

CARROLL HIGH SCHOOL

Students Who Soar Like Eagles

The function of education is to teach one to think intensively and to think critically.
Intelligence plus character---that is the goal of true education. MLK, Jr.

Teacher: H. Johnston
Subject: AP Literature
Week: December 4-8, 2017
Periods: 6th

	Monday: December 4	Tuesday: December 5	Wednesday: December 6	Thursday: December 7	Friday: December 8
ACCRS:	W.4 Write arguments to support claims with relevant reasoning and sufficient evidence. RL. 5 Discuss the author's choices and techniques (aesthetically). L.5.a Demonstrate understanding of figurative language, word choices, and point of view meaning. A.) Interpret figures of speech in the text	W.4 Write arguments to support claims with relevant reasoning and sufficient evidence. RL. 5 Discuss the author's choices and techniques (aesthetically). L.5.a Demonstrate understanding of figurative language, word choices, and point of view meaning. A.) Interpret figures of speech in the text	W.4 Write arguments to support claims with relevant reasoning and sufficient evidence. RL. 5 Discuss the author's choices and techniques (aesthetically). L.5.a Demonstrate understanding of figurative language, word choices, and point of view meaning. A.) Interpret figures of speech in the text	W.4 Write arguments to support claims with relevant reasoning and sufficient evidence. RL. 5 Discuss the author's choices and techniques (aesthetically). L.5.a Demonstrate understanding of figurative language, word choices, and point of view meaning. A.) Interpret figures of speech in the text	W.4 Write arguments to support claims with relevant reasoning and sufficient evidence. RL. 5 Discuss the author's choices and techniques (aesthetically). L.5.a Demonstrate understanding of figurative language, word choices, and point of view meaning. A.) Interpret figures of speech in the text
Additional Tasks	1.	1.	1. TMOC Test	1.	1. WARM-UP JOURNALS DUE
Before:	1. Warm-up: What do you think of Michael Henchard's dying request?	1. Warm-up: Why doesn't Susan resist the wife auction? Why is it so important that she believe the sale is legally and morally binding? Do you feel sympathy for her? Why or why not?	1. Warm-up: How do you think TMOC would have ended, if Newsome did not show up looking for his daughter?	1. Warm-up: If you were Susan, would you have sought Michael out after thinking your husband had died?	1. Warm-up: Should Elizabeth Jane have honored her father's request or should she have tried to make things better?
During:	1. Pass back TMOC essays and Poet Set 2 2. Reminder about Flapjack fundraiser	1. Review TMOC literary analysis handouts	1. Take test over TMOC	1. Short story: No Witchcraft for Sale Pg. 1328	1. Stop, Drop, Poetry: To an Athlete Dying Young and When I Was One-And-Twenty pg. 1092 2. Answer Critical Reading questions Pg. 1093
After:	1. TMOC Literary analysis handouts	1. Review TMOC activity 2. Competitive team test practice	1. Finish review over Review TMOC literary analysis handouts	1. Begin short story analysis activity Due 12/11	1. Continue short story analysis- due 12/13
Desired Outcome	1. Practice of literary devices in TMOC 2. Literary analysis of the text in prep for Wednesday's test	1. Full circle understanding of TMOC	1.	1. Continued practice with short story analysis	1. Continued practice with poetry analysis
Formative / Summative	1. Teacher observation	1. Teacher observation 2. Team test results	1. Test results	1. Short story analysis activity 2. Class discussion	1. Critical Reading questions
Higher Order Thinking	Essential Question: How does literature...	Essential Question: How does literature...	Essential Question: How does literature...	Essential Question: How does literature...	Essential Question: How does literature...

Homework	1.TMOC handouts	1. Extra credit opportunity	1. None	1. Short story analysis assignment	1. Short story analysis assignment
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