

CARROLL HIGH SCHOOL FRESHMAN ACADEMY

“It’s My Move: Monopolizing My Success”

Mrs. Shiver
English 9
September 4-7, 2017
1st and 7th Periods

	Monday	Tuesday	Wednesday	Thursday	Friday
Homework	Study for Vocab Test <i>To Kill A Mockingbird</i> Chapters 6-10	Study for Vocab Test <i>To Kill A Mockingbird</i> Chapters 6-10	Study for Vocab	Vocab Test TKAM Words	
ACCRS:		Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text. [RL.9-10.2] Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>Grade 9 reading and content</i> , choosing flexibly from a range of strategies. [L.9-10.4]	Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text. [RL.9-10.2] Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>Grade 9 reading and content</i> , choosing flexibly from a range of strategies. [L.9-10.4]	Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text. [RL.9-10.2] Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>Grade 9 reading and content</i> , choosing flexibly from a range of strategies. [L.9-10.4]	Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text. [RL.9-10.2] Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>Grade 9 reading and content</i> , choosing flexibly from a range of strategies. [L.9-10.4]
Before:		DLP	DLP	DLP	DLP & Vocabulary Test
During		<i>To Kill A Mockingbird</i> historical background	Begin reading the first two chapters of <i>TKAM</i>	Finish reading the first two chapters of <i>TKAM</i>	Begin reading Chapter 3
After:					
Desired Outcome:		Students will be able to recognize qualities of heroes in literature			
Formative / Summative					
Higher Order Questions:		How do authors create and present heroes?			

