

CARROLL HIGH SCHOOL

Students Who Soar Like Eagles

The function of education is to teach one to think intensively and to think critically.
Intelligence plus character---that is the goal of true education. MLK, Jr.

Teacher: H. Johnston
Subject: AP Literature
Week: September 11-15, 2017
Periods: 6th

	Monday: September 11	Tuesday: September 12	Wednesday: September 13	Thursday: September 14	Friday: September 15
ACCRS:	W.4 Write arguments to support claims using relevant and sufficient reasoning and relevant and sufficient evidence. RL. 5 Discuss the author's choices and how they affect meaning and style (aesthetically) L.5.a Demonstrate understanding of figurative language, word meanings, and rhetorical devices in a text	W.4 Write arguments to support claims using relevant and sufficient reasoning and relevant and sufficient evidence. RL. 5 Discuss the author's choices and how they affect meaning and style (aesthetically) L.5.a Demonstrate understanding of figurative language, word meanings, and rhetorical devices in a text	W.4 Write arguments to support claims using relevant and sufficient reasoning and relevant and sufficient evidence. RL. 5 Discuss the author's choices and how they affect meaning and style (aesthetically) L.5.a Demonstrate understanding of figurative language, word meanings, and rhetorical devices in a text	W.4 Write arguments to support claims using relevant and sufficient reasoning and relevant and sufficient evidence. RL. 5 Discuss the author's choices and how they affect meaning and style (aesthetically) L.5.a Demonstrate understanding of figurative language, word meanings, and rhetorical devices in a text	W.4 Write arguments to support claims using relevant and sufficient reasoning and relevant and sufficient evidence. RL. 5 Discuss the author's choices and how they affect meaning and style (aesthetically) L.5.a Demonstrate understanding of figurative language, word meanings, and rhetorical devices in a text
Additional Tasks:	1. Define Anglo Saxon vocabulary 2. Read, annotate, and find literary devices in <i>The Wife's Lament</i>	1. Define Anglo Saxon vocabulary 2. Read, annotate, and find literary devices in <i>The Wife's Lament</i>	1. Define Anglo Saxon vocabulary 2. Read, annotate, and find literary devices in <i>The Wife's Lament</i> - review	1. Wuthering Heights Ch. 1-8 Quiz	1. Define <i>Beowulf</i> vocabulary
Before:	NO SCHOOL	NO SCHOOL	1. Warm-up: Have you ever judged someone and later felt guilty about it? How did it change you?	1. Warm-up: Do you believe the truth always comes out? Has the truth ever set you free?	1. Warm-up: What does your lazy day consist of?
During:			1. Notes on Epics PowerPoint	1. Vocabulary on pg. 38 2. About Beowulf pg. 39	1. Continue reading <i>Beowulf, The Wrath of Grendel</i>
After:			1. Read pages 36-37 and answer Critical Reading questions 1-4 2. Wuthering Heights: Students should have read Ch. 1-8 at this time. Quiz tomorrow!	1. Wuthering Heights: Discuss Ch. 1-8. 2. Begin reading <i>Beowulf, The Wrath of Grendel</i> pg. 40	1. Research Anglo Saxon Ships: Within learning communities conduct research on the features of Anglo Saxon ships and the purposes of each feature. Share results and discuss if they believe the image on page 45 to be an accurate representation of an Anglo Saxon ship, and why.
Desired Outcome:			1. Students will have a better understanding of the elements of an epic.	1. Students will have an understanding on the introduction of <i>Beowulf</i> .	1. Students will recognize content specific vocabulary in <i>Beowulf</i> .
Formative / Summative			1. Teacher observation	1. Anglo Saxon Vocab Quiz	1. Teacher observation
Higher Order Thinking	Essential Question: n/a	Essential Question: How does literature reflect the culture of a society?	Essential Question: How does literature reflect the culture of a society?	Essential Question: How does literature reflect the culture of a society?	Essential Question: How does literature reflect the culture of a society?
Homework	1. Define Anglo Saxon vocabulary	1. Define Anglo Saxon vocabulary	1. Construct 5 sentences using Anglo Saxon vocabulary	1. Define <i>Beowulf</i> vocabulary 2. Read <i>Wuthering Heights</i> Ch. 9-13 by September 18th	1. Construct 5 sentences using Anglo Saxon vocabulary 2. Read <i>Wuthering Heights</i> Ch. 9-13 by September 18th

