CARROLL HIGH SCHOOL

Students Who Soar Like Eagles

The function of education is to teach one to think intensively and to think critically. Intelligence plus character---that is the goal of true education. MLK, Jr.

Teacher: H. Johnston Subject: AP Literature

Week: October 16-20, 2017 Periods: 6th

	Monday: October 16	Tuesday: October 17	Wednesday: October 18	Thursday: October 19	Friday: October 20
ACCRS:	reasoning and relevant and sufficient RL. 5 Discuss the author's choices an (aesthetically) L.5.a Demonstrate understanding of f	reasoning and relevant and sufficient ev RL. 5 Discuss the author's choices and (aesthetically) L.5.a Demonstrate understanding of fig meaning. A.)Interpret figures of speech the text	reasoning and relevant and sufficient every RL. 5 Discuss the author's choices and (aesthetically) L.5.a Demonstrate understanding of fig.	W.4 Write arguments to support claims i reasoning and relevant and sufficient evi RL. 5 Discuss the author's choices and h (aesthetically) L.5.a Demonstrate understanding of figu meaning. A.)Interpret figures of speech (the text	reasoning and relevant and sufficient ev RL. 5 Discuss the author's choices and (aesthetically)
Additional Tas	1. WH Male/Female Relationships Activity	1. Socratic Seminar prep	1. Major Data Worksheets	1. Timed Writing- Open Question	1. MoC Anticipation Guide
Before:	1. Warm-up: What would you do if You were transported to the Middle Ages?	Warm-up: When you need to save Money, what is the first thing you Cut back on?	Warm-up: Have you ever had a Major setback? What was the cause And how did you overcome it?	1. Warm-up: What global issues Concern you?	Warm-up: What "lessons" do you Feel kids today are not being taught?
During:	1. Finish class discussion of WH Male/Female Relationships	Prep for Socratic Seminar TOMORROW! QUIZ GRADE	1. Socratic Seminar	1. Timed Writing- Open Question WH	MoC Opening Lesson Author details, literary Info Discuss Anticipation Guides
After:	Discuss Socratic Seminar Expectations- This Wednesday Start Prep NOW Questions in Google Classroom	Review/ask any questions for tomorrow	1.Improvements/Good Things I Saw 2. Direct feedback 3. Poetry Sets- expectations	1. MoC Anticipation Guide	Distribute novels Begin reading Ch. 1 in class
Desired Outco	Analyze "how" author's create literary techniques and elementsauthor's choice	Analyze "how" author's create literary techniques and elementsauthor's choice	Students will be able to think Critically and independently on Thematic elements in WH	Structured practice for the open question	Background information on novel
Formative / Summative	1. Teacher observation	1. Teacher observation	Socratic Seminar participation	1. Timed writing scores	1. Teacher observation
Higher Order (Essential Question: How does literat	Essential Question: How does literature	Essential Question: How does literatu		Essential Question: How does literatu
Homework	1. Major Data Worksheets: The Metamorphosis Wuthering Heights 2. Socratic Seminar Questions	1. Major Data Worksheets: The Metamorphosis Wuthering Heights 2. Socratic Seminar Questions	1. Review Wuthering Heights MDW	1. The Mayor of Casterbridge Anticipation Guide	1. Read Ch. 1-10 due Wednesday