocab Test <i>To Kill A Mockingbird</i> Chapters 11-15	Study for Vocab Test <i>To Kill A Mockingbird</i> Chapters 11-15	Study for Vocab Test <i>To Kill A Mockingbird</i> Chapters 11-15	Vocab Test TKAM Words
<b>ACCRS:</b>			Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text. [RL.9-10.2] Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>Grade 9 reading and content</i> , choosing flexibly from a range of strategies. [L.9-10.4]	Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text. [RL.9-10.2] Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>Grade 9 reading and content</i> , choosing flexibly from a range of strategies. [L.9-10.4]	Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text. [RL.9-10.2] Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>Grade 9 reading and content</i> , choosing flexibly from a range of strategies. [L.9-10.4]
<b>Before:</b>	Daily Language Practice	DLP	DLP Chapter 2 Quiz	DLP	DLP & Vocabulary Test
<b>During</b>	Noun Practice	Read Chapter 2 <i>To Kill a Mockingbird</i>	Read Chapter 3 <i>To Kill a Mockingbird</i>	Read Chapter 3 <i>To Kill a Mockingbird</i>	Quiz on Chapter 3 <i>To Kill a Mockingbird</i>
<b>After:</b>	Finish Noun Worksheets	Review of reading	Review of reading	Review of reading	Begin close reading of selected passage
<b>Desired Outcome:</b>	Students will be able to identify nouns	Students will be able to complete dialectal journal on Atticus	Students will have an understanding of how theme is developed.	Students will have an understanding of how theme is developed.	Students will have an understanding of how theme is developed
<b>Formative / Summative</b>	Noun Worksheets	Dialectal Journal	Class participation	Class participation	Annotation of close reading passage Class participation

<b>Higher Order Questions:</b>	How does the use of specific nouns rather than general nouns affect writing	How do authors create and present heroes?	How do authors create and present heroes?	How do authors create and present heroes?	How do authors create and present heroes?