

CARROLL HIGH SCHOOL

Students Who Soar Like Eagles

The function of education is to teach one to think intensively and to think critically.
Intelligence plus character---that is the goal of true education. MLK, Jr.

Teacher: H. Johnston
Subject: AP Literature
Week: November 6-9, 2017
Periods: 6th

	Monday: November 6	Tuesday: November 7	Wednesday: November 8	Thursday: November 9	Friday: November 10
ACCRS:	W.4 Write arguments to support claims with relevant and sufficient evidence and reasoning and relevant and sufficient evidence. RL. 5 Discuss the author's choices and techniques that enhance the text's aesthetic value. L.5.a Demonstrate understanding of figurative language, word choices, and other distinctive features in a text. Interpret figures of speech in the text	W.4 Write arguments to support claims with relevant and sufficient evidence and reasoning and relevant and sufficient evidence. RL. 5 Discuss the author's choices and techniques that enhance the text's aesthetic value. L.5.a Demonstrate understanding of figurative language, word choices, and other distinctive features in a text. Interpret figures of speech in the text	W.4 Write arguments to support claims with relevant and sufficient evidence and reasoning and relevant and sufficient evidence. RL. 5 Discuss the author's choices and techniques that enhance the text's aesthetic value. L.5.a Demonstrate understanding of figurative language, word choices, and other distinctive features in a text. Interpret figures of speech in the text	W.4 Write arguments to support claims with relevant and sufficient evidence and reasoning and relevant and sufficient evidence. RL. 5 Discuss the author's choices and techniques that enhance the text's aesthetic value. L.5.a Demonstrate understanding of figurative language, word choices, and other distinctive features in a text. Interpret figures of speech in the text	W.4 Write arguments to support claims with relevant and sufficient evidence and reasoning and relevant and sufficient evidence. RL. 5 Discuss the author's choices and techniques that enhance the text's aesthetic value. L.5.a Demonstrate understanding of figurative language, word choices, and other distinctive features in a text. Interpret figures of speech in the text
Additional Tasks:	1. Make sure all Poetry Set 2's are Distributed- due 11/16 2. Distribute rest of Wuthering Heights Socratic Seminar rubrics	1. MoC fakebook profile	1. Turn in MoC fakebook profiles	1. Quiz over MoC Ch. 20-27	1. Veteran's Day Observed NO SCHOOL
Before:	1. Warm-up: What do you believe is your purpose in life?	1. Warm-up: List two things that You are very passionate about. Describe your passion.	1. Warm-up: Do you think freedom Of speech is really free?	1. Warm-up: Write a nursery rhyme Featuring an apple tree.	1.
During:	1. Go over correct answers to MoC Activity Packet 2. Discuss Ch. 20-27 questions	1. Pass back Poetry Set 1 2. Discuss expectations, what was good, what should not be seen 3. Poetry activity	1. Timed Writing- Poetry response	1. Ch. 20-27 Quiz	1.
After:	1. MoC Facebook Profiles- due Wed	1. Finish MoC Facebook profiles	1. Turn in timed writing to HW basket	1. Discuss chapters 20-27 2. Google Classroom Assignment due by Monday at midnight	1.
Desired Outcome:	1. Students will analyze character Traits and development over a Character of their choosing.	1. Students will analyze character Traits and development over a Character of their choosing. 2. Students will be able to identify And interpret poetic devices	1. Students will have sufficient Practice with timed writing poetry Response in preparation for the AP Exam	1. Students will have a clear Understanding of Ch. 20-27 of MoC	1.
Formative / Summative:	1. Teacher observation	1. Teacher observation	1. MoC Facebook profile HW 2. Timed Writing	1. Quiz results	1.
Higher Order Thinking:	Essential Question: How does literature	Essential Question: How does literature	Essential Question: How does literature	Essential Question: How does literature	Essential Question:

Homework	<ol style="list-style-type: none">1. MoC Facebook profile2. Read Ch. 20-27 in MoC	<ol style="list-style-type: none">1. Finish MoC Facebook profiles2. Read Ch. 20-27 in MoC	<ol style="list-style-type: none">1. Study for Ch. 20-27 Quiz	<ol style="list-style-type: none">1. Read Ch. 27-32 due Thursday 11/16	<ol style="list-style-type: none">1.
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