

CARROLL HIGH SCHOOL

Students Who Soar Like Eagles

The function of education is to teach one to think intensively and to think critically.
Intelligence plus character---that is the goal of true education. MLK, Jr.

Teacher: H. Johnston
Subject: AP Literature
Week: November 14-17, 2017
Periods: 6th

	Monday: November 13	Tuesday: November 14	Wednesday: November 15	Thursday: November 16	Friday: November 17
ACCRS:	W.4 Write arguments to support claims using relevant and sufficient evidence and reasoning and relevant and sufficient evidence. RL. 5 Discuss the author's choices and techniques (e.g., point of view, tone, language) and how they contribute to the meaning, style, and perspective of the text (aesthetically). L.5.a Demonstrate understanding of figurative language, word choices, and sentence structure in a text (e.g., metaphor, simile, and拟人ization, repetition, alliteration, sound imagery, rhetorical devices, details of word choice).	W.4 Write arguments to support claims using relevant and sufficient evidence and reasoning and relevant and sufficient evidence. RL. 5 Discuss the author's choices and techniques (e.g., point of view, tone, language) and how they contribute to the meaning, style, and perspective of the text (aesthetically). L.5.a Demonstrate understanding of figurative language, word choices, and sentence structure in a text (e.g., metaphor, simile, and拟人ization, repetition, alliteration, sound imagery, rhetorical devices, details of word choice).	W.4 Write arguments to support claims using relevant and sufficient evidence and reasoning and relevant and sufficient evidence. RL. 5 Discuss the author's choices and techniques (e.g., point of view, tone, language) and how they contribute to the meaning, style, and perspective of the text (aesthetically). L.5.a Demonstrate understanding of figurative language, word choices, and sentence structure in a text (e.g., metaphor, simile, and拟人ization, repetition, alliteration, sound imagery, rhetorical devices, details of word choice).	W.4 Write arguments to support claims using relevant and sufficient evidence and reasoning and relevant and sufficient evidence. RL. 5 Discuss the author's choices and techniques (e.g., point of view, tone, language) and how they contribute to the meaning, style, and perspective of the text (aesthetically). L.5.a Demonstrate understanding of figurative language, word choices, and sentence structure in a text (e.g., metaphor, simile, and拟人ization, repetition, alliteration, sound imagery, rhetorical devices, details of word choice).	W.4 Write arguments to support claims using relevant and sufficient evidence and reasoning and relevant and sufficient evidence. RL. 5 Discuss the author's choices and techniques (e.g., point of view, tone, language) and how they contribute to the meaning, style, and perspective of the text (aesthetically). L.5.a Demonstrate understanding of figurative language, word choices, and sentence structure in a text (e.g., metaphor, simile, and拟人ization, repetition, alliteration, sound imagery, rhetorical devices, details of word choice).
Additional Tasks:	1. NO SCHOOL TEACHER WORK DAY	1.	1. Grammar Dog Exercise HW	1. TMOC Ch. 28-32 Quiz and Poetry Set 2 due	1. AP Fieldtrip to Troy University
Before:	1.	1. Warm-up: How does manipulation play a role in TMOC?	1. Warm-up: Which character do you sympathize with the most? Why?	1. Warm-up: What is your prophecy for Michael Henchard? How do you think His decision of no more sobriety will Affect EJ?	1.
During:	1.	1. Review Multiple Choice practice 2. Discuss fakebooks- good v. not so good	1. Read short story 2. Annotate, discuss, analyze	1. Take Ch. 28-32 Quiz 2. Discuss chapters for today's quiz- where do we think this is going?	1.
After:	1.	1. Work time on Poetry Set 2, reading time OR Grammar Dog exercise	1. Answer corresponding questions after class discussion	1. Discuss Poetry Set 2 2. Read aloud poems and which ones students analyzed and wrote about	1.
Desired Outcome:	1.	1. Poetry analysis practice for AP Exam	1. Short story practice for AP exam	1. Appreciation for poetry	1.
Formative / Summative:	1.	1. Teacher observation 2. Class discussion	1. Teacher observation 2. Class discussion	1. Quiz results 2. Poetry Set 2 results/discussion	1.
Higher Order Thinking Skills:	Essential Question: How does literature use figurative language to create meaning?	Essential Question: How does literature use figurative language to create meaning?	Essential Question: How does literature use figurative language to create meaning?	Essential Question: How does literature use figurative language to create meaning?	Essential Question: How does literature use figurative language to create meaning?
Homework:	1.	1. Read Ch. 28-32 in TMOC 2. Finish Grammar dog exercise	1. Study for TMOC Ch. 28-32 Quiz	1. Read Ch. 33-45 in TMOC and Poetry Set 3 due 11/30	1. Read Ch. 33-45 in TMOC and Poetry Set 3 due 11/30