

CARROLL HIGH SCHOOL

Students Who Soar Like Eagles

The function of education is to teach one to think intensively and to think critically.
Intelligence plus character---that is the goal of true education. MLK, Jr.

Teacher: H. Johnston
Subject: AP Literature
Week: October 2-6, 2017
Periods: 6th

	Monday: October 2	Tuesday: October 3	Wednesday: October 4	Thursday: October 5	Friday: October 6
ACCRS:	W.4 Write arguments to support claims using relevant and sufficient reasoning and relevant and sufficient evidence. RL. 5 Discuss the author's choices and how they affect the meaning and tone of the text (aesthetically) L.5.a Demonstrate understanding of figurative language, word meanings, and rhetorical devices in a text.	W.4 Write arguments to support claims using relevant and sufficient reasoning and relevant and sufficient evidence. RL. 5 Discuss the author's choices and how they affect the meaning and tone of the text (aesthetically) L.5.a Demonstrate understanding of figurative language, word meanings, and rhetorical devices in a text.	W.4 Write arguments to support claims using relevant and sufficient reasoning and relevant and sufficient evidence. RL. 5 Discuss the author's choices and how they affect the meaning and tone of the text (aesthetically) L.5.a Demonstrate understanding of figurative language, word meanings, and rhetorical devices in a text.	W.4 Write arguments to support claims using relevant and sufficient reasoning and relevant and sufficient evidence. RL. 5 Discuss the author's choices and how they affect the meaning and tone of the text (aesthetically) L.5.a Demonstrate understanding of figurative language, word meanings, and rhetorical devices in a text.	W.4 Write arguments to support claims using relevant and sufficient reasoning and relevant and sufficient evidence. RL. 5 Discuss the author's choices and how they affect the meaning and tone of the text (aesthetically) L.5.a Demonstrate understanding of figurative language, word meanings, and rhetorical devices in a text.
Additional Tasks:	1. Nine weeks end Oct. 5!	1.	1. Last Day for make-ups 2. Quiz WH Ch. 20-27	1. End of the Nine Weeks	NO SCHOOL
Before:	1. Warm-up: Do you think chewing Gum is beneficial or just a bad Habit?	1. Warm-up: How do you handle Confrontation? How could you Handle it better?	1. Warm-up: What in this world makes You feel so small? What are you in awe of?	1. Warm-up: What is your favorite store, And what do you like to buy there?	
During:	1. Answer the following questions Within learning communities: Is there a hero or heroine in this novel? Are there any admirable characters? What does the plotting and planning of revenge cost the characters? Is revenge ever justified or culminated? At what point do we begin to sympathize with the characters? Is Heathcliff a Byronic Hero? What is a Byronic Hero? What is the outcome of the plotting and planning, and does the outcome justify the characters' actions? Does any healing come about as the result of revenge?	1. Answer the following questions Within learning communities: How did exposure to the elements affect Catherine and Heathcliff? Trace throughout the novel. What role does nature play in the novel? Supernatural intervention comes about, many times, because a character needs or has earned aid from other worldly sources. How are supernatural elements used in the novel? Are they punishments, gifts, or only random occurrences? How does the setting lend itself to the belief in supernatural visitations? Which is more powerful in this novel, religion or superstition? Why? Is there any moral or spiritual redemption? Is Joseph correct to believe in a wrathful, vengeful God or is there evidence of a more loving, merciful, forgiving Being?	1. Quiz 2. Discuss Ch. 20-27 3. Pass back timed writing 4. Discuss scoring guidelines 5. Discuss WH questions—socratic Seminar? When...	1. Timed Writing- next 9 weeks.	

After:	1. Keep findings in binder, questions And answers will be used for An upcoming socratic seminar. 2. Silent read Wuthering Heights	1. 1. Keep findings in binder, quest And answers will be used for An upcoming socratic seminar. 2. Silent read Wuthering Heights	1.	1. Silent read Wuthering Heights Ch. 28-34	
Desired Outcome	1. Students will illuminate subtle differences or unexpected similarities between two subjects.	1. Students will illuminate subtle differences or unexpected similarities between two subjects.	1. Students will make real world Connections between Beowulf and Today's interpretation of literature	1. Students will make real world Connections between Beowulf and Today's interpretation of literature	
Formative / Summative	1. Film notes	1. Film notes	1. Project Presentations 2. Presentation Grades	1. 1. Project Presentations 2. Presentation Grades	
Higher Order C	Essential Question: How does literat	Essential Question: How does liter	Essential Question: How does literatur	Essential Question: How does literature sl	Essential Question: n/a
Homework	1. Finish in class questions 2. Read WH Ch. 20-27 3. EXPECT QUIZ WEDNESDAY WH Ch. 20-27	1. Read WH Ch. 20-27	1. Read WH Ch. 28-34	1. Read WH Ch. 28-34	